



Exploring Number Home Information Sheet

Early Level



I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. MNU 0-02a

Over the next few weeks we are going to be learning how to:

- Be able to use one-to-one correspondence when counting sets of objects
- Appreciate that, when counting, the number names must be said once only and always in the same conventional order
- Know that when counting a set of objects aloud the last number touched/said tells how many there are
- Appreciate that the quantity will be the same, regardless of the order in which the objects are counted
- Appreciate that the quantity does not change with rearrangement of the objects
- Choose counting as a strategy to produce equivalent collections and to compare collections
- Understand that we can tell from the number names alone which collection has more
- Make or draw collections of a given size
- Recognise a small number of objects without counting
- Match quantities, number names and corresponding numerals
- Be able to form the number symbols 0 – 9 using a variety of media
- Place sets of numerals in order
- Use number names and related vocabulary (e.g. next number, more than, less than, after, before, between) in play and everyday contexts

Here are some ideas of how you can help me at home!

Have Fun Counting: Play a simple game, taking turns to roll a dice, count the spots, and collect that many buttons/pasta shapes/pennies from a pot until there are none left.

Sharing: Take part in sharing out treats, however small, such as grapes, crisps, nuts, chocolates. Count out loud as you share.

Here is a website that you may find useful to use with me!

Counting - http://www.ictgames.com/caterpillar_slider.html