



# CHS Digital Learning



Session 2020-21  
Term 3 (January 2021)  
Digital Learning Guidance  
(Version 1)

Integrity - Compassion - Ambition - Respect - Equity

### To our young people

All young people will engage in digital learning from Monday 11 January until further notice. You should participate in your Home Learning Programme and complete all tasks set.

Digital Learning is not optional. All learning tasks should be attempted. We are here to help you if you have barriers to completing work at home, just as we are here to support you when you are in class.

In class, you have learner conversations with your class teachers and your teacher gives you feedback on your work. These very important aspects of learning will continue via digital learning.

Your class teachers can monitor your engagement in learning and will alert your Pupil Support Teacher if they are concerned about your engagement in learning, just as they would if you were learning in school. Your Pupil Support Teacher will follow this up by contacting you and your parents.

You should always tell your subject teacher if you are having problems with your learning to let them work with you to overcome any problems. Problems may be to do with accessing work, understanding tasks or questions about feedback.

You should contact your Pupil Support Teacher if you are experiencing other challenges, just as you would when you are in school. You can contact your Pupil Support Teacher via the Form at the top of your Pupil Support Team. Only you and your Pupil Support Teacher can see your submission.

In order to deliver digital learning, we will continue to use GLOW which incorporates the following platforms:

- **Microsoft Teams**
- **One Note**

For both platforms, you log in using your GLOW username and password.



### **Microsoft Teams**

You are assigned to a Microsoft Team for each of your subjects. This is a virtual classroom which allows you to access tasks, assignments and resources shared by your teachers. In addition, it allows your teacher to mark work and provide effective feedback and guidance for improvement. An added feature is that each teacher can communicate with the class as a whole or with you individually regarding work. Microsoft Teams are accessed via the Glow Launchpad or the Microsoft Teams app.



### **One Note (Class Notebook)**

Some teachers may use a Class Notebook. Work is set in a Class Notebook and you can record your work in your own section of the Notebook. In a Class Notebook, you can share work with your teacher and receive feedback on your work which only you and your teacher can see. Class Notebook is accessed via the Glow Launchpad, the Microsoft Teams app or the One Note app.

## National e-learning offer

The following support is also available as part of the national e-learning offer for young people in the senior phase.

### Esgoil online learning

<http://www.e-sgoil.com/studysupport2020/>



This is an online learning tool covering a range of different Curricular Areas for young people in the senior phase. It can be accessed by clicking on the link above. Young people will need their SQA candidate number.

### Scholar

Scholar is accessed via the Scholar tile on the Glow launch pad. It covers all curricular areas offering resources and videos to support learning.



## Local e-learning offer

There is further support available to young people via North Lanarkshire Council's Digital School. This is accessed via the Digital School tile on the Glow Launchpad.





### Families – What can you do to support?

Families will play an important role in helping young people complete home learning tasks. Please remember you are not being asked to home school or teach your child but it will really help your child if you encourage them to keep up to date with learning tasks at home. Every task being set is important for their learning.

### You can help in the following ways:

- Encourage your child to establish a daily routine. Help them devise a schedule for working. We would advise following their normal timetable where possible.
- Have regular conversations about their homework and learning.
- Talk to your child about their assignments and feedback from teachers.
- Look at their work, ask questions and encourage them to always produce their best work.
- Ask your child how they might do a task or find a solution to a problem. This will be of greater benefit than simply telling them what to do (or giving them the answer).
- Provide a suitable space to work. If your child is easily distracted, finding a space that is quiet will be important. If they are distracted by phones or other gadgets, then working out a plan to remove these while working would be a good idea.
- Encourage them to switch off social media notifications.
- Please contact us if you have any concerns so support can be provided. Never feel that your questions or concerns are not important. If they are preventing your child from learning, then they are very important.

### What if...

- You don't know how to help your child with a piece of homework which is due in the next day? Don't stay up until midnight worrying about it – we can sort it out together. Just let us know. Encourage your child to contact their class teacher. If you are concerned contact the Faculty Head.
- You do not have wifi/digital devices at home or if you are having difficulty accessing work? Contact your child's Pupil Support Teacher.

## Faculty Heads

| Faculty          | Faculty Head         | Email                                  |
|------------------|----------------------|--|
| English          | Mrs Dover / Mrs Doig | enquiries@chrystonhigh.n-lanark.sch.uk |
| Maths            | Mrs McKee            | enquiries@chrystonhigh.n-lanark.sch.uk |
| Modern Languages | Mr Kirk              | enquiries@chrystonhigh.n-lanark.sch.uk |
| Humanities       | Mr Hewitt            | enquiries@chrystonhigh.n-lanark.sch.uk |
| ICT and Business | Mrs Taylor           | enquiries@chrystonhigh.n-lanark.sch.uk |
| Science          | Mrs Miller           | enquiries@chrystonhigh.n-lanark.sch.uk |
| Art              | Mr Davidson          | enquiries@chrystonhigh.n-lanark.sch.uk |
| Technical        | Mr Davidson          | enquiries@chrystonhigh.n-lanark.sch.uk |
| PE               | Mr Flanagan          | enquiries@chrystonhigh.n-lanark.sch.uk |
| Music            | Miss Lyons           | enquiries@chrystonhigh.n-lanark.sch.uk |
| Drama            | Miss Lyons           | enquiries@chrystonhigh.n-lanark.sch.uk |
| Home Economics   | Mr Flanagan          | enquiries@chrystonhigh.n-lanark.sch.uk |

## Pupil Support

Further Health and Wellbeing support is available in the Chryston High School Wellbeing Toolkit. This toolkit has been structured with the intention of supporting young people in the use of positive strategies which can form habits and contribute positively to health and wellbeing.

You should also follow @ChrystonHS\_PST for information on our Wellbeing challenges. It would be great if young people and their families could take part in some of our challenges together.

| Year | Pupil Support Teacher     | Email   |
|------|---------------------------|---|
| S1   | Mrs Perriss               | kathy.perriss@chrystonhigh.n-lanark.sch.uk  |
| S2   | Mrs McTavish              | s2support@chrystonhigh.n-lanark.sch.uk  |
| S3   | Mrs McNeill / Mr McAlpine | jessica.mcneill@chrystonhigh.n-lanark.sch.uk<br>g.mcalpine@chrystonhigh.n-lanark.sch.uk |
| S4   | Mrs Carragher / Miss Bell | j.hesford@chrystonhigh.n-lanark.sch.uk<br>r.bell@chrystonhigh.n-lanark.sch.uk           |
| S5   | Mrs Harvey                | l.harvey@chrystonhigh.n-lanark.sch.uk   |
| S6   | Mrs Henderson             | nicola.henderson@chrystonhigh.n-lanark.sch.uk   |