

Spelling - Week Beginning 11/5/20

Independent (I) With Support (S) Extra (E) Family (F)

<u>Stage 3 Spelling</u>	<u>Sounds 'dge' - Week 34</u> fudge bridge edge hedge ledge judge badger fridge	<u>Common Words Week 33, 34 & 35</u> Monday Tuesday Wednesday Thursday Friday does changes show think same month together work Sunday Saturday
	<u>Task- Learn your words (S)</u> <ul style="list-style-type: none"> • Count the sounds for each word. • Elkonin Box or Diacritical mark each word. (Remember these should match the number of sounds.) • Can you find any other 'dge' words of your own? • Read the 'dge' Sound Story- (See Glow – General Learning- Spelling- Sound Stories). • How many 'dge' words can you find? 	<u>Task- Learn your words (S)</u> <ul style="list-style-type: none"> • Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies)
<u>Stage 4/5 Spelling</u>	<u>Sounds 'ch' - Set Unit 12</u> charge kitchen picture change catch creature challenge scratch signature chair stretch capture chance birdwatcher temperature cheese blotchy furniture chief butcher culture child fetch mature choose itchy mixture scorch ketchup wretch	
	<u>Task- Learn your words (S)</u> <ul style="list-style-type: none"> • How many different ways are there to make the 'ch' sound? Make a table with a column for each sound. • Put each word in the correct column. • Can you find any other 'ch' words of your own? • Count the sounds for each word. • Elkonin Box or Diacritical mark each word. (Remember these should match the number of sounds.) • Read the 'dge' Sound Story- (See Glow – General Learning- Spelling- Sound Stories). • How many 'dge' words can you find? 	

<p><u>Read Write Inc</u> <u>Spelling</u></p>	<p><u>Module 27</u> similar eager target officer teacher wire actually suppose gnash scratch suggested allowed bought brother their watch were</p> <p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Using Hidden Fingers- count the sounds for each word. • Diacritical mark each word. (Remember these should match the number of sounds.) • Highlight best friends in a different colour • Can you find any words with an ending? What is the root word? What is the ending? Are any letters dropped? Why? Are any letters doubled? Why? • Count the syllables of each word. Group the words into numbers of syllables. 	
<p><u>Stage 6/7</u> <u>Spelling</u></p>	<p><u>Common & Tricky Words Set 5</u> analyse analysis continuous February murmur separate announcing cough fierce necessary sequence answer creation finally neighbour</p> <p><u>Task- Learn your words (S)</u></p> <ul style="list-style-type: none"> • Choose a strategy to help you learn your Common and Tricky words. (See Glow – General Learning - Spelling – Spelling Strategies) 	
<p><u>Independent Spelling Tasks for Everyone (I)</u></p> <ul style="list-style-type: none"> • Use your SpellingCity login details to access your own lists and games. • Choose a Fun Spelling Task (See Glow – General Learning – Spelling – Fun Spelling) • Look, Say, Cover, Write and Check each word three times. • Write a sentence for each word that demonstrates the definition. 		<p><u>Extra Spelling Tasks for Everyone (E)</u></p> <ul style="list-style-type: none"> • Create your own sound story including as many words from your list as you can. • Organise your words in alphabetical order. • Learn your own personal spelling list- emailed to your Glow email account.