

Chapelgreen Primary School – Term 1 Homework Grid



- Please complete and reading and spelling task each day.
- Please complete at least one maths task and week.
- The Topic activities may take longer to complete and may be completed throughout the course of the term.
- Date and record what activities you have completed in your homework jotter, photograph your work and email it to NLrichardsonr@glow.sch.uk

| Spelling- RWI | Reading- RWI | Maths- Trapezium | Торіс |
|-------------------------------------|------------------------------------|--|--|
| Read Write Inc- Green Words | RWI- Reading Module | Place Value Game | <u>Climate change</u> |
| Complete your green words spelling | Take turns reading your module | Scan the QR CODE to open the maths | Using Nasa Climate Kids website, answer |
| table. | aloud to someone. Make it fun | game. | these questions in your jotter. |
| 1- Diacritical mark each sound | by adding character voices and | | Hyperlink- Climate Kids |
| 2- Count the best friends | expression. | - 有能地理论:"有 - 法法律师的任 | |
| 3- Count the number of sounds | | | 1. List the names of the main greenhous |
| | Reading for Enjoyment | | gases. |
| <u>Look, Say, Cover, Write and</u> | Choose a book that you are | Hyperlink- Place Value Charts | 2. Explain each gases impact on climate |
| <u>Check</u> | interested in to read just for | | change and if it is a positive or |
| Choose at least 5 words from your | fun and enjoyment. Read for at | Number Fact Families- Addition and | negative impact on the climate? |
| spelling list. Look, Say, Cover, | least 10 mins by yourself or | Subtraction | Then create your own climate change |
| Write and Check each word 3 | take turns with someone else. | | superhero. Draw a picture of them and list |
| times to help you learn them. | | game. | their superpowers that will help stop climate |
| Write a sentence or a paragraph | Reading Comprehension | • Traile | change. Example- your superhero could have |
| that uses each word and shows | Play the Connect 4 game stuck in | | the ability to melt down micro-plastics, |
| what they mean. | your jotter. | | preventing them entering the ocean. |
| <u>Fun Spelling</u> | <u>Read Write Inc- Error Hunt</u> | Hyperlink- Number Fact Families | <u>Carbon footprint</u> |
| Choose from the fun spelling list | Proof read the paragraph and | | We have been learning about the human |
| stuck in your jotter, a fun way | see if you can find the 6 spelling | Money | impact on climate change and ways we can |
| learn your spelling words. | or punctuation errors. | 1- Help your family budget for the | reduce our impact. Create an outline of a |
| | | weekly shopping. Identify which shopping | footprint in your jotter, big enough to write |
| | | items are a necessity and which are | inside, be as creative as you like you can use |
| <u>Spelling City</u> | | luxury. | templates, free hand draw or even use your |
| You will be told which unit to look | | | foot as an outline. Think of three things you |
| at each week in class. | | 2- Go onto Asda.com. Pretend you have | can do to reduce your carbon footprint, list |
| <u>Hyperlink- Spelling City</u> | | weekly budget of £75. What food would | these inside your footprint outline. Once you |
| | | you buy to make breakfast, lunch and | have created these targets stick to them to |
| | | dinner Monday to Friday? | help our planet. |