

### What will learning look like?

Children learning in school and learning at home during this time are covering the same learning outcomes. This time, the children attending school are attending to learn. It is not childcare. We understand that this is a difficult time for families and that everyone's needs and access to technology is different. This has informed decisions we have made.



### What have we learned from previous online learning experience?

We know that children and parents would like to access the learning in the one place. This is why, it is all in Glow teams.

We have learned that everyone's preferences in how the learning is presented is very different. This is why we will take time to survey parents and staff after two weeks to gather views and experiences. We will also ask our pupils more informally at meetings.

We know that some children are sharing devices and could not attend Glow meetings sometimes because their siblings were accessing one. This is why, to ensure equity, there will be a designated time for meetings each day per stage. The teacher will manage how this is used to best benefit the children's age, stage and confidence – it may be whole stage teaching, it may be small group check ins, small group teaching.

We know that pupils and parents needed more support in the use of Glow. Since September, in preparation for this eventuality, your child's home learning has been in Glow and we have held Glow meetings with the children at home to test this function. We know that in P1 -3 it is the parents of that support their children in accessing this so there is a help area on our website to support parents. In P4-7 we have been working in school to support the children in becoming more independent with the use of Glow and Office 365 tools

We know that log ins are often forgotten and you need to know who you ask for this and receive as quick a response as possible. This is why we have asked that this request does not go to the teacher as his/her focus is on the children and their learning. If you need a log in, please email [enquiries@chryston-pri.n-lanark.sch.uk](mailto:enquiries@chryston-pri.n-lanark.sch.uk) or phone the school and a member of the office staff will help you.

### What log ins does my child need?

All children have access to 3 platforms for their learning – Glow, Sumdog and Education City.

**Glow** is where the children access their Outlook emails where the communication with their teacher happens. It is also where Glow teams is located and that is where the work for the children will be detailed. There are help guides on the school website to help you access both.

**Sumdog** is either accessed via an app or website. This can be used to support learning in Maths. When children first log in to the Maths they require to complete a diagnostic assessment (the majority of the children have completed this) This assessment ensures that the learning is pitched accurately for your child. This has been reviewed and may have been reset by myself. I do know that it is a parent and teacher's first instinct to support children in answering questions on this. However please allow the children to use this independent tool by themselves unless you are supporting them with the reading. If you answer for them, the work will become too challenging and they will become demotivated. Sumdog can now be used for spelling as well, although it is adaptive to the children's needs, there is no initial diagnostic.

**Education City** – this has activities across the whole curriculum. Staff will direct children here if they wish children to use specific resources within it.

Some children may also have access to IDL spelling or Nessler spelling. Your teacher will inform you individually if your child requires this.

### What is the plan for the learning?

For these three weeks we have planned the following. This will be reviewed.

**Communication** – Every morning your child will receive an email from their teacher, as before, to their Glow Outlook account. This is also where they can respond with their work if they wish to share their learning. The teacher will respond. Remember that the feedback may not be instant.

Team meetings times daily. Remember not all children will be on daily, but this is the time any meeting will be at for their stage. This will allow children sharing devices to have access.

For the first week we would like to use the time to have small group drop ins. Please attend one meeting on any day suitable to you, so we can have small group chats with the children. You go into the team and wait to be invited to the meeting.



Stage	Meeting time
Primary 1	9.10
Primary 2	10.00
Primary 3	10.50
Primary 4	11.40
Primary 5	12.30
Primary 6	1.20
Primary 7	2.10



**Access to Learning** – Children’s learning is in their stage Glow team so all the children at that stage have the same learning experience. This includes the children of keyworkers attending the school.

The Glow team has changed to have 3 channels - Literacy and English; Numeracy and Maths; Other suggested activities. *Please note, we are not using Class notebook/One Note just now as not all children are confident in this tool. We want to use a format that works for the majority.*

Literacy and English and Numeracy and Maths are organised into daily sequential tasks. If you miss a day, you know where you need to start. Use this to suit your needs.

Other suggested tasks are more flexible and are not in any sequential order.

### Learning Content

#### Numeracy and Maths

Week 1 will be Place value and Time ( either calendar work or time)

Weeks 2 and 3 will be Money

We are able to cover the same areas as this is how we have planned this academic year. This will support you if you have more than one child.

### Literacy and English

Children will be following the Active Literacy programme.

Reading will either be online or using books that we know they have at home – Book Bug ( issued shortly to P1s) or Read write Count books ( P2 and P3)

Spelling/phonemes work daily

### Other suggested areas

Health and Wellbeing suggested learning and Scotland theme suggested learning is also being posted. To support families with more than one child, all children are covering the Scotland theme. This way you may be able to learn together and may be able to complete activities together.

Please be reassured that we all want the best for the children at this time and we are here to support you all when needed. Keep in touch and stay safe.



*From everyone in our Chryston Primary Team*