

Room 4 Home Learning Activities - Week Beginning 25/1/21

Please post pictures and screenshots of your work to your **Room 4 Teams - Finished Work Channel** or email your work to gw14richardsonruth@glow.sch.uk

- To open web links- Open the Home Learning Grid on the blog. Click the blue underlined words.
- To open worksheets, power points etc- Open the school blog. Go to Room 4. Work will be listed by subject and group underneath the Home Learning Grid. Click the blue underlined words to open.
- Worksheets do not need to be printed. Tasks can be written in your jotter. You can also take a screen shot and add text if appropriate.

	<u>Monday</u> Whole class meeting at 11:15am- News	<u>Tuesday</u> Primary 7 meeting at 11:15am.	<u>Wednesday</u>	<u>Thursday</u> Rainforests Reading Group meeting at 11:15am.	<u>Friday</u> Whole class meeting at 11:15am- Fun Friday Game run by the P7s
<u>Spelling</u>	<u>Purple Spelling Group</u>				
	<u>Week 31- sound 'gn' (sign)-</u> sign gnaw gnome design gnarl gnash -Use the word maker to Say, Make, Break, Blend and Write each word. <u>Week 31 Common Words-</u> list most must high late -Use Pyramid Spelling to practise each word.	<u>Week 31- sound 'gn' (sign)-</u> sign gnaw gnome design gnarl gnash - Elkonin Box each word. <u>Week 31 Common Words-</u> list most must high late - Elkonin Box each word.	<u>Sound Stories</u> Read the Phoneme Story for your group. Highlight or write down all of the words that have this week's phonemes. <u>Spelling City - Two Games</u> <u>Stage 3 Spelling</u> -Week 31- 'gn' (sign) <u>Common Words</u> -Week 29, 30 & 31	<u>Dictated Sentence</u> -Listen to the dictated sentence audio clip on the blog. - Write the sentence down in your jotter. - You can listen to the clip or pause it as much as you need. - Remember punctuation and to sound out any words that you are not sure of.	<u>Test</u> Ask an adult at home to test you on the words you have been learning this week. -Give yourself a score out of 11. - Self assess how you think you got on using traffic lights. ● Red- Not Good ● Amber- Okay ● Green- Good

Green Spelling Group					
	<u>Unit 12-'ch'</u> <u>Diacritical Marking</u> - Print, screenshot or copy the spelling table into your jotter. -Break each word down to its sounds by diacritical marking. -Remember one mark for each sound. ● — ◡	<u>Spelling City - Two Games</u> Stage 4/5 Spelling Unit 12- 'ch'	<u>Sound Stories</u> Choose at least 5 of your words to write your own Phoneme Story. Highlight all of the phoneme words.	<u>Dictated Sentence</u> -Listen to the dictated sentence audio clip for 'ch' on the blog. - Write the sentence down in your jotter. - You can listen to the clip or pause it as much as you need. - Remember punctuation and to sound out any words that you are not sure of.	<u>Test</u> -Ask an adult at home to select 4 words from each column to test you on. -Give yourself a score out of 12. - Self assess how you think you got on using traffic lights. ● Red- Not Good ● Amber- Okay ● Green- Good
	<u>Literacy</u> <u>Whole Class</u> -Watch the clip- Life of Robert Burns - In your jotter, make a visualiser of Robert Burns from the important or interesting facts that you learned from the clip. -Only use key words and phrases. -Now, using the information on your visualiser, write a	<u>Dinosaurs Reading Group</u> -Log in to Epic -Read pages 4-11 - Your reading tasks are on the blog. Write your answers in your jotter.			
	<u>Spiders Reading Group</u> -Log in to Epic -Read pages 4-7 - Your reading tasks are on the blog. Write your answers in your jotter.				
	<u>Rainforests Reading Group</u> -Log in to Epic -Read pages 6-7 and 10-11				
	<u>Whole Class- French</u> Watch this video as a reminder of some of the things we learned last week: Video Clip Draw hands on the clocks on the sheets to show the correct times. If you can't write on the sheet, just note down the times in English in your jotter. Have a go at the French Telling the Time board game. You can choose				

