



Chapelgreen Primary School – Home Learning Activities WB 01/02/21

Spelling, Reading, Maths and Topic to be completed each day – please put a date at the top of any jotter work please.



Please email pictures of work to gw20reidholly@glow.sch.uk

| Days | Spelling/ Phonics | Reading | Maths | Topic |
|---|--|--|---|--|
| <p>Monday</p> <p>***Change to meeting times, please see the message at the bottom of the grid***</p> <p>GREEN GROUP 10:45</p> <p>BLUE GROUP 11:00</p> <p>PURPLE GROUP TUESDAY</p> | <p>Phonics</p> <p>This week is revision for all groups. You will each find a quiz on teams for your group.</p> <p>Blue group Quiz 'oi' 'au' 'ew' phonemes.</p> <p>Purple group quiz 'ch' and 'ti' phonemes.</p> <p>Green group quiz 'ff' 'kn' 'mb' phonemes</p> | <p>Facts and opinions</p> <p>Look at the fact or opinion powerpoint on the class blog. Read through and use the final powerpoint to write your own facts or opinions.</p> | <p>Money</p> <p>Use SumDog to complete your groups money assessment. Please try to answer by yourself so I can see what questions are tricky and I can help you with later!</p> | <p>Scotland</p> <p>Use the Map and castles to cut and stick where each castle should be.</p> <p>Choose a castle from the list and find out about who lived there and if there were any battles there.</p> |
| <p>Tuesday</p> <p>PURPLE GROUP MEETING 11:00</p> | <p>Fun Spelling</p> <p>If you have chalk you could go outside and write your spelling words. You could use stones or twigs to spell the words out.</p> <p>If you can't get outside, I have posted an example of fun spelling tasks to do in your jotter.</p> | <p>Online Reading</p> <p>Use studyladder to find your reading book online. Answer the questions at the end of the book.</p> | <p>Number</p> <p>Virtual Classrooms</p> <p>Go to the week 4 virtual classroom colour you have been given. Look for Numeracy tasks. Choose and complete a chilli challenge from the whiteboard.</p> <p>In the classroom there are maths and numeracy games, have a go at these to practice your skills!</p> | <p>French</p> <p>We have a new, exciting French resource to use! Follow the instructions on the sheet to complete your French task for this week!</p> |
| <p>Wednesday</p> | <p>Story Writing – The Day I Found Nessie</p> | | <p>Maths – Name and Identify 2D and 3D Shape</p> | <p>Music – Exploring Scottish Music – Your Choice</p> |

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| <p>WHOLE CLASS MEETING 10:45</p> | <ol style="list-style-type: none"> 1. The Loch Ness Monster is a creature that some people believe live in Loch Ness. 2. Watch these clips all about the Loch Ness Monster(Nessie) Clip 1 Clip 2 3. Now follow the writing guide (you will find this on the blog under Wednesday Resources) to write your own story about when you found Nessie and what you did. Good luck! Have fun creating! | | <ol style="list-style-type: none"> 1. Watch the short clip 1 that tells you the difference between a 2D and 3D shape. Remember the questions at the end! 2. Now, watch this Clip 2 that will talk you through the names of different 3D shapes. You may know many of these already. 3. Go to the school blog to find the PowerPoint on 3D shape(Look under Wednesday Resources). This shares ideas of 3D shapes you will find in our environment. <p>Go on a shape hunt. Explore your house and/or outside to take pictures of 2D and 3D shapes you can find. Create a PicCollage to display and label all the shapes you find or email your pictures and write down the name of the shape as you send it. Have fun!</p> | <p>We have been exploring traditional Scottish music over the past two weeks.</p> <p>This week I would like you to tell me about a Scottish piece of music, a Scottish musician or a Scottish band that you like listening to. Tell me their name, the instruments you hear and why you like it.</p> <p>I look forward to hearing all of your choices. ☺</p> |
| <p><u>Thursday</u></p> | <p><u>Spelling</u></p> <p>Spelling quiz</p> <p>Look on teams for your groups spelling quiz.</p> <p>Green group spelling quiz</p> | <p><u>Facts and opinions</u></p> <p>Complete the fact and opinion worksheet. If you can't print this out you can write just the answer in your jotter.</p> | <p><u>Number outdoors</u></p> <p>Watch these helpful videos of multiplication using addition!</p> <p>Multiplication using repeated addition 1</p> | <p><u>Scotland- Castles</u></p> <p>Jobs in a castle.</p> <p>Watch this clip about life in a Scottish castle. Life in a Scottish Castle</p> |

