Negative Numbers
Second Level (a)

I can show my understanding of how the number line extends to include numbers less than zero and have investigated how these numbers occur and are used. MNU 2-04a

Over the next few weeks we are going to be learning to:

- Know that a number line can extend beyond zero
- Understand how negative numbers are used in everyday life e.g. recording temperature
- Locate numbers with a value of less than zero on a number line
- Sequence positive and negative numbers
- Solve simple problems in context, with reference to the number line e.g. It was $-10^{\circ} \mathrm{C}$ and it got $3^{\circ} \mathrm{C}$ colder/warmer

Here is an idea for helping me at home!
Negative news Ask children to find three examples of negative numbers in newspaper articles. Examples could include weather reports, movements down league ladders (e.g. football ladders or music charts). They write a sentence explaining what each number means in that context.

Here are some websites that you may find useful to use with me.

Website 1 - http://www.bbc.co.uk/bitesize/ks2/maths/number/negative_numbers/play/ A highly enjoyable game focusing on the sequencing of positive and negative numbers.

Website 2 - http://www.coolmath-games.com/0-numberballs/index.html Can your burst the balloons in the right order?

