



Clarkston Primary School and Nursery Class Curriculum Rationale



Pupil voice is an integral part of our school through our various committees and school improvement committee



Values	
respect	kindness
trust	caring
honesty	fairness
understanding	equality
equity	compassion

Links being made across the curriculum

Literacy
Numeracy
Health and Wellbeing
Sciences
Social Studies
Technologies
Expressive Arts
Religious and Moral Education

Aims

learning is at the heart of everything we do
confident learners
have a 'can do' attitude
attainment and achievement for learners
growth mindset towards learning
develop skills for learning, life and work
transfer skills and knowledge into everyday life



We promote higher order thinking skills

Our curriculum takes account of the Curriculum Design Principles

Challenge and enjoyment
Breadth
Progression
Depth
Personalisation and Choice
Coherence
Relevance



Our curriculum takes account of the four contexts for learning

The ethos and life of the school as a community
Curriculum areas and subjects
Interdisciplinary learning
Opportunities for personal achievement

Staff want pupils to be...

Staff want learners to be... independent responsible ambitious confident in their own abilities and capabilities happy motivated active individual able to transfer skills supportive positive engaged able to work co-operatively determined achieving dynamic explain what and how they are learning respectful inclusive safe able to lead own learning enthusiastic embracing inspiring taking ownership creative responsible for own learning inquisitive versatile encouraging reflective questioning

Collective vision:
To be an achieving, safe and happy school/nursery

We recognise our pupil achievements at weekly assemblies, on our Wall of Awesome and through Twitter

recognising pupil achievement
Recognising pupil achievement



Children's wellbeing and rights are at the heart of everything we do

Parents/carers want

learners to be...

Parents/carers want learners to... be respectful be mannerly be safe on the internet have a growth mindset be kind and patient learn life skills be well behaved interact through learning and play feel safe apply skills experience a variety of curricular areas and trips be confident be challenged know right from wrong make progress be determined know rules and be responsible have empathy ask for help be ambitious and caring



Most important to us... our children

Assessment is planned for and informs next steps in learning

Pupils want to be...

Pupils want to be... independent responsible ambitious learning detectives happy motivated active individual able to transfer skills thinkers supportive positive engaged enjoying learning successful achieving dynamic learning from their mistakes respectful inclusive safe able to lead own learning enthusiastic embracing inspiring taking ownership creative problem solvers ambitious curious versatile encouraging successful questioning