

Spelling - Week Beginning 22/6/20

Independent (I) With Support (S) Extra (E) Family (F)

Independent Spelling Tasks for Everyone (I)

- Use your SpellingCity login details to access your own lists and games.
- Choose a Fun Spelling Task to learn the words from your spelling list. (See Glow – General Learning – Spelling – Fun Spelling)
- Look, Say, Cover, Write and Check words from your spelling list. Repeat three times for each word.
- Write a sentence or paragraph that demonstrates the definition of the words on your spelling lists.

<p><u>Stage 3 Spelling</u></p> <p><i>Consolidation of Weeks 37 & 38</i></p>	<p><u>Sounds 'ch' (chef) and 'mb' - Week 37</u> chief machine chalet brochure comb lamb climb crumb dumb</p> <p><u>Sounds 'ti' - Week 38</u> station collection ration creation operation portion nation</p>	<p><u>Common Words Week 37 & 38</u> try real eye low animal such talk air lift land need move</p>
	<p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Count the sounds for each word. • Elkonin Box or Diacritical mark each word. (Remember these should match the number of sounds.) • Read the 'ch', 'mb' and 'ti' Sound Stories • How many 'ch', 'mb' and 'ti' words can you find? • Learn each word by the 'Look, Say, Cover, Write and Check' strategy. 	<p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies)
<p><u>Stage 4/5 Spelling</u></p>	<p><u>Common & Tricky Words- Set 13</u> happy word lady paper window floor shoe being coming jumped started used walked woke only</p>	
	<p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Choose a strategy to help you learn your Common and Tricky words. 	

<p><u>Read Write Inc</u> <u>Spelling</u></p>	<p><u>Red Words – Set 6</u> would great son water should they half Monday eight eighteen</p> <p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Using Hidden Fingers- count the sounds for each word. • Diacritical mark each word. (Remember these should match the number of sounds.) • Highlight best friends in a different colour • Can you find any words with an ending? What is the root word? What is the ending? Are any letters dropped? Why? Are any letters doubled? Why? • Count the syllables of each word. Group the words into numbers of syllables. 	
<p><u>Stage 6/7</u> <u>Spelling</u></p> <p><i>Choose which list to work from or pick and choose which words you need to learn.</i></p>	<p><u>Tricky Words – Set 9</u> pattern strength beginning diary health peaceful success believe difference height people surely beneath different imaginary</p> <p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Use a dictionary to look up and learn the definitions of unfamiliar words. • Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies) 	<p><u>Subject Words- History (List 2)</u> government immigrant independence invasion parliament politics political propaganda rebellion reign religious revolution siege trade</p>
<p style="text-align: center;"><u>Extra Spelling Tasks for Everyone (E)</u></p> <ul style="list-style-type: none"> • Create your own sound story including as many words from your list as you can. • Organise your words in alphabetical order. • Learn your own personal spelling list- emailed to your Glow email account. 		