



## Handling Data Home Information Sheet

### Early Level



*I can collect objects and ask questions to gather information, organising and displaying my findings in different ways.*

*MNU 0-02a*

Over the next few weeks we are going to be learning how to:

- Collect and organise information by matching, sorting, grouping and classifying objects.
- Conduct a simple survey (e.g. colours of cars passing the school) and decide how to best to keep a record.
- Record my findings by creating displays such as pictograms.
- Answer simple questions about my information e.g. How many? Which has most/least?

Here are some ideas of how you can help me at home!

On your way to school count how many silver cars, red cars and black cars you can see? Who can spot the most?

Can you sort your toys into different groups? How many soft toys do you have?

What's the most popular eye colour in your house?

How many apples, bananas and tangerines you have at home? Which fruit do you have the least have?

Here are some websites that you may find useful to use with me!

What's your family and friends' favourite snack? Use this link to help note it down and count how many people like each snack?

<http://www.iboard.co.uk/iwb/Pictogram-Most-Popular-Snack-462>

**Challenge Yourself!**

Can you challenge yourself and answer some questions about pictograms? You can choose what to discuss from footballs and stickers to ice-cream. Ask a grown up to set your pictogram up to “unit=1” for horizontal or vertical pictograms. Then choose your question and subject. Can you answer the questions about the pictograms? Try this activity in full screen.

<http://www.topmarks.co.uk/Flash.aspx?f=pictograms>