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| | <p>Purple group spelling quiz</p> <p>Blue group spelling quiz</p> | <p>Can you think of three facts and three opinions about castles? Write these in your jotter.</p> | <p><u>Multiplication using repeated addition 2</u></p> <p>1. Look at the example pictures posted on teams.</p> <p>Choose a times table to use. Practice with your 2 times table first and see if you can challenge yourself to try the 4, 5 or 10. Draw on the ground with chalk or on pieces of scrap paper.</p> <p>Ask a helper to call out sums such as '2x7' you should jump on top of the correct answer. You can do this as many times as you like.</p> <p>If you can't go outside you can draw the examples on paper that I have posted on teams and use your pencil to jump to each number as your helper calls out a sum.</p> <p>If you want to try other times tables you can.</p> <p>2. SumDog. There is a multiplication challenge on SumDog to complete, try your best, this is to help us practice so don't worry if you don't get all the answers right!</p> | <p>Use the powerpoint on the blog to find out about the jobs within a castle. Feel free to do your own research to find other jobs in a castle.</p> <p>Choose which one you think you would be the best at and complete an application form.</p> <p>Choose a job you can help with in the house. You could be the cook and help to set things out for dinner. You could be the cleaner and help to tidy things away.</p> <p>On Friday on our meeting, we will all be the Court Jester's; they tell jokes to entertain the King and Queen and their court (their friends). Think of a joke you want to tell on our teams meeting tomorrow 😊</p> |
| <u>Friday</u> | <u>Phonics and Spelling</u> | <u>Epic book review</u> | <u>Number</u> | <u>Health and Wellbeing</u> |

WHOLE CLASS MEETING
10:45

Look for sounds in the world. Go out for a walk or look out the window and see how many of this weeks sounds you can see. When I look out my window I can see a **new** coin dropped on the ground, a petrol station and a tree with a branch cut **off**. See what sounds you can spot. Write your answers in your jotter when you are back at home.

Use Educandy to practice your spelling words and phonemes
www.educandy.com

| | Spelling | Phonics |
|--------|----------|---------|
| Green | 5699f | 66dd0 |
| Blue | 569b9 | 66dc1 |
| Purple | 569e7 | 66dd2 |

Use the 'epic' app on your school iPad or use the link [Epic Reading](#) to access epic reading.

Our class code is:

zzp6507

Read the assigned book. Find another book you think our class would enjoy. Create a book review of this to add to our virtual library.

Have a look at this clip to remind you of multiplying using repeated addition.

[Multiplication using repeated addition 3](#)

Play this game as some multiplication practice

[Maths fishing](#)

You can choose which level to play.

Once you have completed your multiplication work for this week, I would like you to self-assess. This will let me see how we are all feeling about this work.

In your jotter draw a smiley face to show how you found multiplying. Please include what times table you practiced.

😊 - I found this easy and I want to learn more

😐 - This was ok, I think I would like more practice at these times tables.

😞 - This was quite tricky; more practice and help will help me to improve.

Good work!

If you were working in a castle you would have to keep fit to run around after the King and Queen!

These exercises will help keep you fit!

You can choose to do a workout with Joe Wicks

[Joe Wicks](#)

Or dance along with Just Dance
[Just Dance- I Gotta Feeling](#)

As well as looking after our body to stay healthy it is important to look after our minds too.

When we discussed in class things that make us feel more positive and happier, you thought of lots of suggestions.

One of these was listening to jokes. Here are some videos to make you laugh 😊

[100 kids jokes](#)

[Spongebob jellyfish dance](#)

Listening to happy music can also help lift our moods and make us want to dance, just like this angry monster is defeated with positive music

[Hotel Transylvania Happy music](#)

Why don't you have a go at listening to some positive music. You could even write down your favourites to make a playlist to listen to that will make you feel better.

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| | | | | <p>Here are some I know you will love 😊</p> <p>Jojo Siwa D.R.E.A.M</p> <p>Imagine Dragons Thunder</p> <p>I like to move it move it</p> <p>The Sid shuffle</p> <p>And we can't forget the best one!</p> <p>THE FRIDAY SONG!!!</p> |
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*****CHANGE TO MEETING TIMES*****

To help groups to have the spelling and phonics teaching appropriate to their group, we are going to use our meeting time to see a group at a time on Monday and Tuesday. Whole class meets this week will continue as normal on Wednesday and Friday.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|-------------------------------------|------------------------------|------------|------------------------------|
| <p>Green group 10:45-11:00</p> <p>Blue group 11:00-11:15</p> | <p>Purple group 11:00-11:15</p> | <p>Whole class 10:45</p> | <p>N/A</p> | <p>Whole class 10:45</p> |

Some days I may arrange an extra meeting for each group to help with work and check in. These extra afternoon times will be at 2:15 and I will let you know in advance if this is happening. See you soon!