



Time Home Information Sheet

Early Level



I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.

MNU0-10a

Over the next few weeks we are going to be learning to:

- Match events/natural occurrences in our environment to times and routines, e.g. 10 o'clock snack time, 12 o'clock lunchtime, 7 o'clock bedtime.
- Be aware that the passage of time can be measured in minutes, hours, days, months and seasons.
- Be aware of different ways of measuring and recording time e.g. clocks, watches etc.
- Use the language of time in everyday and play context, e.g. first, next, before, after, o'clock, half past, hour hand, minute hand, days of the week.

Here are some ideas of how you can help me at home!

Plan the day – talk about what events/activities may happen each day, e.g. clubs/swimming, dancing, football etc. Put a simple picture of that activity next to a picture of clock depicting the start time of the session. Talk about how long they are at the activity – look at the difference on the clock face. Talk about which days of the week these event occur on.

Calendar Countdown circle a special event coming up on calendar (family birthday, trip out etc) cross off each day.

Ready, set, go! – Set a timer, on your phone, oven, TV see how quickly they can tidy up given area or jumps, skips they can do in 1, 3 and 5 minutes. Talk about the difference in length of time.

Poster – pin up a large sheet of paper simply marked into 12 months, name the months and which season it is in, put a picture of family members with a birthday in that month.

Here is a website that you may find useful to use with me!

Telling Time - <http://www.myschoolhouse.com/courses/O/1/12.asp>