

WE ARE  
**CHRYSTON HIGH SCHOOL**



**INTEGRITY COMPASSION AMBITON RESPECT EQUITY**



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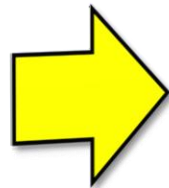
<https://blogs.glowscotland.org.uk/nl/chrystonhigh/>

## **Purpose of this presentation**

- To give you information about the S4 and S5/6 Curriculum
- To improve parents understanding and awareness of the choice process



# Stages of Learning



BROAD  
GENERAL  
EDUCATION



# S4 Curriculum 2021

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32			
<b>S4</b>	<b>English</b>			<b>Mathematics</b>						<b>5 subjects chosen from the 9 in S3 additional to English and Maths.</b>									<b>PE</b>	<b>PSHE</b>	<b>RMPS</b>														



# Curriculum 2021

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
<b>S5</b>			OPTION 1					OPTION 2					OPTION 3					OPTION 4					OPTION 5				PSHE	PE				
<b>S6</b>			OPTION 1					OPTION 2					OPTION 3					OPTION 4				STUDY & ENHANCEMENTS						PSHE	ENHANCEMENT			





# SENIOR Phase -

SCQF LEVEL 3	SCQF LEVEL 4	SCQF LEVEL 5	SCQF LEVEL 6	SCQF LEVEL 7
NATIONAL 3	NATIONAL 4	NATIONAL 5	HIGHER	ADVANCED HIGHER
AWARDS	AWARDS	AWARDS	AWARDS	
SKILLS FOR WORK	SKILLS FOR WORK	SKILLS FOR WORK	SKILLS FOR WORK	
NATIONAL PROGRESSION AWARDS	NATIONAL PROGRESSION AWARDS	NATIONAL PROGRESSION AWARDS	NATIONAL PROGRESSION AWARDS	



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# Collegiate Approach

- Standardised curricular structure across NLC
- Opportunities to engage in digital and in person provision from
  - Other schools
  - New College Lanarkshire



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# Foundation Apprenticeships

For senior phase pupils in S5  
Work-based learning spread over 2 years  
SCQF Level 6  
Delivers elements of a Modern Apprenticeship  
Provides industry recognised qualifications  
Offers multiple progression pathways

Creative & Digital Media  
IT: Software Development  
IT: Hardware & System Support  
Engineering  
Scientific Technologies  
Social Services & Healthcare  
Social Services Childcare & Young people  
Financial Services  
Food and Drink Technologies  
Accountancy  
Business Skills





## **S6 Enhancements**

- Café Baristas
- Yearbook
- Duke of Edinburgh
- Mental Health Ambassadors
- Anti Bullying Ambassadors
- Mentors in Violence Prevention
- Supporting younger pupils
- Leadership opportunities
- 



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## Options Timeline

<b>MID JANUARY</b>	Parents' Information Evening
<b>MID JANUARY</b>	PSHE Programmes
<b>WB 31<sup>ST</sup> OF JANUARY</b>	Option Booklets published
<b>ANYTIME</b>	Careers Advisor appointment (optional)
<b>WB 14<sup>TH</sup> OF FEBRUARY</b>	Pre-interview Microsoft Form submitted
<b>WB 21<sup>ST</sup> OF FEBRUARY (TBC)</b>	Options interview with PTPS



# What does a Careers Adviser do?.....

## Top 5 Influencers on young people

1. Parents/Guardian
2. Teachers
3. Friends and extended family
4. **Careers Adviser\***
5. Media

**Online:**

[myworldofwork.co.uk](http://myworldofwork.co.uk)  
[apprenticeships.scot](http://apprenticeships.scot)

**Face-to-face:**

Visit an SDS careers centre to talk to an Adviser. Visit  
[centres.myworldofwork.co.uk](http://centres.myworldofwork.co.uk) to find your nearest centre

**Telephone:**

Call us to speak free to an Adviser on 0800 917 8000



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## Your Role

- Discuss report card, what does your child enjoy? What are they doing well in? What career path would they like to follow?
- Ask your Son / Daughter why they are picking subjects?
- Discuss alternative choices
- Ask advice from staff.
- Above all – be supportive, pupils will have an idea of what they are good at, what they enjoy and that should be enough to guide them along the right lines.



