



Subtraction Home Information Sheet

Early Level



I use practical materials and can 'count on and back' to help me understand addition and subtraction, recording my ideas and solutions in different ways.

MNU0-03a

Over the next few weeks we are going to be learning to:

- Find how many are left when removing objects from a set.
- Be able to match to find which set has more/less.
- Use practical materials to represent items in a number problem and find the solution.
- Understand that the same number fact will be true no matter how you count the objects.
- Record our ideas in a variety of meaningful ways; e.g. acting in out, drawing a picture.
- Explore addition/subtraction relationships to find related 'families' (2-4=6, 4+2=6, 6-2=4, 6-4=2)
- Begin to recall simple number bonds from memory.
- Begin to find the answer to an addition or subtraction sum by holding the starting number in our heads and counting on or back.
- Use the language of quantity, addition and subtraction.
- Recognise and use symbols +, -, = appropriately.

Here are some ideas of how you can help me at home!

How many – play with parent, carer or friend. On the count of *GO!* Both players show a number of fingers. The child subtracts the smaller number from the larger by folding them down, and counts how many fingers are left.

Take 5 Ask them to write a 4 numbers larger than 5. For each number they 'take 5' from it and record the question and answer in an appropriate way, drawing pictures or in figures, e.g. $7-5=2$. Encourage them to organise the questions and answers into an order, such as starting with the smallest or largest first.

Here are some websites that you may find useful to use with me!

Minus Mission (within 10)

<http://www.arcademicskillbuilders.com/games/mission/mission.html>

Island Chase Subtraction

http://www.arcademicskillbuilders.com/games/island_chase/island_chase.html

