



Clarkston Primary School and Nursery Class Curriculum Rationale

Pupil voice is an integral part of our school through our various committees and school

improvement committee



Values

respect	kindness
trust	caring
honesty	fairness
understanding	equality
equity	compassion

Links being made across the curriculum

Literacy
Numeracy
Health and Wellbeing
Sciences
Social Studies
Technologies
Expressive Arts
Religious and Moral Education

Aims

learning is at the heart of everything we do
confident learners
have a 'can do' attitude
attainment and achievement for learners
growth mindset towards learning
develop skills for learning, life and work
transfer skills and knowledge into everyday life



We promote higher order thinking skills

Our curriculum takes account of the Curriculum Design Principles

Challenge and enjoyment
Breadth
Progression
Depth
Personalisation and Choice
Coherence
Relevance

We have targeted support for identified children, ensuring equity



A range of learning and teaching strategies are in place

Our curriculum takes account of the four contexts for learning

The ethos and life of the school as a community
Curriculum areas and subjects
Interdisciplinary learning
Opportunities for personal achievement

Staff want pupils to be...

Staff want learners to be...
independent responsible ambitious
confident in their own abilities and capabilities
happy motivated active individual
able to transfer skills
supportive positive engaged
able to work co-operatively
determined achieving dynamic
explain what and how they are learning
respectful inclusive safe
able to lead own learning
enthusiastic embracing inspiring
taking ownership creative
responsible for own learning
inquisitive versatile encouraging
reflective questioning

Collective vision:

To be an achieving, safe and happy school/nursery

We recognise our pupil

achievements at weekly assemblies, on our Wall of Awesome and through Twitter

recognising pupil achievement



Children's wellbeing and rights are at the heart of everything we do

Parents/carers want learners to be...

Parents/carers want learners to...
be respectful be mannerly
be safe on the internet
have a growth mindset be kind and patient
learn life skills
be well behaved
interact through learning and play
feel safe apply skills
experience a variety of curricular areas and trips
be confident be challenged
know right from wrong
make progress be determined
know rules and be responsible
have empathy ask for help
be ambitious and caring



Most important to us... our children

Assessment is planned for and informs next steps in learning

Pupils want to be...

Pupils want to be...
independent responsible ambitious
learning detectives
happy motivated active individual
able to transfer skills thinkers
supportive positive engaged
enjoying learning
successful (achieving) dynamic
learning from their mistakes
respectful inclusive safe
able to lead own learning
enthusiastic embracing inspiring
taking ownership creative
problem solvers ambitious
curious versatile encouraging
successful questioning