



Clarkston Primary School and Nursery

Partnership with Parents Policy

Introduction

At Clarkston Primary School and Nursery, we believe that a strong partnership between school and parents/carers is vital to the wellbeing, development, and academic success of every child. We are committed to fostering open, honest, and supportive relationships with families to create the best possible environment for our pupils.

Aims

This policy aims to:

- Promote a positive and respectful partnership between parents/carers and the school community.
- Encourage active parental involvement in children's learning and development.
- Ensure clear communication and mutual understanding between parents and staff.
- Support parents to contribute to the life and ethos of the school.

Principles

- Every parent/carer is valued and respected as a key partner in their child's education.
- Collaboration and communication between home and school should be consistent, transparent, and two-way.
- Parents have a right to be involved in decisions affecting their child's education and welfare.
- The school will provide a welcoming, inclusive environment for all families.

Ways We Work in Partnership

- **Communication:**
 - Regular newsletters, emails, and the school website will provide updates on school events, policies, and pupil progress.
 - Parent-teacher meetings are held at least twice a year to discuss individual pupil development.
 - Open door policy for parents to speak with teachers or school leaders by appointment.



- **Involvement:**
 - Parents are encouraged to participate in school activities, such as workshops, fairs, and volunteering opportunities.
 - Opportunities to contribute to school improvement via parent forums and surveys.
- **Support:**
 - The school offers guidance and resources to help parents support learning at home.
 - Referral to appropriate external services when additional support is needed for children or families.
- **Respect and Understanding:**
 - Staff and parents are expected to communicate respectfully and work collaboratively to resolve any concerns or issues.
 - The school promotes cultural awareness and values diversity within the school community.

Responsibilities

- **School will:**
 - Keep parents informed and involved in their child's education.
 - Provide a safe, nurturing environment for all children.
 - Listen to and respond promptly to parental concerns.
- **Parents will:**
 - Support their child's learning and attendance.
 - Communicate regularly and positively with the school.
 - Work cooperatively with staff to resolve any difficulties.

Parents as Partners Activities

At Clarkston Primary School and Nursery, we offer a variety of opportunities to encourage and support parental involvement. These activities are designed to build a strong partnership between parents and the school, enriching children's learning experiences and the wider school community. Activities include but are not limited to:



- **School Performances:** Christmas Nativity, concerts, class showcases, and other cultural events.
- **Parent-Teacher Association (PTA) Meetings and Annual General Meeting (AGM).**
- **Parent Council Meetings and AGM:** Collaborative forums for parents to engage in school decision-making.
- **Parent Progress Meetings:** Regular one-to-one meetings to discuss children's learning and development.
- **Festive Events:** Christmas fairs, concerts, and other seasonal celebrations.
- **Transition Events:** Induction days for Nursery to P1, and other transition support activities.
- **Fundraising Events:** Community-driven activities to support school projects and resources.
- **Sports Day:** A family-inclusive event celebrating physical activity and sportsmanship.
- **Outdoor Learning & Forest Schools:** Parental involvement opportunities in outdoor education sessions.
- **Volunteering:** Assisting with groups, clubs, and school events.
- **Sharing Learning:**
 - Sending learning jotters home for parental review.
 - Open afternoons, “Meet the Teacher” sessions, “Stay and Learn” and “Stay and Play” activities.
- **Communication Tools:**
 - Monthly newsletters, emails, and text messages.
 - Microsoft Teams for virtual engagement.
 - School website with an online calendar and “Dates for Diary.”
 - Learning Journals, GIRFMe (Getting It Right for Me) meetings, and multi-agency review meetings.
 - Written letters and homework information.



- Data check forms and residential trip information meetings.
- **Stakeholder Surveys:** Gathering feedback from parents to improve school services and experiences.

Through these varied activities and communication methods, we aim to keep parents well-informed, involved, and supported as active partners in their child's education.

Review

This policy will be reviewed every three years or sooner if required, in consultation with stakeholders.