



Division Home Information Sheet

Early Level



I can share out a group of items by making smaller groups and can split a whole object into smaller parts.

MNU0-07a

Over the next few weeks we are going to be learning to:

- Understand the purpose of sharing and be helpful to develop an appreciation of the concept of fairness.
- Understand that constructing fair shares from a whole object requires splitting it into equal sized parts.
- Understand that constructing fair shares from a whole collection requires splitting it into equal it into equal sized groups.
- Know the link between sharing into two equal portions and the concept of “halving.”
- Use the language of sharing and fractions in play and everyday situations, e.g. half a cup of milk, half price sale, equal, the same.

Here are some ideas of how you can help me at home!

Share it – give your child 10 grapes (peas, oranges section whichever they like) and ask them to share it between 2 (yourself and them), ask if it is fair – do you have the same? Repeat with different amount of fruit again for 2 people, repeat in with different number ensuring that there are no remainders.

Here is a website that you may find useful to use with me!

An introduction to halves and halving - <http://www.bbc.co.uk/learningzone/clips/an-introduction-to-halves-and-halving/2949.html>