



## Measure Home Information Sheet Early Level



*I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others.*  
MNU 0-11a

Over the next few weeks we are going to be learning how to:

- Order objects according to size, e.g. widest to narrowest, heaviest to lightest
- Use non-standard units in play activities, e.g. cups of sand
- Be aware of how measurement is used in everyday life
- Be aware that length, mass, distance, height, area and capacity can all be measured
- Use the descriptive, comparative and superlative language of measurement in play and everyday contexts, e.g.
  - long, short, longer, shorter, longest, shortest
  - thin, thick, thinner, thicker, thinnest, thickest,
  - wide, narrow, wider, narrower, widest, narrowest
  - heavy, light, heavier, lighter, heaviest, lightest
  - full, empty

### **Here are some ideas of how you can help me at home!**

How long is your kitchen or dining table? Use your hands to measure how long it is. Is it longer than your sofa?

Help someone make a recipe in the kitchen. It could be a milkshake or weighing something for baking? Maybe even putting spoons of sugar into tea? How did you get on- are you a future Masterchef?

How tall are you? Are you the tallest in your house? Who is the tallest and who is the smallest?

Ask a family member to play partner measure with you. Who has the biggest hands? Who has the smallest feet? Who has the longest arms?

**Here are some websites that you may find useful to use with me!**

Try out part 1 of this activity. Can you arrange the animals in the right order? Ask and adult to help you read the words in the boxes.

[https://hwb.wales.gov.uk/cms/hwbcontent/Shared%20Documents/VTC/the\\_zoo/eng/Introduction/mainsession1.htm](https://hwb.wales.gov.uk/cms/hwbcontent/Shared%20Documents/VTC/the_zoo/eng/Introduction/mainsession1.htm)

