

## Room 4 Home Learning Activities - Week Beginning 22/2/21

\*Tasks highlighted in pink will be used to assess and track your child's progression. Please ensure they are completed and emailed or posted on Teams.\*

Post work to **Room 4 Teams - Finished Work Channel** or email your work to [gw14richardsonruth@glow.sch.uk](mailto:gw14richardsonruth@glow.sch.uk)

Worksheets do not need to be printed. Tasks can be written in your jotter. You can also take a screen shot and add text if appropriate.

	<u><b>Monday</b></u> <b>Class meeting 11:15am</b>	<u><b>Tuesday</b></u> <b>Class meeting 11:15am</b>	<u><b>Wednesday</b></u>	<u><b>Thursday</b></u> <b>Class meeting 11:15am</b>	<u><b>Friday</b></u> <b>Class meeting 11:15am</b>
<u><b>Spelling</b></u>	<u><b>Purple Spelling Group</b></u>				
	<u><b>Week 34- 'dge'</b></u> fudge bridge edge hedge judge ledge badger fridge  1- Use the word maker to Say, Make, Break, Blend and Write each word.  2- Elkonin Box each word.	<u><b>Week 34- 'dge'</b></u> fudge bridge edge hedge judge ledge badger fridge  1- Use the word maker to Say, Make, Break, Blend and Write each word.  2- Read the Phoneme Story. Highlight or write down all of the words that have this week's phoneme.	<u><b>Week 34- 'dge'</b></u> fudge bridge edge hedge judge ledge badger fridge  1- Use the word maker to Say, Make, Break, Blend and Write each word.  <div style="background-color: #f8d7da; padding: 5px;"> <u><b>*Assessed Task*</b></u>            2- Listen to the dictated sentence audio clip on the blog. Write the sentence down in your jotter.         </div>	<u><b>Week 34- 'dge'</b></u> fudge bridge edge hedge judge ledge badger fridge  1- Use the word maker to Say, Make, Break, Blend and Write each word  2- Choose a fun spelling strategy to practise each word (on the blog).	<u><b>Test Yourself</b></u> Ask someone to test you on the words you have been learning the last two weeks. -Give yourself a score out of 10. - Self assess how you think you got on using traffic lights. <div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: red; border-radius: 50%; margin-right: 5px;"></div> Red- Not Good  <div style="width: 10px; height: 10px; background-color: orange; border-radius: 50%; margin-right: 5px; margin-top: 5px;"></div> Amber- Okay  <div style="width: 10px; height: 10px; background-color: green; border-radius: 50%; margin-right: 5px; margin-top: 5px;"></div> Green- Good         </div>
	<u><b>Green Spelling Group</b></u>				
	<u><b>Unit 13- 's'- Week 2</b></u> <u><b>Diacritical Marking</b></u> -Choose 3 words from each column. -Break each word down to	<u><b>Unit 13- 's'- Week 2</b></u> <u><b>Sound Story</b></u> Choose at least 5 of your words to write your own	<u><b>Unit 13- 's'- Week 2</b></u> <div style="background-color: #f8d7da; padding: 5px;"> <u><b>*Assessed Task*</b></u>  <u><b>Dictated Sentence</b></u>            Listen to the dictated sentence audio clip on the         </div>	<u><b>Unit 13- 's'- Week 2</b></u> <u><b>Fun Spelling</b></u> Choose a fun spelling strategy to practise each word (on the blog).	<u><b>Unit 13- 's'- Week 2</b></u> <u><b>Test Yourself</b></u> Ask someone to test you on the words you have

	its sounds by diacritical marking. -Remember one mark for each sound. ● — — —	Phoneme Story. Highlight all of the phoneme words.	blog. Write the sentence down in your jotter.		been learning the last two weeks. -Give yourself a score out of 10. - Self assess how you think you got on using traffic lights. ● Red- Not Good ● Amber- Okay ● Green- Good
Literacy	<u>Dinosaurs Reading Group- Kids Speak Out...</u>			<u>Persuasive Writing</u> Read your plan from last week to remind yourself of what you would like to improve or change and your reasons why. (If you didn't do this, look at last week's Home Learning Grid on the blog.)  Today you are going to write an introduction. Watch the clip and then write your introduction in the same way. <a href="#">Clip- Introduction</a>  Next you need to give the reader good reasons to persuade them to help you. Watch the clip and then write your persuasive reasons in the same way. <a href="#">Clip- Developing Reasons</a>	<u>Whole Class- French</u>  Learn how to talk about the members of your family in French by watching this clip-  <a href="#">Clip- Talking About Members of Your Family</a>  Draw a picture of the people who live in your house. Use the video to label everyone in your picture in French. If you live in more than one house then you could draw two, smaller pictures to show each house that you live in.
	-Log in to Epic -Read pages 4-8 -Complete the tasks on the blog.	<u>*Assessed Task*</u> -Log in to Epic -Read pages 9-12 -Complete the tasks on the blog.	-Log in to Epic -Read pages 13-22 -Complete the tasks on the blog.		
	<u>Spiders Reading Group- Life on Earth</u>				
	-Log in to Epic -Read pages 4- 14 -Complete the tasks on the blog.	<u>*Assessed Task*</u> -Log in to Epic -Read pages 15-24 -Complete the tasks on the blog.	-Log in to Epic -Read pages 25-29 -Complete the tasks on the blog.		
	<u>Rainforests Reading Group- Climate Change</u>				
	-Log in to Epic -Read pages 4-11 -Complete the tasks on the blog.	<u>*Assessed Task*</u> -Log in to Epic -Read pages 12-17 -Complete the tasks on the blog.	-Log in to Epic -Read pages 18-30 -Complete the tasks on the blog.		

