## Negative Numbers

Second Level (c)

I can show my understanding of how the number line extends to include numbers less than zero and have investigated how these numbers occur and are used. MNU 2-04a

Over the next few weeks we are going to be learning to:

- Locate numbers with a value of less than zero on a number line
- Sequence positive and negative numbers
- Solve simple problems in context, with reference to the number line e.g. it was $-10^{\circ} \mathrm{C}$ and it got $3^{\circ} \mathrm{C}$ colder/warmer
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Here is an idea for helping me at home!
Test a Friend Ask your child to create a negative numbers assessment for his/her classmates to fill in, covering everything he/she has been learning about in class. $\mathrm{He} /$ she should create an answer key to accompany the assessment.

Here are some websites that you may find useful to use with me.

Website 1 - http://primarygamesarena.com/Multiplying-Negative-Numbers410 Try your hand at multiplying using negative numbers in this space race game.

Website 2 - http://www.bbc.co.uk/bitesize/ks2/maths/number/negative_numbers/play/ (Revision) A highly enjoyable game focusing on the sequencing of positive and negative numbers.

