

WE ARE  
**CHRYSTON HIGH SCHOOL**



**INTEGRITY COMPASSION AMBITON RESPECT EQUITY**



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# Curriculum for Excellence

'The Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world'. **Scottish Government**

In S1 to S3 the focus will be on the development of skills.



# Principles of BGE Curriculum Design

- ▶ Challenge and enjoyment
- ▶ Breadth
- ▶ Depth
- ▶ Personalisation and Choice
- ▶ Coherence
- ▶ Relevance



# S3 Curriculum 2021

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32																					
<b>S3</b>	English				Mathematics				Mod Langs		CHOICE 1 Social Studies			CHOICE 2 Expressive Arts		CHOICE 3 Technology		CHOICE 4 Science		CHOICE 5		CHOICE 6		PE		PSHE	PSHE																										



# Broad General Education

We will ensure that all 8 curricular areas of CfE are covered:

Languages and Literacy

Mathematics and Numeracy

Sciences

Social Studies

Expressive Arts

Technologies

Religious and Moral Education

Health and Wellbeing



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## **S3 Curriculum 2021**

9 subjects

cover of level 3 and 4 E&Os

Cover all entitlements

Broad General Education

Time for deeper learning



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## What information do I have?

- Chryston prospectus is available online and on Teams for all pupils to learn about what subjects are on offer.
- Staff will share with their classes information regarding subjects in their faculty during class time.
- Option form available online and through year group Team.
- Feedback from the recent S2 Parents' Evening.
- My World of Work – Options Choices Tool

<https://www.myworldofwork.co.uk/tools/option-choices>



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## Your Role

Discuss tracking reports and parents' night feedback, what does your child enjoy? What are they doing well in? What career path would they like to follow?

Ask your Son / Daughter why they are picking subjects?

Discuss alternative choices

Ask advice from staff.

Above all – be supportive, pupils will have an idea of what they are good at, what they enjoy and that should be enough to guide them along the right lines.





## Role of Pupil Support

- These will be used as a basis for options interviews which will take place by appointment from the week beginning 21<sup>st</sup> Feb.
- Staff will take great care in considering pupils best choices based on attainment, enjoyment and career pathway.
- During this meeting options will be decided and should then be discussed with parents/ carers.




# Option Form

NAME <i>Lucas Kane</i>		DOB <i>7.11</i>	CAREER SECTOR <i>Design</i>		
	SUBJECT			SUBJECT	
<b>A</b>	Mathematics	X	<b>D</b>	Chemistry	
<b>B</b>	English	X		Physics	<i>5</i>
	Modern Languages	X		Biology	
<b>C</b>	Accounting	<i>2</i>	<b>E</b>	Geography	
	Administration			History	
	Computing			Modern Studies	
	Graphic Communication	<i>R</i>	Religious, Moral & Phil Studies	<i>3</i>	
	Design and Manufacture	<i>1</i>	Business Management	<i>6</i>	
	Practical Craft Skills		<b>F</b>	Music	
		Drama			
		Art and Design		<i>4</i>	
		Physical Education			
			Food and Textile Technology		

Although the school will endeavour to cater for as many students as possible, some combinations of option choices may not be available. All students will also study PSE (1 Pd), RME (1 Pd), and PE (2 Pds) All students should pick 6 further subjects based on current studies. English and Math's are compulsory (both 4 periods per week), Modern Languages is also compulsory (2 periods per week.) These do not comprise any pupil's 6 additional choices. One subject must be chosen from each section C-F and a further 2 can be picked from anywhere. (Each of these subjects will be studied three times per week)  
**The subjects should be listed by rank. (1-6) All students should pick a reserve subject denoted R.**

Parent signature \_\_\_\_\_ Pupil signature \_\_\_\_\_ PS Signature \_\_\_\_\_ Date \_\_\_\_\_

# Curricular options

In order to complete options all pupils will be asked to use the form on the previous slide as a basis for completing an online Microsoft form. (example)  This will be available to all pupils through Year group Teams channels.

This will record all pupils choices and provide the basis for the online options interview with Principal Teachers of Pupil Support.

Hi Kirstin Margaret, when you submit this form, the owner will be able to see your name and email address.

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Section	Options	Section	Options
A	Art & Design	G	Geography
B	Business Management	H	History
C	Chemistry	I	Information Technology
D	Design and Manufacture	J	Modern Studies
E	English	K	Physical Education
F	Food and Textile Technology	L	Religious, Moral and Philosophical Studies
G	French	M	Science
H	German	N	Spanish
I	Health and Social Care	O	Visual Arts
J	Mathematics	P	Music
K	Physical Education	Q	Music
L	Religious, Moral and Philosophical Studies	R	Music
M	Science	S	Music
N	Spanish	T	Music
O	Visual Arts	U	Music
P	Music	V	Music
Q	Music	W	Music
R	Music	X	Music
S	Music	Y	Music
T	Music	Z	Music

Please see the options table, you will pick 1 subject from each section then a further 2 subjects from any section:

- 2
- In section C what is your chosen subject? Choose 1.
- Accounting
  - Administration
  - Computing
  - Graphic Communication
  - Design and Manufacture

- 3
- In section D what is your chosen subject? Choose 1.
- Chemistry
  - Physics
  - Biology

- 4
- In section E what is your chosen subject? Choose 1.
- Geography
  - History
  - Modern Studies
  - Religious, moral and Philosophical Studies
  - Business Management

- 5
- In section F what is your chosen subject? Choose 1.
- Music
  - Drama
  - Art & Design
  - Physical Education
  - Food and Textile Technology



# Thank You

Further information available on Teams through :

Year group prospectus

Tracking Reports and Parents' Night Feedback

Online option forms.



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