

Room 4 Home Learning Activities - Week Beginning 1/3/21

Tasks highlighted in pink will be used to assess and track your child's progression. Please ensure they are completed and emailed or posted on Teams.

Post work to **Room 4 Teams - Finished Work Channel** or email your work to gw14richardsonruth@glow.sch.uk

Worksheets do not need to be printed. Tasks can be written in your jotter. You can also take a screen shot and add text if appropriate.

	<u>Monday</u> Class meeting 11:15am	<u>Tuesday</u> Class meeting 11:15am	<u>Wednesday</u>	<u>Thursday</u> Class meeting 11:15am	<u>Friday</u> Class meeting 11:15am
<u>Spelling</u>	<u>Purple Spelling Group</u>				
	<u>Week 34- Common Words</u> does changes show think same 1- <u>Pairs-</u> Write each of your words on two different cards. Turn each face down and mix them up. Lay out your cards in rows and turn over two cards at a time. Read each card out loud to see if they match. Keep them if they do or turn over and try again.	<u>Week 34- Common Words</u> does changes show think same 1- Choose to Elkonin Box or Diacritical mark each word. 2- Pairs Game from yesterday	<u>Week 34- Common Words</u> does changes show think same 1- Look, Say, Cover, Write and Check each word 3 times. <div style="background-color: #fce4ec; padding: 5px;"> <u>*Assessed Task*</u> 2- Listen to the dictated sentence audio clip on the blog. Write the sentence down in your jotter. </div>	<u>Week 34- Common Words</u> does changes show think same 1- Choose a fun spelling strategy to practise each word (on the blog). 2- Click on the link and choose a game on Spelling City - Stage 3- Common Words- Week 33, 34 & 35. Link- Spelling City	<u>Test Yourself</u> Ask someone to test you on the words you have been learning the last two weeks. -Give yourself a score out of 10. - Self assess how you think you got on using traffic lights. <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: red; border-radius: 50%; margin-right: 5px;"></div> Red- Not Good </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: orange; border-radius: 50%; margin-right: 5px;"></div> Amber- Okay </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: green; border-radius: 50%; margin-right: 5px;"></div> Green- Good </div>

Green Spelling Group					
<p align="center">Spelling Strategy- Words Within Words</p> <p align="center">You can find smaller words that are hidden inside of bigger words. This can help you remember how to spell the bigger words.</p> <p align="center">Watch the link to learn more. Link- Words Within Words</p> <p align="center">Use the strategy words within words and a making a silly sentence to help you remember and learn these tricky words.</p>					
	<p>piece- piece has the smaller word pie in it. "A piece of pie."</p> <p>Make your own for listen.</p>	<p>busy- busy has the smaller word bus in it. "Busy on the bus."</p> <p>Make your own for allow</p>	<p>believe- believe has the smaller word lie in it. "Do you believe a lie?"</p> <p>Make your own for country.</p>	<p>police- police has the smaller word ice in it. "The police slipped on ice."</p> <p>Make your own for heard.</p>	<p>elephant- elephant has the smaller word ant in it. "The elephant and ant are friends."</p> <p>Make your own for greater.</p>
Literacy	<p>Whole Class- French</p> <p>-Login to Linguascope.</p> <ul style="list-style-type: none">Go to BeginnerFrenchMoi et ma famille (green tab)Les membres de la famille <p>Listen to the vocabulary in 'Presentation'.</p> <p>Choose and play at least 3 games from the section.</p> <p>Complete the worksheet on the blog.</p>	<p align="center">Dinosaurs Reading Group- The Digestive System</p>		<p align="center">World Book Day</p> <p>Today you are going to read about World Book Day.</p> <p>Go to the blog to find the reading for your group.</p> <p>Open the activity board on the blog. Complete as many of the reading activities as you can.</p>	<p align="center">Persuasive Writing *Assessed Task*</p> <p>Last week you wrote an introduction to your persuasive writing and gave three good reasons to try and persuade the reader.</p> <p>Today you are going to close your persuasive writing. You will close by summarising the main points you have made. Remember summarising is short and concise so don't go into too much detail.</p> <p align="right">Clip- Writing a closing</p>
		<p>-Log in to Epic</p> <p>-Read pages 4-13</p> <p>-Complete the tasks on the blog.</p>	<p>-Log in to Epic</p> <p>-Read pages 14-21</p> <p>-Complete the tasks on the blog.</p>		
		<p align="center">Spiders Reading Group- Eating and the Digestive System</p>			
		<p>-Log in to Epic</p> <p>-Read pages 4-13</p> <p>-Complete the tasks on the blog.</p>	<p>-Log in to Epic</p> <p>-Read pages 14-21</p> <p>-Complete the tasks on the blog.</p>		
		<p align="center">Rainforests Reading Group- Your Digestive System</p>			
		<p>-Log in to Epic</p> <p>-Read pages 4-7</p> <p>-Complete the tasks on the blog.</p>	<p>-Log in to Epic</p> <p>-Read pages 8-16</p> <p>-Complete the tasks on the blog.</p>		

