



Numbers Home Information Sheet

First Level (c)



I have discussed the important part that numbers play in the world and have explored a variety of systems that have been used by civilisations throughout history to record numbers.

MNU 1-12a

Over the next few weeks we are going to be learning to:

- Appreciate that numbers are an essential part of every day life and be able to give reasons for this
- Be aware that our current number system is not the only number system
- Investigate the role of numbers in different time periods and how number systems have changed over time
- Research and prepare posters/ presentations on other number systems, e.g. Roman, Egyptian, Ancient Greek
- Draw comparisons between our number system and others, e.g. the Roman system has no zero and only seven “digits” whereas ours has ten digits including zero

Here are some ideas of how you can help me at home!

Number System Expert! Have some fun learning about a range of number systems. Use some of the websites below to help you. E.g. Can you convert your age into Roman Numerals or Egyptian? Can you convert some of your families ages. Back in class talk to your classmates about how you have got on and tell your teacher about something interesting you have discovered.

Here are some websites that you may find useful to use with me!

The History of Maths (Numbers) - <http://www.bbc.co.uk/programmes/p00rkbkt>

The Egyptian Number System, Stage 1 Number Tiles -
<http://www.childrensuniversity.manchester.ac.uk/interactives/history/egypt/egyptiannumbersystem/>

Greek Numbers - <http://gwydir.demon.co.uk/jo/numbers/greek/index.htm>

Ancient Roman Numbers - <http://gwydir.demon.co.uk/jo/numbers/roman/index.htm>