

Spelling - Week Beginning 18/5/20

Independent (I) With Support (S) Extra (E) Family (F)

Independent Spelling Tasks for Everyone (I)

- Use your SpellingCity login details to access your own lists and games.
- Choose a Fun Spelling Task to learn the words from your spelling list. (See Glow – General Learning – Spelling – Fun Spelling)
- Look, Say, Cover, Write and Check words from your spelling list. Repeat three times for each word.
- Write a sentence or paragraph that demonstrates the definition of the words on your spelling lists.

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| <u>Stage 3 Spelling</u> | <u>Sounds 'ff' - Week 35</u> off cliff cuff stiff different | <u>Common Words Week 33, 34 & 35</u> Monday Tuesday Wednesday Thursday Friday does changes show think same month together work Sunday Saturday |
| | <u>Task- Learn your words (S)</u> <ul style="list-style-type: none"> • Count the sounds for each word. • Elkonin Box or Diacritical mark each word. (Remember these should match the number of sounds.) • Can you find any other 'ff' words of your own? • Read the 'ff' Sound Story- (See Glow – General Learning- Spelling- Sound Stories). • How many 'ff' words can you find? | <u>Task- Learn your words (S)</u> <ul style="list-style-type: none"> • Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies) |
| <u>Stage 4/5 Spelling</u> | <u>Common and Tricky Words Set 12</u> firstly change does goes changing shouted sixteen slowly baby balloon caught didn't can't evening off | |
| | <u>Task- Learn your words (S)</u> <ul style="list-style-type: none"> • Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies) | |

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| <p><u>Read Write Inc</u> <u>Spelling</u></p> | <p><u>Module 26</u> stew knew phew snigger ambulance normal hospital collect explained wrecked blanked any could should their thought</p> <p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Using Hidden Fingers- count the sounds for each word. • Diacritical mark each word. (Remember these should match the number of sounds.) • Highlight best friends in a different colour • Can you find any words with an ending? What is the root word? What is the ending? Are any letters dropped? Why? Are any letters doubled? Why? • Count the syllables of each word. Group the words into numbers of syllables. |
| <p><u>Stage 6/7</u> <u>Spelling</u></p> | <p><u>Subject Specific Words – Geography (List1)</u> aboard atlas authority climate contour country county desert erosion estuary habitat infrastructure international island landscape latitude location longitude</p> <p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Use a dictionary to look up and learn the definitions of unfamiliar words. • Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies) |
| <p style="text-align: center;"><u>Extra Spelling Tasks for Everyone (E)</u></p> <ul style="list-style-type: none"> • Create your own sound story including as many words from your list as you can. • Organise your words in alphabetical order. • Learn your own personal spelling list- emailed to your Glow email account. | |