	Challenge - can you find out how to say 'step-brother' and 'step sister' in French?				Check over your finished piece of writing.
Numeracy	<u>Centimetres</u>				
	<u>Properties of 3D Shape</u> <u>*Assessed Task*</u> Complete tasks found on the blog for your group.	<u>Number Patterns</u> Read the power point on the blog about number sequences and patterns. Complete tasks found on the blog for your group. Studyladder- Choose from Number Pattern Set Tasks.	<u>Number Patterns</u> Complete tasks found on the blog for your group. Link- Number Pattern Game- Write the Rule- Addition	<u>World Book Day</u> Go to the blog and choose 4 problem solving questions based on Roald Dahl's stories to complete.	<u>Number Patterns</u> Complete tasks found on the blog for your group. Link- Number Pattern Game- Write the Rule- Subtraction
	<u>Millimetres</u>				
	<u>Properties of 3D Shape</u> <u>*Assessed Task*</u> Complete tasks found on the blog for your group.	<u>Number Patterns</u> Read the power point on the blog about number sequences and patterns. Complete tasks found on the blog for your group. Studyladder- Choose from Number Pattern Set Tasks	<u>Number Patterns</u> Complete tasks found on the blog for your group. Link- Number Pattern Game- Write the Rule- Addition	<u>World Book Day</u> Go to the blog and choose 4 problem solving questions based on Roald Dahl's stories to complete.	<u>Number Patterns</u> Complete tasks found on the blog for your group. Link- Number Pattern Game- Write the Rule- Subtraction

<u>Metres</u>					
	<u>Properties of 3D Shape</u> <u>*Assessed Task*</u> Complete tasks found on the blog for your group.	<u>Number Patterns</u> Read the power point on the blog about number sequences and patterns. Complete tasks found on the blog for your group. Studyladder- Choose from Number Pattern Set Tasks	<u>Number Patterns</u> Complete tasks found on the blog for your group. Link- Number Pattern Game- Write the Rule + & -	<u>World Book Day</u> Go to the blog and choose 4 problem solving questions based on Roald Dahl's stories to complete.	<u>Number Patterns</u> Complete tasks found on the blog for your group. Link- Number Pattern Game- What Comes Next?
<u>IDL</u>	<u>Science- My Body</u> <u>The Digestive System</u> Read the 'Digestion Systems Functions' information pages then complete the digestive system labelling worksheet. Tasks are on the blog. To find out more information, watch these clips about the digestive system. Clip 1 Clip 2 Clip 3	<u>H&W</u> <u>Keep Active</u> Choose something active to outdoors that will keep your body moving. You could go for a walk, ride your bike, kick a ball or go to play in the park. If the weather is bad choose one of the active activities from the clips below to keep active indoors. Clip- Zumba Clip- Born to Move Clip- Cosmic Yoga Clip- PE with Joe Wicks	<u>Science- My Body</u> <u>The Mouth</u> <u>*Assessed Task*</u> Read the 'Teeth and Digestion' information pages then complete the labelling teeth worksheet. Tasks are on the blog. To find out more information, watch these clips about the mouth and digestion. Clip 1 Clip 2 Clip 3 Clip 4	<u>World Book Day</u> Choose from the World Book Day activities on the blog. <ul style="list-style-type: none"> • World Book Day Scavenger Hunt • World Book Day word search. • World Book Day Top 5s • World Book Day finger puppets • World Book Day character mask 	<u>Science- My Body</u> Studyladder- Set Tasks- My Body- Digestion

