

## Phased Return

Thank you as always for your ongoing support and patience. On Tuesday $2^{\text {nd }}$ March, Scottish Government confirmed a phased return approach for all young people between $15^{\text {th }}$ March $-1^{\text {st }}$ April prior to the plan for all young people to return to school from Monday $19^{\text {th }}$ April, following the Spring/Easter holidays.

This booklet, outlines our rationale, plans, arrangements and expectations for this very complex phased return.

## Rationale

The priority group for returning to school is for those who are in the senior phase of their learning (S4-S6) and therefore they will spend considerably more time in the school between the dates of $15^{\text {th }}$ March and $1^{\text {st }}$ April, 2021.

All other pupils in younger year groups (BGE, S1-S3) will return to school to re-connect as much as possible between $15^{\text {th }}$ March and $1^{\text {st }}$ April. S1 - S3 will be allocated one day per week (three days in total throughout this short phase, prior to the expected full return following the Spring/Easter holidays on Monday 19 ${ }^{\text {th }}$ April (to be confirmed by Scottish Government).

You will be aware that all young people in secondary school (S1-S6) must adhere to social distancing guidelines between $15^{\text {th }}$ March and $1^{\text {st }}$ April ( 2 metres in school/class and 1 metre on school transport/buses). You will also be aware that we must also continue to facilitate small groups of young people in addition to this, for example, those who's parents are both key workers in line with Scottish Government criteria. All young people in secondary school (S1-S6) must also wear face coverings at all times in the building (exemptions apply), including when in class. We ask all young people to come to school with their own, appropriate face covering and that they put in on prior to entering the building.

The complexities around the planning and facilitation of this for such a short time (and within such a short time frame) is vast, to say the lease, as you will understand. When young people are not in school learning, they will be supported in their learning at home as they have been during lockdown (digital/remote learning). With most staff teaching classes in school most of the time again, we will continue to strive to do our best to offer as high quality online learning as we possibly can under the circumstances but please remain mindful of the ask of school staff following the 'unexpected' announcement from the First Minister last week. This is certainly not our preferred approach nor is it the preferred approach of the vast majority of Scottish educationalists, however we will continue to do our very best for your sons/daughters, as always and we very much look forward to welcoming all young people back to school on Monday $19^{\text {th }}$ April (tbc).

This booklet will set out days/dates and arrangements that are specific to the year group your child is in. In S1 and S2 we must be creative in our approach to learning and teaching. Young people will attend small classes (approximately 10 people) in almost all areas (unless in large spaces/areas such as our Games Hall where we can increase that number in a safe way in line with 2 metre distancing. We also must adhere to all updates SG and NLC guidance/advice/expectations. Pupils in S1 and S2 will, almost all of the time, attend at least 2 classes each day (for example, in one class periods 1-3 and then another, periods periods 4-6). Included will be some time for Pupil Support/HWB check ins with relevant staff most often, led by relevant PT Pupil Support) and classes will be broadly based on experiences and outcomes from the following three areas/themes, using relevant staff - it is unlikely that they will be with their normal class teachers:

1/ Language \& Society (Literacy) - English, Modern Languages, Social Subjects/Humanities, ICT<br>2/ STEM - Science, Technology, Engineering, Maths (Numeracy) - Maths, Science, Technical, ICT<br>3/ Arts, Culture \& Health (Health \& Well-being) - Art, PE, HE, Music \& Drama (Performing Arts)

## Phased Return

## Reducing the Risk of Transmission

In addition to maintaining two metre distancing, to further keep us all safe, the mitigations and arrangements that were in place prior to lockdown will continue to be in place including the following:

- Designated entry/exit points - Main Entrance for S1 \& S2
- Hand sanitiser on entry/exit to building and each classroom
- Self-clean resources in rooms (disinfectant spray and wipes)
- Staggered interval/lunch/arrival/exit arrangements
- Face-coverings (must be worn at all times in the building by all staff and all learners - exemptions apply)
- Well ventilated rooms - air change procedures during breaks (windows open/doors open as appropriate/relevant)
- All subject sub-group advice documentation (Education Scotland) being adhered to by staff ensuring safe practice and learning in each specific practical subject area


## School Transport

Those who are entitled to school transport under normal circumstances will continue to access school transport as normal. We will continue to update as/when/if required.

## School Day

We ask that all young people do not arrive early or stay outside in a safe way until the bell rings please aim to enter the building at 8.55 am when the bell rings. Individual class teachers will be responsible for marking the register and liaising with the school office to mark attendance. Staggered arrangements will be in place for interval/lunchtime and to safely exit at the end of the day (see below).