	summary about Robert Burns on your own words.	- Your reading tasks are on the blog. Write your answers in your jotter.	- Your reading tasks are on the blog. Write your answers in your jotter.	Rainforests Reading Group meeting at 11:15am.	from o'clock or o'clock and half past.
<u>Numeracy</u>	<u>Centimetres</u>				
	- Choose from the Scottish money mosaic worksheets to compete. - Print, screenshot or copy the grid into your jotter. - Colour the answer squares to reveal a Scottish picture.	<u>Toy Shop Money Game</u> -Go to the Toy shop . -Mixed Coins -Choose form the 'Exact Money Games'. -Complete money questions (on the blog). Write the answers in your jotter.	<u>Toy Shop Money Game</u> -Go to the Toy shop . -Mixed Coins -Choose form the 'Give Change games'. -Complete money questions (on the blog). Write the answers in your jotter.	<u>Coins Game</u> -Go to the Coins Game - Select Mixed Coins - Any 6 coins -Complete money questions (on the blog). Write the answers in your jotter.	Complete Textbook Questions (on the blog). Write the answers in your jotter. <u>Extra</u> -Choose a couple of Studyladder money tasks to complete.
	<u>Millimetres</u>				
	- Complete the Piper Money Mosaic worksheet. - Print, screenshot or copy the grid into your jotter. - Colour the answer squares to reveal a Scottish piper.	<u>Toy Shop Money Game</u> -Go to the Toy shop . -Mixed Coins -Select Exact Money games £1- £10 and - Give Change game. -Complete money questions (on the blog). Write the answers in your jotter.	<u>Toy Shop Money Game</u> -Go to the Toy shop . -Mixed Coins -Select the Give Change game. -Complete money questions (on the blog). Write the answers in your jotter.	<u>Bank Statement</u> -Complete the Bank Statement (wk sh on the blog). <u>Extra</u> -Choose a couple of Studyladder money tasks to complete.	Help your family budget for a meal next week. Think about: -how much you have to spend, - what you would like to make, - how much the ingredients will cost and, - how many meals it has to make.
	<u>Metres</u>				
	- Complete the Highland Dancer Money Mosaic worksheet. - Print, screenshot or copy the grid into your jotter.	<u>Bank Statement</u> -Complete the Bank Statement (wk sh on the blog).	<u>Profit or Loss Qs 1-6</u> Choose 4 of the profit or loss questions to answer (on the blog). Record your working in your jotter.	<u>Profit or Loss Qs 7-12</u> Choose 4 of the profit or loss questions to answer (on the blog). Record your working in your jotter.	Help your family budget for the shopping next week. Think about: -how much you have to spend,

	- Colour the answer squares to reveal a Highland dancer.	<u>Extra</u> -Choose a couple of Studyladder money tasks to complete.	<u>Extra</u> -Choose a couple of Studyladder money tasks to complete..	<u>Extra</u> -Choose a couple of Studyladder money tasks to complete.	- what items need to be bought and, - what items are necessities and which are luxuries. Do not show me your calculations. Write a paragraph explaining how you found the experience of budgeting.
<u>IDL</u>	<u>Robert Burns Day</u>	<u>Scottish Castles</u>	<u>Scottish Castles</u>	<u>Scottish Castles</u>	<u>Health & Wellbeing</u>
	- Print, screenshot or copy the Scots worksheet into your jotter. -Listen to the Scots Language Audio clip on the blog. -Match the words in Scots to their meaning. Write a short paragraph using 3 Scots words.	<u>What is a Castle?</u> Watch the Clip- What is a castle? What defence design features did castles have?	<u>Parts of the Castle</u> Complete the worksheet Parts of the Castle (on the blog). You can watch the clip from yesterday again and read the fact file on the blog to help you.	<u>Research</u> Plot on the blank map of Scotland (on the blog) where these places would be. Glasgow, Edinburgh, Inverness, Aberdeen, Dundee, Stirling, Oban and Dumfries. Research some Scottish castles to put on your map.	Watch the clip- Food as Fuel Complete the sorting activity- Sort the food onto the right plates.