## Role of Pupil Support

- Pupil Support staff will issue a Microsoft Form in which pupils will answer questions about career and choices. Please do support and work with your child to fill this in.
- These will be used as a basis for options interviews which will take place in school.
- Staff will take great care in considering pupils best choices based on attainment, enjoyment and career pathway.
- During this meeting options will be decided and should then be discussed with parents/ carers. Any changes to agreed options should be taken to PTPS.



**S3**

Name <i>Lucas Kane</i>		Date of Birth <i>7.11.04</i>	Career Sector - <i>Designer</i>		
Department / Faculty	Subject		Department / Faculty	Subject	
Mathematics	Mathematics	X	Sciences	Physics	
	Languages	English		X	Biology
German				Chemistry	
Spanish				Engineering Science (N4 only)	
Technologies	Accounting & Finance		Social Studies	Geography	
	Administration			History	
	Computing science	R		Modern Studies	
	Graphic Communication			Religious, Moral & Phil Studies	5
	Design and Manufacture	1	Business Management	2	
	Practical Craft Skills		Expressive Arts	Music	3
	Health and Food Technology			Drama	
	Practical Cookery			Art and Design	4
		Physical Education			
			Music Technology		

Although the school will endeavour to cater for as many students as possible, some combinations of option choices may not be available. All students will also study PSE (1 Pd), RME (1 Pd), and PE (2 Pds) All students should pick 5 subjects based on current studies. English and Math's are compulsory these are not counted as one of the 5 choices. Students can pick subjects from any curricular area – all subjects will be studied 4 times per week.

The subjects should be listed by rank. (1-5) All students should pick a reserve subject denoted R.

Parent signature \_\_\_\_\_ Pupil signature \_\_\_\_\_ PS Signature \_\_\_\_\_ Date \_\_\_\_\_



# WE ARE CHRYSTON HIGH SCHOOL

## S4 & 5

### WE ARE CHRYSTON HIGH SCHOOL SENIOR OPTIONS FORM 2021

Name <i>Lucas Kane</i>		Class <i>5n2</i>				Leaving June 2021 (Please Tick if leaving)		Date of Birth <i>7.11.08</i>		
Department / Faculty	Subject	NPA 44/45	N4/5	H	AH	Department / Faculty	Subject	N4/5	H	AH
Mathematics	Mathematics					Sciences	Physics	<i>R</i>		
	Maths Apps						Chemistry			
English	English		<i>4</i>				Human Biology (Higher only)			
	Literacy						Biology (N4/5 only)			
ICT	Accounting						Health Sector			
	Administration and IT						Travel and Tourism			
	Business Management		<i>2</i>				Geography			
Health and Wellbeing	Computing Science						History			
	ComputerGames Development (Group award)						Modern Studies			
	Physical Education						Religious, Moral & Phil Studies	<i>5</i>		
	Sports Leadership (S6 ONLY) Group award					Music				
Modern Languages	Hospitality – Practical cookery					Drama				
	Bakery NPA					Graphic Communication	<i>1</i>			
	German					Design and Manufacture				
						Art & Design	<i>3</i>			

Although the school will endeavour to cater for as many students as possible, some combinations of option choices may not be available. All S5 students will also study 1 PSE, 1 PE. S6 students will have 1 period of PSE and 1 enhancement (available overleaf)  
 All students should pick 5 subjects based on current studies. Students can pick subjects from any curricular area – all subjects will be studied 6 times per week.  
 The Subjects should be listed by rank. (1-5) All students should pick a reserve subject denoted R.

Parent signature \_\_\_\_\_ Pupil signature \_\_\_\_\_ PS Signature \_\_\_\_\_ Date \_\_\_\_\_

# Thank You

Further information available through :

Option Booklets

School Reports

Online option forms

[myworldofwork.co.uk](http://myworldofwork.co.uk)



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