



Using technology and other methods, I can display data simply, clearly and accurately by creating tables, charts and diagrams using simple labelling and scale. MNU 1-21a

Over the next few weeks we are going to be learning to:

- Know the key features and correct layout of tables, charts and diagrams
- Discuss and agree on the best way to display the data they have gathered
- Use a simple scale (e.g. 1:2)
- Understand and use key vocabulary associated with data displays, e.g. title, labelled axes, scale
- Be able to construct their own tables, charts and diagrams according to set criteria
- Evaluate tables, charts and diagrams produced against set criteria, e.g. data neatly displayed, title present, correctly labelled.

Here are some ideas of how you can help me at home!

TV Diary - Have your child write down a record of the TV programmes they watch each day, then collate this information with their favourite TV programmes. Children should then use this to create their own bar graphs showing, for example, the number of TV programmes watched per day, the types of programmes watched, etc.

Links to real world – Help your child to create a questionnaire, similar to ones used in opinion polls and market research.

Here are some websites that you may find useful to use with me!

Collecting & using data - <u>http://lgfl.skoool.co.uk/content/primary/maths/data_handling/index.html</u>

Make your own graph - http://www.mathsisfun.com/data/data-graph.php