

Aims & Priorities

CHS shared vision:

Continuously and actively promote a positive, inclusive, engaging and aspirational ethos which enables all learners to achieve success and achieve their potential as lifelong learners and responsible citizens.

CHS main aims:

- ⇒ Continuously improve learning
- ⇒ Build capacity of everyone in our community

CHS values:

The same dignity and respect is accorded to every member of our community and the needs of each young person are at the centre of everything we do based on our core values – I C A R E (Integrity, Compassion, Ambition, Respect & Equity)

The following whole school priorities have been identified and agreed for session 2017-18, linking closely with national priorities (National Improvement Framework – NIF) and local priorities (North Lanarkshire Council). Faculty improvement plans have been drawn up demonstrating a close relation to the strategic school plans.

Many of the action points are a direct result of the ongoing self evaluation process which includes gathering information from the following:

Pupil Views, Parent Views (including surveys), Observing Learning, Staff Views, Analysis of Exam Results & Assessments.

SCHOOL PRIORITIES: 2017- 2018

Focus on the following 4 areas:

Raising attainment for all young people in CHS particularly in literacy & numeracy

Meeting the needs of young people in CHS focussing on closing the attainment gap

Improved health & well-being of young people in CHS

Improved employability skills leading towards sustained post school destinations for all young people in CHS

Raising Attainment

Priority 1 – RAISING ATTAINMENT FOR ALL

- A) We aim to improve literacy skills (particularly writing) of S1 – S3 pupils in line with national benchmarking.
- B) We aim to improve numeracy skills (in partnership with our associated primaries) of S1 – S3 pupils in line with national benchmarking.
- C) We aim to improve attainment & achievement of all young people studying National Qualifications including Higher and Advanced Higher (S4 – S6) including improved attainment for all in literacy and numeracy (SCQF level 4 & 5)

Improvements in raising attainment for all will come from strategies including:

Consistent approaches to learning & teaching, improved tracking of pupil progress, improved curricular options and high quality discussions between staff and pupils about learning.

We will continuously measure success/progress by engaging in strategies such as:

Gathering views (parents, pupils, staff, partners), observing learning, tracking of pupil progress and analysing assessments/exam data.

Supporting Learning

Priority 2 – FULLY SUPPORTING ALL YOUNG PEOPLE

- A) We aim to improve and support the attendance, inclusion, engagement, participation and attainment of all young people.
- B) We aim to improve the literacy skills specific to reading for groups of S1 – S3 pupils

Improvements in meeting the needs of all young people and closing the attainment gap will come from strategies including:

Consistent approaches to learning & teaching, 'even better' support and nurture for targeted groups of young people, further improving parental engagement, improved tracking of pupil progress, and high quality discussions between staff and pupils about learning.

We will continuously measure success/progress by engaging in strategies such as:

Gathering views (parents, pupils, staff, partners), observing learning, tracking of pupil progress and analysing assessments/exam data.

Health & Well-being

Priority 3 – HEALTH & WELL-BEING

- A) We aim to improve the confidence of young people, particularly in discussing/overcoming potential barriers to their learning. We aim for all young people to attain and achieve their potential.

Improvements in health & well-being for all will come from strategies including:

Applying nurture principles into our practice

Promoting positive behaviour learning strategies

Working towards becoming a 'Rights Respecting School' (including introduction of Pupil Council)

Employability Skills

Priority 4 – EMPLOYABILITY SKILLS

- A) We aim to ensure that all young people are engaged in a relevant and appropriate curriculum that fully supports them to enter into a positive and sustained leaver destination upon their exit point from school.

Improvements in employability skills will come from strategies including:

Introduction of a new enhanced (in-house) curriculum S4 and S5.

Glossary of Terms

BGE:	Broad General Education Scottish Curriculum aged 3 years to the end of S3 https://www.education.gov.scot/parentzone/Documents/CfEbriefingforparents.pdf
Benchmarking:	National Benchmarks Key resource from Education Scotland providing standards and support for teacher practitioners in assessing young people in the BGE https://education.gov.scot/improvement/curriculum-for-excellence-benchmarks
SCQF:	Scottish Credit & Qualifications Framework Scottish Education framework indicating levels of study by national course/levels http://scqf.org.uk/
NIF:	National Improvement Framework Scottish Government publication setting out priorities to drive forward Scottish Education https://education.gov.scot/improvement/Pages/nifnationalimprovementframework.aspx
PEF:	Pupil Equity Fund Funding allocated from Scottish Government directly to schools/Head Teachers to be used to support a target group of young people. http://www.gov.scot/Resource/0051/00517052.pdf

Chryston High School

I C A R E
Integrity, Compassion,
Ambition, Respect & Equity



**School Improvement
Plan (Parent Summary)**

Session 2017-18