Numeracy	<u>Centimetres &amp; Millimetres</u>				
	<u>Properties of 2D Shape</u>  Complete the 2D Shape Assessment on SumDog <b>*Assessed Task*</b>	<u>Identifying 3D Shapes- Cubes &amp; Cuboids</u>  Watch the clips- <a href="#">Clip- 3D Shapes</a>  <a href="#">Clip- Properties of 3D shape</a>  Complete tasks found on the blog for your group.  Studyladder- Choose 2 Shape Set Tasks	<u>Properties of 3D Shape- Prisms</u>  Watch the clip- <a href="#">Clip- Polyhedrons</a>  Complete tasks found on the blog for your group.  Studyladder- Choose 2 Shape Set Tasks	<u>Properties of 3D Shape- Pyramids</u>  Watch the clip- <a href="#">Clip- Pyramids</a>  Complete tasks found on the blog for your group.  Studyladder- Choose 2 Shape Set Tasks	<u>Properties of Curved 3D Shapes</u>  Watch the clip- <a href="#">Clip- Properties of 3D Shape</a>  <a href="#">Clip- Cylinders &amp; Cones</a>  <b>*Assessed Task*</b> Complete tasks found on the blog for your group.  Studyladder- Choose 2 Shape Set Tasks
	<u>Metres</u>				
	<u>Properties of 2D Shape</u>  Complete the 2D Shape Assessment on SumDog <b>*Assessed Task*</b>	<u>Properties of 3D Shape- Cubes &amp; Cuboids</u>  Watch the clips- <a href="#">Clip- Properties of 3D Shape</a>  <a href="#">Clip- Nets of a cube</a>  Complete tasks found on the blog for your group.  Studyladder- Shape Set Tasks	<u>Properties of 3D Shape- Prisms, Pyramids</u>  Watch the clip- <a href="#">Clip- Polyhedrons</a>  Complete tasks found on the blog for your group.  Studyladder- Shape Set Tasks	<u>Properties of 3D Shape- Other Polyhedrons</u>  Complete tasks found on the blog for your group.  Studyladder- Shape Set Tasks	<u>Properties of Curved 3D Shapes</u>  <a href="#">Clip- Properties of 3D Shape</a>  <a href="#">Clip- Cylinders &amp; Cones</a>  <b>*Assessed Task*</b> Complete tasks found on the blog for your group. Studyladder- Shape Set Tasks

## ECO Week

### Our Planet- Why Is It So Special?

*'Planet Earth is our home planet. It provides us with life and protects us from space.'*

Watch the short video on this website [Planet Earth](#) (You will need to scroll down a little bit to where it says 'Planet Earth, Explained'.)

Find something circular to draw around.

Now, draw around this to create a circle in the middle of your jotter or a piece of paper. (This represents Planet Earth.)

Inside the circle, write as many reasons as you can as to why Our Planet Earth is special or important to you/us.

You can get ideas from family and friends and add them to your circle too.

If you have time you could go over your writing in a dark colour and then use green and blue colouring pencils to colour the land and sea areas on your Planet Earth.

### What Is Climate Change?

Watch this video (6 mins) on Climate Change. [Climate Change](#)

Complete this [Climate Quiz](#). How did you get on? You can take the quiz again if you need to. You might need someone to read it with you.

Now create a symbol/logo/image to illustrate that our planet is sick and in need of our help. No words just a clear picture. You could look up the internet for some ideas/examples. You can draw this with a drawing tool/app if you would prefer.

### What Causes Climate Change and What Can We Do To Help?

Look at the PowerPoint on Carbon Footprint (This is better looked at on a PC but can easily be read on an ipad).

Draw round your foot. Now, inside your foot outline, write down 5 things that you could do to reduce your Carbon Footprint.

### Persuasive Poem \*Assessed Task\*

Write a poem to persuade others to look after Planet Earth. Your poem can share ways we can care for our planet or what would happen if we don't.

North Lanarkshire have set this activity as a competition. If you would like to take part in the competition make sure you send in a really clear photograph of your work or if you would like to type it up in some way then go ahead!

Remember to give your poem a title.

I look forward to reading your work.

### Quiz

Take the climate change quiz and let me know how you got on. (This is better looked at on a PC but can easily be read on an ipad).

Now go out and explore the outdoors and think about what you have learned this week. Take any photographs of things you would like to share e.g.

1. Why our planet is special.
2. Signs of climate change/global warming
3. Causes of climate change/global warming
4. Things being done to care for the planet e.g. recycling.

Send your photos in and we will make a display up in the school.