## ALL LEARNERS MUST WEAR FULL SCHOOL UNIFORM EVEN THOSE WHO ARE IN AS

CHILDREN OF KEY WORKERS. If you have any queries/questions regarding school uniform, please contact your child's Principal Teacher of Pupil Support in advance.

## Further Arrangements

- Enter/exit the building via the Main Entrance
- Report directly to class when the bell rings and try not to arrive early
- Interval \& lunch area is the Social Area/Canteen (tables arranged at 2 metres apart as much as possible)



## Phased Rełurn

## Phased Return Arrangements \& Timetable S1 \& S2

The appendix on the next page(s) is our timetable arrangements indicating which days identified S1 \& S2 are to attend school.

S1 days/dates to attend school are:

- Friday $19^{\text {th }}$ March (8.55am -2.55 pm)
- Friday $\mathbf{2 6}^{\text {th }}$ March (8.55am -2.55 pm)
- Thursday $1^{\text {st }}$ April (8.55am -2.30pm) * final day of term, slightly earlier finish

S2 days/dates to attend school are:

- Wednesday $17^{\text {th }}$ March (8.55am - 2.55pm)
- Wednesday $24^{\text {th }}$ March (8.55am - 2.55pm)
- Wednesday $31^{\text {st }}$ March (8.55am -2.55 pm )

Please read through the relevant year group arrangements \& timetable (appendix) with your son/daughter to ensure that you are fully planned regards when they are to be in school throughout this short phased return. The TT sets out days to be in, the allocated class group they are in (based on split groupings from 1N1, 1N2 and so on) and the rooms they are to report to.

As always, if you would like any further clarification then please contact us at the school office where we will be delighted to help.

| Week 1 - Friday 19th March |  | Appendix 1 Phased Return ments/TT/Grouping |  |
| :---: | :---: | :---: | :---: |
| Class | Group | P1, $2 \& 3$ | $P 4,5 \& 6$ |
| 1N1 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Art (Miss McDougall, Art 1)) Art (Mrs. McGhee, Art 2) Art (Mrs. Ferguson, Art 3) | ICT (Miss. Hillhouse, ICT 5) ICT (Miss. Habib, ICT 1) ICT (Mrs. Norris, ICT 2) |
| 1N2 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | ICT (Miss. Hillhouse, ICT 5) ICT (Miss. Habib, ICT 1) ICT (Mrs. Norris, ICT 2) | Art (Miss McDougall, Art 1) <br> Art (Mrs. McGhee, Art 2) <br> Art (Mrs. Ferguson, Art 3) |
| 1N3 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | English (Ms. Liddell, Eng 6) English (Mrs. McNulty, Eng 3) English (Mrs. Doig, Eng 4) | Tech (Mr. Beaton, T2) <br> Tech (Mrs. MacKenzie, T3) <br> Tech (Miss. Campbell, T4) |
| 1N4 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | $\begin{aligned} & \text { Tech (Mr. Beaton, T2) } \\ & \text { Tech (Mrs. MacKenzie, T3) } \\ & \text { Tech (Miss. Campbell, T4) } \end{aligned}$ | English (Ms. Liddell, Eng 6) English (Mrs. McNulty, Eng 3) English (Mrs. Doig, Eng 4) |
| 1N5 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Social (Miss. McClymont, Hum 3) <br> Social (Miss. Flannigan, Hum 4) <br> Social (Miss. McMullan, Hum 2) | Science Science <br> Science |
| 1N6 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Science <br> Science <br> Science | $\begin{aligned} & \text { Social (Miss. McClymont, Hum 3) } \\ & \text { Social (Miss. Flannigan, Hum 4) } \\ & \text { Social (Miss. McMullan, Hum 2) } \end{aligned}$ |

