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| Item |  |
| Present | H Kane-Darling, K Scott, K Turner, B Polatajko, L McGhie, Christine Campbell,  D McNulty, R Irvine, |
| Apologies | L Booth, K Murray, E Burns |
| Minutes of Previous Meeting | Approved |
| * POVERTY PROOFING * LEARNING & TEACHING UPDATE * HT UPDATE * CHRISTMAS CONCERT * FUNDRAISING IDEAS * AOB * DONM | Update from Ms Ainsworth & Ms Littlejohn  Clothing Bank is up and running – full range or items. Referral cards now being included for the Airdrie Bank, these will be anonymous so packages can be dropped off.  Food & Hygiene packs – connecting with supermarket Morrisons, Tesco, Co-op.  Breakfast Club – running every morning. Looking to market the club. Funded by supermarket donations.  Hardship fund can also be used for breakfast club – and also can be used pupils to access for essential help e.g. winter coat.  QR codes will be used to track the number of pupils coming along.  Advert Calendars will be on offer at breakfast club.  Intend to rebrand as The Pantry to avoid stigma.  Awareness and popularity of Depop, Vinted, Tik Tok swap shops means young people are aware of clothes recycling, so aiming to set up swap shop of clothing at P7 open nights.  Also have stationary supplies on trolley at breakfast club.  Cost of the school day leaflet – these will be issued out to parents and on website so know what’s on offer. Posters up in school and it’s been on twitter.  Rights respecting Gold Award – held up by Covid but big push for it.  PSE classes. More primaries are doing Rights respecting so appetite and education of it.  Website being updated to include handbook and prelim timetable.  Caldervale has won a competition from UNICEF – holding a workshop with S1 and S2 pupils in new year. Will cover kids’ rights and responsibilities, a superb opportunity.  Wider Achievement S6 – collecting goods for hampers to hand to the needy and local area.  Huge push for recycling – rag bagged – any clothes will be shredded and used as draft excluders for care homes.  Consider renaming Community Support Group.  Volunteer opportunities for pupils at Food Bank and Clothing Bank.  Mr Irvine – DHT – provided a comprehensive presentation.  Part 1 Learning & Teaching  Started with pupils – S1-S3 questionnaire  Working with staff and compare what we mean with high quality learning and teaching.  Used HG10S4 Challenge Questions 2.3 Learning for survey.  Reviewed survey answers  e.g., treated fairly by teachers, supported well, good relationships with peers, high expectations, learning objectives all scored very well.  Areas to work on:  Teachers need to give more feedback in the lesson from the teachers and how they can improve.  Focus of how teachers give feedback was priority.  Met with 12 teachers in group and did some professional reading on responsive teaching.  During an in-service day all staff discussed how do you give effective feedback and how it was measured, and what’s a good use of teachers’ time. Written notes on dozens of jotters are not best effective way of providing feedback.  Work to ensure pupils can also ask for feedback.  Use techniques such as redrafting work, crafting and take more pride in their work.  Mr Irvine has created a summary sheet of the types of feedback that is used across subjects.  ***Created a vision statement***  “Learning and Teaching at Caldervale aims to empower all our young people with a consistent, motivational and aspirational approach that is engaging, flexible, responsive and inclusive”.  Staff are now looking at what this looks like for each subject.  And how do teachers use the vision statement make for better teaching.  Information is being collated and will be shared with parents.  Also had a focus on Differentiation – to ensure teachers are meeting all the needs of each child.  It’s part of the GTC responsibilities of teachers  Learn from good examples across the school.  ‘It’s not as hard as you think’ – YouTube video on differentiation worth watching.  Discussed GIRFme Plans and ensure teachers are reading and using these to help support pupils  Ensure teachers are across best ways to support kids with autism to support ASC pupils also strategies for those with Dyslexia  Teachers have been given guidance about how P7 will have to adjust in transition – particularly post pandemic.  Intention to do class walkarounds in S1 & S2, pupil feedback to ensure above it happening.  DMcN provided his HT update. As attached (and previously sent out ahead of meeting)  Geraldine Cumming – Home Economics Teacher may be in touch regarding help with stalls at the Christmas Concert which is Monday 19th Dec.  KT suggested  ***Easy fundraising*** – when you make purchases online – the money goes towards the school.  Would need a bank account for funds to go into. School librarian to be put in touch with PC.  **Community Lottery with North Lanarkshire** – info to be sent to DMcN which could provide % to school.  Old Clothing Bag Collections which could raise funds by doing a couple of times a year. Info to be sent to DMcN  Librarian will be leaving at Christmas – still sorting out what will happen next; likely to be a community plan.  Could parents be given advance notice of in-class testing particularly for S1/S2 – and knowing what the topic being covered will be. DMcN will speak to HTs suggested this could be put on Twitter or a rough timetable of tests across the year possibly on Website.  Reminder about ‘getting to know department’ sections on Website, other priorities mean this has still to be completed.  Date for Prom – provisional 9th June.  Wed 18th January 202 at 6pm.  (usually LAST WEDNESDAY OF EACH MONTH, exception next month due to parents night and potential Burns Night event for P7s) |