| Expressions and Equations Home Information Sheet <br> Second Level (c) |
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| I can apply my knowledge of number facts to solve problems where an unknown value is represented by a symbol or letter. <br> MNU 2-15a <br> Having explored the need for rules for the order of operations in number calculations, I can apply them when solving simple problems. <br> MTH 2-03c |
| Over the next few weeks we are going to be learning to use expressions and equations to: <br> - Understand the concept of variables, where letters and symbols can represent numbers in expressions or equations. <br> - Apply the concept of variables in appropriate contexts, e.g. science, technologies <br> - Know and understand that the order in which operations are carried out nay affect the final answer: <br> e.g $(4+3) \times 8=56$ whereas $4+(3 \times 8)=28$ <br> - Appreciate that when performing calculations we do not necessarily work from left to right. <br> - Know that a way of remembering the correct order of calculations is BODMAS (Brackets, Of, Divide, Multiply, Add, Subtract), e.g. $5+(3 \times 2)$ : multiply before adding $(10 \div 5)-(4 \div 2)$ : divide first <br> - Be able to carry out calculations in the correct order by performing the operation(s) in brackets first. |
| Here are some ideas of how you can help me at home! <br> One calculation, many problems - Create a sum/equation for your child and ask them to write as many different word problems as they can that are related to the sum/equation. $\mathrm{He} /$ she should then write the answers to each problem, remembering to use appropriate units in their answers. <br> A, B or C Ask your child to write five word problems and provide three possible answers, A, B and C, one of which must be correct. He/she must make a note of the correct answers. Use the questions for a quiz at school. |

Here are some websites that you may find useful to use with me!
http://www.kidsnumbers.com/x-equals-algebra-game.php
www.algebra4children.com/printables.html
http://www.11plusforparents.co.uk/Maths/algebra5.html



