

Room 4 Home Learning Activities - Week Beginning 15/2/21

Please post pictures and screenshots of your work to your **Room 4 Teams - Finished Work Channel** or email your work to

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Worksheets do not need to be printed. Tasks can be written in your jotter. You can also take a screen shot and add text if appropriate.

	<u>Monday</u> Whole meeting 11:15am 2D Shape- Quadrilaterals	<u>Tuesday</u> Whole meeting 11:15am 2D Shape- Triangles	<u>Wednesday</u> Whole meeting 11:15am 2D Shape- Polygons	<u>Thursday</u>	<u>Friday</u> Whole class meeting 11:15am
<u>Spelling</u>	<u>Purple Spelling Group</u>				
	<u>Week 33- 't' (future)</u> future mixt <u>u</u> re nat <u>u</u> re creat <u>u</u> re capt <u>u</u> re 1- Use the word maker to Say, Make, Break, Blend and Write each word. 2- Elkonin Box each word. 3- Follow the link to- <u>Spelling City</u> Go to Stage 3 Week 33	<u>Week 33- 't' (future)</u> future mixt <u>u</u> re nat <u>u</u> re creat <u>u</u> re capt <u>u</u> re 1- Use the word maker to Say, Make, Break, Blend and Write each word. 2- Read the Phoneme Story. Highlight or write down all of the words that have this week's phoneme.	<u>Week 33- 't' (future)</u> future mixt <u>u</u> re nat <u>u</u> re creat <u>u</u> re capt <u>u</u> re 1- Use the word maker to Say, Make, Break, Blend and Write each word. 2- Choose a fun spelling strategy to practise each word (on the blog).	<u>Week 33- 't' (future)</u> future mixt <u>u</u> re nat <u>u</u> re creat <u>u</u> re capt <u>u</u> re 1- Use the word maker to Say, Make, Break, Blend and Write each word 2- Listen to the dictated sentence audio clip on the blog. Write the sentence down in your jotter.	<u>Test</u> Ask someone to test you on the words you have been learning the last two weeks. -Give yourself a score out of 10. - Self assess how you think you got on using traffic lights. ● Red- Not Good ● Amber- Okay ● Green- Good
	<u>Green Spelling Group</u>				
	<u>Unit 13- 's'- Week 1</u> <u>Elkonin Boxes</u> - Choose 3 words from each column. -Break each word down to its sounds. Put each sound in to an Elkonin Box.	<u>Unit 13- 's'- Week 1</u> <u>Phoneme Story</u> Read the Phoneme Story. Highlight or write down all of the words that have this week's phoneme in your jotter.	<u>Unit 13- 's'- Week 1</u> <u>Fun Spelling</u> Choose a fun spelling strategy to practise each word (on the blog). Write them in your jotter.	<u>Unit 13- 's'- Week 1</u> <u>Dictated Sentence</u> Listen to the dictated sentence audio clip on the blog. Write the sentence down in your jotter.	<u>Unit 13- 's'- Week 1</u> <u>Spelling City</u> Follow the link to- <u>Spelling City</u> Go to Stage 4/5 Unit 13 's' sound.

<u>Literacy</u>	<u>Dinosaurs Reading Group- Edinburgh Castle</u>			<u>Persuasive Writing</u> Watch the clip about persuasive writing- Clip- Persuasive Writing Brainstorm 3 topics that you feel strongly about that you would like to change. Now choose the topic you feel is the most important to you. Watch the clip on how to plan- Clip- Writing a Plan Complete the planning page on the blog.	<u>Whole Class- French</u> Watch the short video clip. This will tell you all about the times of the day in French. Clip- Times of Day. Now look at the Times of Day Picture Wheel. In your jotter, create your own Times of Day picture wheel, showing the things you do in the morning, afternoon and evening (I imagine 'nuit' will be the same for everyone). Remember to label your wheel in French.
	-Log in to Epic -Read pages 4-9 -Complete the tasks on the blog in your jotter.	-Log in to Epic -Read pages 10-17 -Complete the tasks on the blog in your jotter.	-Log in to Epic -Read pages 18-24 -Complete the tasks on the blog in your jotter.		
	<u>Spiders Reading Group- Building a Castle in Minecraft</u>				
	-Log in to Epic -Read pages 4-9 -Complete the tasks on the blog in your jotter.	-Log in to Epic -Read pages 10-15 -Complete the tasks on the blog in your jotter.	-Log in to Epic -Read pages 16-24 -Complete the tasks on the blog in your jotter.		
	<u>Rainforests Reading Group- Castles (Graphic Medieval History)</u>				
	-Log in to Epic -Read pages 8-19 -Complete the tasks on the blog in your jotter.	-Log in to Epic -Read pages 20-35 -Complete the tasks on the blog in your jotter.	-Log in to Epic -Read pages 44-45 -Complete the tasks on the blog in your jotter.		
<u>Numeracy</u>	<u>Centimetres and Millimetres</u>				
	<u>Properties of 2D Shape- Quadrilaterals</u> Watch this Clip- Quadrilaterals Complete the tasks for your group found on the blog. Studyladder- Complete a Shape Set Task for your group.	<u>Properties of 2D Shape- Triangles</u> Watch this Clip- Types of Triangles Complete the tasks for your group found on the blog. Studyladder- Complete a Shape Set Task for your group.	<u>Properties of 2D Shape- Polygons</u> Watch these Clips- Polygons Polygon Song Complete the tasks for your group found on the blog. Studyladder- Complete a Shape Set Task for your group.	<u>Properties of 2D Shape- Tiling</u> Complete the tasks for your group found on the blog Studyladder- Complete a Shape Set Task for your group.	<u>Properties of 2D Shape- Symmetry</u> Watch this Clip- Symmetry Complete the tasks for your group found on the blog Studyladder- Complete a Shape Set Task for your group.

	<u>Metres</u>				
	<u>Properties of 2D Shape- Lines of symmetry</u>	<u>Properties of 2D Shape- Symmetrical patterns</u>	<u>Properties of 2D Shape- Rotational Symmetry</u>	<u>Properties of 2D Shape- Tiling</u>	<u>Properties of 2D Shape- Tessellation</u>
	<p>Watch this Clip- Symmetry</p> <p>Complete the task found on the blog.</p>	<p>Complete the task found on the blog.</p>	<p>Complete the task found on the blog.</p>	<p>Complete the tasks found on the blog.</p>	<p>Complete the tasks found on the blog.</p>
<u>IDL</u>	<u>Scottish Castles</u>				<u>Scottish Castles</u>
	<p><u>Build a Model Castle</u> Design, build and decorate a model castle. You have learned about the parts of the castle and defence features. Include as many of these as you can in your model. Use whatever materials you have around your home. You could reuse some of the plastic and cardboard that you would put into your recycling bins. We will look at everyone's model castles at our class meeting on Friday. Be prepared to talk all about your model.</p> <p><u>EXTRA (if you finish building your model castle)</u> Choose a Scottish castle to research. Ask yourself what you would like to know. Write your questions down as a heading. Do an internet search to learn about the Scottish castle. Try to find the answers to your questions. You can write the answers to your questions using bullet points, key words and phrases or sentences and paragraphs, but make sure that what you write is your own words.</p>				<p>Whole Class Team Meeting 11:15- Present the castle you have made to the rest of the class.</p>