



Displaying Data Home Information Sheet

First Level (a)



Using technology and other methods, I can display data simply, clearly and accurately by creating tables, charts and diagrams using simple labelling and scale.
MNU 1-21a

Over the next few weeks we are going to be learning to:

- Know the key features and correct layout of tables, charts and diagrams
- Understand and use key vocabulary associated with data displays, e.g. title, labelled axes, scale
- Evaluate tables, charts and diagrams produced against set criteria, e.g. data neatly displayed, title present, correctly labelled

Here are some ideas of how you can help me at home!

Plan a display table (chart) - Ask your child to devise a table which they could use to record information about their family. For example, the month each person was born in. Discuss the table.

Scenarios - Ask children to record in pictures and words two situations – one which is highly likely and the other which is unlikely. Discuss the different possibilities and how could they record them.

Organising your home - Ask your child to think about how things in their home are organised. Ask them to write down the different rooms that an object might sensibly be found in, for example, a chair might be in the kitchen or living room; a toothbrush in the bathroom; a coffee mug in the kitchen, bedroom, or living room. Can they think of a way to show this information?

Here are some websites that you may find useful to use with me!

Fruits in a Basket – <http://www.topmarks.co.uk/interactive.aspx?cat=18>

Data Problems/Games - <http://nrich.maths.org/9031>

Make your own graph - <http://www.mathsisfun.com/data/data-graph.php>