Week 2 - Friday $26^{\text {th }}$ March

| Class | Group | P1, 2 \& 3 | $P 4,5 \& 6$ |
| :---: | :---: | :---: | :---: |
| 1N1 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Tech (Mr Beaton, Tech 1) <br> Tech (Mrs MacKenzie, Tech 3) <br> Tech (Mr Davidson, Tech 4) | Social (Mr Wright, Hum 1) <br> Social (Miss Flannigan, Maths 4) <br> Social (Mrs Wakefield, Hum 3) |
| 1N2 | $\begin{aligned} & \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \end{aligned}$ | Social (Mr Wright, Hum 1 <br> Social (Miss Flannigan, Maths 4) <br> Social (Mrs Wakefield, Hum) | Tech (Mr Beaton, Tech 1) Tech (Mrs MacKenzie, Tech 3) Tech (Mr Davidson, Tech 4) |
| 1N3 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Music (Mrs Kirkpatick, Mus 1) Music, (Mr Drysdale, Music 2) Music (Miss Lyon, GP room ) | Science (Mr Ng, Science 4) Science (Mrs Perriss, Science 5) <br> Science, Ms McQuoid, Science 3) |
| 1N4 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Science (Mr Ng, Science 4) Science (Mrs Perriss, Science 5) <br> Science, Ms McQuoid, Science 3) | Music (Mrs Kirkpatick, Mus 1) <br> Music, (Mr Drysdale, Music 2) <br> Music (Miss Lyon, GP room) |
| 1N5 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Maths (Mr Devine, Maths 1) <br> Maths (Mrs Connelly. Maths 2) <br> Maths (Miss Renicks, Maths 3) | English (Miss Deans, Eng 1) <br> English (Miss Liddel, Eng 6) <br> English (Mrs Lorimer, Eng 7) |
| 1N6 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | English (Miss Deans, Eng 1) English (Miss Liddel, Eng 6) English (Mrs Lorimer, Eng 7) | Maths (Mr Devine, Maths 1) <br> Maths (Mrs Connelly. Maths 2) <br> Maths (Miss Renicks, Maths 3) |

## Week 3 - Thursday $1^{\text {st }}$ April

| Class | Group | P1, 2 \& 3 | P4, 5 \& 6 |
| :---: | :---: | :---: | :---: |
| 1N1 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Science (Mr Ng, Sci 4) <br> Science (Mrs Perriss, Sci 5) <br> Science (Ms McQuoid, Science 6) | English (Mrs Dover, Eng 3) <br> English (Miss Liddell. Eng6) <br> English (Mrs Lorimer, Eng 7) |
| 1N2 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | English (Mrs Doig, Eng 5) <br> English (Miss Deans, Eng 2) <br> English (Mrs Frame, Eng 4) | Science (Mr Ng, Sci 4) <br> Science (Mrs Perriss, Sci 5) <br> Science (Ms McQuoid, Science 6) |
| 1N3 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Social (Mr Wright, Hum 1) <br> Social (Miss Flannigan, Hum 2) <br> Social (Mrs Wakefield, Hum 3) | ICT (Mrs Norris, ICT 2) <br> ICT (Miss Habib, ICT 1) <br> ICT (Miss McCready, ICT 4) |
| 1N4 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | IICT (Mrs Norris, ICT 2) <br> ICT (Miss Habib, ICT 1) <br> ICT (Miss McCready, ICT 4CT | Social (Mr Wright, Hum 1) <br> Social (Miss Flannigan, Hum 2) <br> Social (Mrs Wakefield, Hum 3) |
| 1N5 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Tech (Mr Beaton, Tech 2) <br> Tech (Mrs MacKenzie, Tech 3) <br> Tech (Miss Campbell, Tech 4) | Art (Mrs McDougall, Art 1) Art ( Mrs McGhee, Art 2) Art (Mrs Ferguson, Art 3 |
| 1N6 | $\begin{aligned} & \text { A } \\ & \text { B } \\ & \text { C } \end{aligned}$ | Art (Mrs McDougall, Art 1) <br> Art ( Mrs McGhee, Art 2) <br> Art (Mrs Ferguson, Art 3 | Tech (Mr Beaton, Tech 2) <br> Tech (Mrs MacKenzie, Tech 3) <br> Tech (Miss Campbell, Tech 4) |

## S1 1N1 Classes \& Groupings

## Class \& Group

1N1 GROUP A

| Alfie | Elell |
| :--- | :--- |
| Rhys | Buchan |
| Ratie | Burns |
| Rosie | Burns |
| Laya | Caldwell |
| Rhys | Campbell |
| Atholl | Davis |
| Fern | Duguid |
| Connor | Elliott |

1N1 GROUP B

## 1N1 GROUP C

| Reberca | PISCIOTTA |
| :--- | :--- |
| Archie | Rae |
| Callum | Rennie |
| Aaron | Savage |
| Joshua | Shields |
| Aimee | Slavin |
| Alex | Smith |
| Devyn | Taylor |
| Cannor | Ward |

