**Spelling Strategies**

Here are some examples of the spelling strategies we use together in class. Look at your common spelling words and chose a strategy that will help you to remember the correct spelling.

Words within words

This spelling strategy is when we look for a word inside our spelling word. This can be one or more words.

h**and** – **and**

**eat**ing- **eat**

some may even have a few words within the word

together – to get her

Word shape

This is when we look at the shape of the word and draw around it. The shape may remind us of something.

boot

When we draw around this word it looks like the shape of a boot. Word shape can also be a doodle that reminds us of tall letters, short letters and letters with a tail. In the word boot we have a tall letter that touches the top line ‘b’ two short letters that sit in the middle of the line ‘oo’ and the middle letter ‘t’ that sits in between the middle and the top of the line.

Syllabification

This is when we split the word into syllables to help us to spell it out. This can remind us of any tricky letters that we can’t hear as well. Use your hands to clap out the syllables in the words.

Together to-ge-ther

Picnic pic-nic

Tomorrow to-mor-row

Phonic Knowledge

This is when we use our knowledge of phonemes to help us to spell the word. We draw a line underneath the phoneme to show we can see and hear it.

fell ll

witch tch

claw aw

Some words have more than one phoneme.

these th e-e

thing th ng

shawl sh aw

Mnemonic

A mnemonic is a rhyme of a few words you can use to remember the order of letters in a word. You use each letter in the spelling word as the starting letter for the mnemonic.

e.g. because

**b**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants

If I remember this silly rhyme, I can write the first letter of each word b e c a u s e to make because.

Compound words

This is when two words are pushed together to make a new meaning.

E.g cup and cake. Cup has a meaning, something you drink out of. Cake has a meaning, a treat you can eat. When pushed together to make cupcake, a new word with a new meaning is created.

Sun and flower together make sunflower.

Pan and cake together make pancake.

Spelling rules

This is a strategy we haven’t used together, we can look at this in class. However here is a guide to refer to.

This is a strategy when a word follows a spelling rule. There are lots of different spelling rules, when you have a word that follows a spelling rule we will learn it together. However here are some examples.

1. Queen follows the spelling rule that ‘q’ is always followed by ‘u’
2. y to ies, when a word has a consonant before the letter ‘y’ change it to ‘ies’

fly- flies

baby- babies

memory- memories