Spelling - Week Beginning 8/6/20

Independent (I) With Support (S) Extra (E) Family (F)

Independent Spelling Tasks for Everyone (I)

- Use your SpellingCity login details to access your own lists and games.
- Choose a Fun Spelling Task to learn the words from your spelling list. (See Glow General Learning Spelling Fun Spelling)
- Look, Say, Cover, Write and Check words from your spelling list. Repeat three times for each word.
- Write a sentence or paragraph that demonstrates the definition of the words on your spelling lists.

Stage 3 Spelling	Sounds 'ch' (chef) and 'mb' - Week 37	Common Words Week 37 & 38
	chief machine chalet brochure comb lamb	try real eye low animal such talk air
	climb crumb dumb	lift land need move
	Task- Learn your words (S)	Task- Learn your words (5)
	 Count the sounds for each word. 	Choose a strategy to help you learn your Common
	Elkonin Box or Diacritical mark each word.	and Tricky words. (See Glow – General Learning -
	(Remember these should match the number of	Spelling – Spelling Strategies)
	sounds.)	
	 Can you find any other 'ch' or 'mb' words of your 	
	own?	
	 Read the 'ch' and 'mb' Sound Stories 	
	 How many 'ch' and 'mb' words can you find? 	
Stage 4/5	Sounds 'au' - Set Unit 14 (this unit's words to be learned over	er two weeks)
Spelling	all oxygen fraught awful ball opposite beca	ause crawl fall option pause caw call
<u> </u>	orange haul brawl almost operate cause dr	rawer called office haunt fallen offer gauze
	alter obvious gaunt alter obtain daughter ob	oserve daub cauliflower caution cauldron
	Task- Learn your words (S)	
	 How many different ways are there to make the 'au' 	sound? Make a table with a column for each sound.
	Put each word in the correct column.	
	Can you find any other 'au' words of your own?	

	Count the sounds for each word.		
	Elkonin Box or Diacritical mark each word. (Remember these should match the number of sounds.)		
	Read the 'au' Sound Story		
	·		
	How many 'au' words can you find?		
Read Write Inc	Module 32		
Spelling	responsible edible capable uncomfortable predictable vegetables these graze urging		
<u>Spennig</u>	probably miserably above two water where worse		
	Task- Learn your words (5)		
	Using Hidden Fingers- count the sounds for each word.		
	Diacritical mark each word. (Remember these should match the number of sounds.)		
	Highlight best friends in a different colour		
	 Can you find any words with and ending? What is the root word? What is the ending? Are any letters 		
	dropped? Why? Are any letters doubled? Why?		
	 Count the syllables of each word. Group the words into numbers of syllables. 		
Stage 6/7	Tricky Words - Set 7		
Spelling	once skilful audible design furthermore opposite soldier audience desperate grammar		
<u> </u>	original stomach autumn develop guarantee		
	Task- Learn your words (5)		
	Use a dictionary to look up and learn the definitions of unfamiliar words.		
	• Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling –		
	Spelling Strategies)		
Extra Spelling Tasks for Everyone (F)			

Extra Spelling Tasks for Everyone (E)

- Create your own sound story including as many words from your list as you can.
- Organise your words in alphabetical order.
- Learn your own personal spelling list- emailed to your Glow email account.