## S1 1N2 Classes \& Groupings

## Class \& Group

1N2 GROUP A

1N2 GROUP B

## Appendix 1 S1 Phased Return Arrangements/TT/Groupings

## Group List

| Neve | Bataer |
| :--- | :--- |
| Jack | Barmes |
| Taylor | Campbell |
| Romii | Clements |
| Ficola | Clyme |
| Aylajean | Colvan |
| Maja | Ditner |
| Skye | Fitzsimmons |
| Jason | Gehrmami |
| Chloe | HoLLYWOOD |


| Mya | Kane |
| :--- | :--- |
| Aiden | Latrie |
| Jem | Lawrenson |
| Plivia | MacDonald |
| Lucy | Madden |
| Amy | McAneny |
| Fraser | McDaFFerty |
| Lewis | Mill |
| Amy Allison | Milne |
| Freya |  |

## 1N2 GROUP C

| Callum | Morrison |
| :--- | :--- |
| Katie | MuRPHY |
| Hannah | RAE |
| Lauren | Shields |
| Matthew | Savin |
| Ava | Stewart |
| Alistair | Toward |
| Ewan | Trainer |
| Niks | ZACESTS |

## S1 1N3 Classes \& Groupings

## Appendix 1 S1 Phased Return Arrangements/TT/Groupings

## Class \& Group

1N3 GROUP A

1N3 GROUP B

1N3 GROUP C

## Group List

| Lily | Black |
| :--- | :--- |
| Caitlin | Burns |
| Lucas | Cassidy |
| Kara | Clelland |
| Riley | Daniel |
| Jason | Days |
| Erin | Devine |
| Lewis | Flynn |
| Daniel | Groden |
| Eve | Hasson |


| Mhia | Hodgson |
| :--- | :--- |
| Alisha | Jafar |
| Anna | Johansson |
| Ashton | Macleod |
| Rhiannon | McCue |
| Amber | McDermott |
| Sarah | McKinstry |
| Kyle | McPhee |
| Jack | MITCHELL |
| Logan | Nicol |


| Emily | O'Donnell |
| :--- | :--- |
| Lewis | Rhodes |
| Millie | Rodden |
| Nathan | Steel |
| Logan | Sutton |
| Rhys | Walker |
| Joseph | Webster |
| Mia | Wilkie |
| Sophie | Wilson |

## S1 1N4 Classes \& Groupings

## Appendix 1 S1 Phased Return Arrangements/TT/Groupings

## Class \& Group

1N4 GROUP A

1N4 GROUP B

1N4 GROUP C

Integrity - Compassion - Ambition - Respect - Equity

## Appendix 1 S1 Phased Return Arrangements/TT/Groupings

S1 1N5 Classes \& Groupings

| Class \& Group | Group List |  |
| :---: | :---: | :---: |
| 1N5 GROUP A | Adam | Ballantyne |
|  | Lucy | Cameron |
|  | Leona | Carle |
|  | Megan | Conroy |
|  | Cameron | Davies |
|  | Craig | Flanagan |
|  | Niamh | Fleming |
|  | Emma | Gair |
|  | Katie | Gentle |
|  | Ava | Glen |
| 1N5 GROUP B | Paige | Hamilton |
|  | Thomas | Lochore |
|  | Jay | McCartney |
|  | Ben | McClean |
|  | Jamie | McHattie |
|  | Aiden | McLaughlin |
|  | Christopher | Miller |
|  | Mya | Paterson |
|  | Gemma | Rae |
| 1N5 GROUP C | Ava | Ross |
|  | Scott | Sheridan |
|  | Caolan | STEVENSON |
|  | Chloe | Thomson |
|  | Jemma Charley | Weir |
|  | Dylan | Woods |
|  | Corin | Young |

## S1 1N6 Classes \& Groupings

## Appendix 1 S1 Phased Return Arrangements/TT/Groupings

## Class \& Group

## 1N6 GROUP A

## 1N6 GROUP B

1N6 GROUP C

## Group List

| Gerrard | ARMOUR |
| :--- | :--- |
| Jennie | Ayodele |
| Sienna | Brady |
| Lily | Cameron |
| Nathan | Decuyper |
| Robert | Ferguson |
| Marcus | Guffogg |
| Naomi | Hutton |
| Sarah | Kack |
| Rebecca | Ledpatrick |
| Jack | MASON |
| Matthew | McAdam |
| Vhari | McBain |
| Lucy | McConnell |
| Oliver | McDermott |
| Riain | McParland |
| Rebecca | Mill |
| Lucy Ann | Milne |
| Emma | MONAGHAN |
| Aiden | Muir |
| Emma | Rankin |
| Sydni | Reid |
| Jayden | Rungoo |
| Corey | Shaw |
| Jack | Stewart |
| Erin | Taylor |
| Finlay | Watson |
| Noah | Wilson-Brown |
| Lucy Kareen | Young |
| Annie |  |

