

## Spelling - Week Beginning 1/6/20

Independent (I) With Support (S) Extra (E) Family (F)

### Independent Spelling Tasks for Everyone (I)

- Use your SpellingCity login details to access your own lists and games.
- Choose a Fun Spelling Task to learn the words from your spelling list. (See Glow – General Learning – Spelling – Fun Spelling)
- Look, Say, Cover, Write and Check words from your spelling list. Repeat three times for each word.
- Write a sentence or paragraph that demonstrates the definition of the words on your spelling lists.

<b><u>Stage 3 Spelling</u></b>	<b><u>Sounds 'kn' (some)- Week 36</u></b> knock know knee knight kneel knew	<b><u>Common Words Week 37 &amp; 38</u></b> try real eye low animal such talk air lift land need move
	<b><u>Task- Learn your words (S)</u></b> <ul style="list-style-type: none"> <li>• Count the sounds for each word.</li> <li>• Elkonin Box or Diacritical mark each word. (Remember these should match the number of sounds.)</li> <li>• Can you find any other 'kn' words of your own?</li> <li>• Read the 'kn' Sound Story</li> <li>• How many 'kn' words can you find?</li> </ul>	<b><u>Task- Learn your words (S)</u></b> <ul style="list-style-type: none"> <li>• Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies)</li> </ul>
<b><u>Stage 4/5 Spelling</u></b>	<b><u>Sounds 's' - Set Unit 13 (this unit's words to be learned over two weeks)</u></b> sense fossil saucer sense service sack actress city cease peace suggest address circle practise sentence safe cease practice satisfaction cylinder convulse absence scowl assemble circumference ellipse sequence scrabble assist cement eclipse scream distress century separate essay ice sensible expression twice summer glass place assault converse	
	<b><u>Task- Learn your words (S)</u></b> <ul style="list-style-type: none"> <li>• How many different ways are there to make the 's' sound? Make a table with a column for each sound.</li> <li>• Put each word in the correct column.</li> <li>• Can you find any other 's' words of your own?</li> </ul>	

	<ul style="list-style-type: none"> <li>• Count the sounds for each word.</li> <li>• Elkonin Box or Diacritical mark each word. (Remember these should match the number of sounds.)</li> <li>• Read the 's' Sound Story</li> <li>• How many 's' words can you find?</li> </ul>
<p><b><u>Read Write Inc</u></b> <b><u>Spelling</u></b></p>	<p><b><u>Module 31</u></b> nervous vicious dangerous jealous ridiculous curious obvious ambitious dangerous brutally suddenly could caught were thought</p> <p><b><u>Task- Learn your words (S)</u></b></p> <ul style="list-style-type: none"> <li>• Using Hidden Fingers- count the sounds for each word.</li> <li>• Diacritical mark each word. (Remember these should match the number of sounds.)</li> <li>• Highlight best friends in a different colour</li> <li>• Can you find any words with and ending? What is the <b>root</b> word? What is the <b>ending</b>? Are any letters dropped? Why? Are any letters doubled? Why?</li> <li>• Count the syllables of each word. Group the words into numbers of syllables.</li> </ul>
<p><b><u>Stage 6/7</u></b> <b><u>Spelling</u></b></p>	<p><b><u>Subject Words- Geography (Set 2)</u></b> nation national peninsula physical pollution precipice region regional rural situation summit tourist tourism transport transportation tributary urban valley weather</p> <p><b><u>Task- Learn your words (S)</u></b></p> <ul style="list-style-type: none"> <li>• Use a dictionary to look up and learn the definitions of unfamiliar words.</li> <li>• Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies)</li> </ul>
<p style="text-align: center;"><b><u>Extra Spelling Tasks for Everyone (E)</u></b></p> <ul style="list-style-type: none"> <li>• Create your own sound story including as many words from your list as you can.</li> <li>• Organise your words in alphabetical order.</li> <li>• Learn your own personal spelling list- emailed to your Glow email account.</li> </ul>	