

## Room 4 Home Learning Activities - Week Beginning 18/1/21

Please post pictures and screenshots of your work to your **Room 4 Teams** or email your work to [gw14richardsonruth@glow.sch.uk](mailto:gw14richardsonruth@glow.sch.uk)

You have more worksheets this week. They do not need to be printed. Click the links on Glow to see the worksheets, or take a screen shot then complete the tasks in your jotter. If you take a screen shot you could try adding text to it to complete the worksheet.

	<u>Spelling</u>	<u>Literacy</u>	<u>Numeracy</u>	<u>IDL</u>
<b><u>Monday</u></b> <b>Go on to your Teams for a whole class meeting at 11:45am.</b>	<p><b><u>Green Group- Unit 12- 'ch'</u></b></p> <p><b><u>Elkonin Boxes</u></b> Break the words down into their sounds and put each sound into an elkonin box.</p> <p>Choose 4 words from each column to elkonin box.</p> <p><b><u>Purple Group- Week 30- sound 'u'-</u></b> put bull awful pull cushion full bush push</p> <p>-Use the word maker to Say, Make, Break, Blend and Write each word.</p> <p><b><u>Week 30 Common Words-</u></b> put different light sentence stop</p> <p>- Break the words down into their sounds and put each sound into an elkonin box.</p>	<p><b><u>Visualiser and Summarising</u></b> Last Friday you chose a book to read for enjoyment.</p> <p>Use notes, key words, page numbers and bullet points to make a visualiser of your favourite character.</p> <p>Use your visualiser to write a summary about your favourite character.</p>	<p><b><u>SumDog-</u></b> NLC Competition</p> <p><b><u>Studyladder Maths Set Tasks</u></b></p> <p>Login to <b>Studyladder</b> and choose from the <b>Money</b> set tasks for your maths group.</p>	<p><b><u>Instrument Design</u></b> Last week you explored the sections of the orchestra. I'd like you to make your own musical instrument using items found around your house.</p> <p>Watch this clip for some inspiration. <a href="#">Clip</a></p> <p>Draw or take a picture of your instrument and label it.</p> <p>Can you play your instrument accompany your favourite piece of music?</p>

<p><b><u>Tuesday</u></b></p>	<p><b><u>Spelling - <a href="#">Link- Spelling City</a></u></b></p> <p><a href="#">Green Group</a>- Stage 4/5 Spelling Unit 12- 'ch'</p> <p><a href="#">Purple Group</a>- Stage 3 Spelling Week 30- 'u' (push) Common Week 29, 30 &amp; 31</p>	<p><b><u>Reading</u></b></p> <p>Follow the link for your group to the virtual library.</p> <p><a href="#">Dinosaurs</a>- Listen to the whole book 'Catching the Moon' by Crystal Hubbard.</p> <p><a href="#">Spiders</a>- Find the book 'Charlie Changes into a Chicken' by Sam Copeland. Listen to the whole link Chapters 1-3.</p> <p><a href="#">Rainforest</a>- Find the book called 'Wonder' by R.J. Palacio. Listen to, at least, the first 19 mins and 48secs.</p>	<p><b><u>SumDog</u></b>- NLC Competition</p> <p><b><u>Money</u></b></p> <p><b><u>Metres</u></b> - Watch the <a href="#">Clip</a> - Complete the Pizza Night Budget wk sh (on the blog)</p> <p><b><u>Millimetres</u></b>- -Watch the <a href="#">Clip</a> -Complete the Check your Change wk sh (on the blog)</p> <p><b><u>Centimetres</u></b>- -Complete the Make the Total wk sh (on the blog)</p>	<p><b><u>Scottish Castles</u></b></p> <p>Our new IDL topic is Scottish Castles.</p> <p>Before you begin this topic complete the first two columns of the KWL table- K- What I know and W- What I want to know?</p> <p>You can fill out the L- What I have learned as you go or at the end of the topic.</p>
<p><b><u>Wednesday</u></b></p> <p><b>Go on to your Teams for a whole class meeting at 11:45am.</b></p>	<p><b><u>Look, Say, Cover, Write and Check</u></b></p> <p><i>Look, Say, Cover, Write and Check</i> each word 3 times to help you learn them. Write a sentence or a paragraph that uses each word and shows what they mean.</p> <p><a href="#">Green Group</a>- Choose at least 3 or 4 words you need practise or learn from each column.</p> <p><a href="#">Purple Group</a>- Choose at least 3 or 4 words from each list you need to learn or practise from each column.</p>	<p><b><u>Questions</u></b></p> <p>Answer the questions posted on the blog for your reading group. The questions are about the books that you listened to yesterday.</p>	<p><b><u>SumDog</u></b>- NLC Competition</p> <p><b><u>Money</u></b></p> <p><b><u>Metres</u></b> - Complete the Party Budget Planning wk sh (on the blog)</p> <p><b><u>Millimetres</u></b>- Can you find 10 ways to make £50, using notes and coins? Draw or write them in your jotter.</p> <p><b><u>Centimetres</u></b>-</p>	<p><b><u>Watch and Compare</u></b></p> <p>Watch the clip showing pictures of different Scottish castles. <a href="#">Clip</a></p> <p>Make a list of things that you notice that the castles have in common.</p>

			Can you find 10 ways to make £10, using notes and coins? Draw or write them in your jotter.	
<b><u>Thursday</u></b>	<b><u>Sound Stories</u></b> Read the Phoneme Story for your group. Highlight or write down all of the words that have this week's phonemes. (Sound Stories on the blog.)	<b><u>Instructional Writing</u></b> Write instructions of how to make your musical instrument. Remember to:  -Write in the present tense -Use imperative verbs (bossy verbs) ie- cut, put, add, cover -Use time conjunctions ie- first, then, next, after that, finally -Write instructions in order -Use clear and simple descriptions -Include a title, subheadings and bullet points -Use pictures or diagrams to help make instructions clear	<b><u>SumDog</u></b> - NLC Competition  <b><u>Money</u></b>  <b><u>Metres</u></b> - Complete the Working with Budgets wk sh (on the blog)  <b><u>Millimetres-</u></b> -Complete the Money Word Problems wk sh (on the blog)  <b><u>Centimetres-</u></b> -Watch the <a href="#">Clip</a> -Complete the Check your Change wk sh (on the blog)	<b><u>The First Scottish Castles</u></b> Watch the video clip and read the information on the page. <a href="#">Clip</a>  1- Draw a picture of one of the first Scottish castles would look like. 2- Label the parts of the castle. 3- Write a brief description in your own words to explain each part.  <b><u>The Food Groups</u></b> Watch the <a href="#">Clip</a>
<b><u>Friday</u></b> Go on to your Teams for a whole class meeting at 11:45am.	<b><u>Test</u></b> Ask an adult at home to test you on the words you have been learning and practising this week.	<b><u>French</u></b> Watch the PowerPoint show 'French Time - O'Clock and Half Past'  Complete the worksheet of your choice. If you feel confident then do the o'clock and half past sheet (page 2). If not, just do the o'clock sheet (page 1).	<b><u>SumDog</u></b> - Money Challenge.  <b><u>Virtual Classroom</u></b> Go to the Virtual classroom Colour that has been assigned to you.  Go to the Numeracy Area and choose a Money Task work through.	Complete the Finding the Food Group worksheet in your jotter.

