<u>Spelling - Week Beginning 15/6/20</u>		
Independent (I) With Support (S) Extra (E) Family (F)		
 Independent Spelling Tasks for Everyone (I) Use your SpellingCity login details to access your own lists and games. 		
 Choose a Fun Spelling Task to learn the words from your spelling list. (See Glow – General Learning – Spelling – Fun Spelling) 		
 Look, Say, Cover, Write and Check words from your spelling list. Repeat three times for each word. 		
Write a sentence or paragraph that demonstrates the definition of the words on your spelling lists.		
Stage 3 Spelling	Sounds 'ti' - Week 38	Common Words Week 37 & 38
	station collection ration creation operation	try real eye low animal such talk air
	portion nation	lift land need move
	<u>Task- Learn your words (S)</u>	<u>Task- Learn your words (S)</u>
	 Count the sounds for each word. 	Choose a strategy to help you learn your Common
	Elkonin Box or Diacritical mark each word.	and Tricky words. (See Glow – General Learning -
	(Remember these should match the number of	Spelling – Spelling Strategies)
	sounds.)Can you find any other 'ti' words of your own?	
	 Read the 'ti' Sound Stories 	
	 How many 'ti' words can you find? 	
Stage 4/5	Sounds 'au' - Set Unit 14 (this unit's words to be learned over two weeks)	
Spelling	· · · · · ·	ause crawl fall option pause caw call
opening	orange haul brawl almost operate cause dr	awer called office haunt fallen offer gauze
	alter obvious gaunt alter obtain daughter ob	oserve daub cauliflower caution cauldron
	Task- Learn your words (S)	
	• How many different ways are there to make the 'au' sound? Make a table with a column for each sound.	
	 Put each word in the correct column. 	
	 Can you find any other 'au' words of your own? 	
	 Count the sounds for each word. 	

	• Elkonin Box or Diacritical mark each word. (Remember these should match the number of sounds.)		
	 Read the 'au' Sound Story 		
	 How many 'au' words can you find? 		
Dead M/ Star Tax			
<u>Read Write Inc</u>	Module 33		
<u>Spelling</u>	determination aggression preparation dressed valuable eighteenth known innocent traditionally		
co-operation preparations bought caught father many where			
	Task-Learn your words (S)		
	 Using Hidden Fingers- count the sounds for each word. 		
	Diacritical mark each word. (Remember these should match the number of sounds.)		
	Highlight best friends in a different colour		
	• Can you find any words with and ending? What is the root word? What is the ending ? Are any letters		
	dropped? Why? Are any letters doubled? Why?		
	 Count the syllables of each word. Group the words into numbers of syllables. 		
Stage 6/7	Tricky Words - Set 8 Subject Words- History (List 1)		
<u>Spelling</u>	outrageous stationary awful development agriculture agricultural castle cathedral		
	guard parallel straight beautiful dialogue chronological citizen civilisation conflict		
	guess participation strategy becoming current defence disease document emigration		
Choose which list	diamond happened		
to work from or	Task- Learn your words (S)		
pick and choose	• Use a dictionary to look up and learn the definitions of unfamiliar words.		
which words you			
need to lean.	Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling –		
Extra Spelling Tasks for Everyone (E)			
 Create your own sound story including as many words from your list as you can. 			
Organise your words in alphabetical order.			

• Learn your own personal spelling list- emailed to your Glow email account.