



Calderhead High School

Improvement Priorities 2026/27

Priority 1: Embed consistent, good learning, teaching and assessment to support attainment.

- Learning experiences will be well-matched to learners needs, providing appropriate support and challenge.
- S1-6 learners will use a variety of assessment methods, feedback and learner conversations to support understanding of progress and identify their next steps in learning.
- Faculty assessment calendars will be produced and shared.
- The Calderhead Learning and Teaching Framework will be visible in all lessons.
(Time relevant starter tasks/ re-visited learning intentions, success criteria, and plenaries)
- Each faculty will further develop an identified aspect of the Calderhead Learning and Teaching Framework.
- Regular opportunities for learner voice and pupil participation in improving learning experiences will be embedded.

Priority 2: Strengthen approaches to meet the wellbeing needs of all young people.

- S1-6 learners will understand the language of wellbeing.
- The PSHE curriculum and timeline will be reviewed and developed.
- An audit of Health & Wellbeing E's & O's will be introduced.
- Accreditation through PSHE will be increased.
- Pupils in S1-6 will have a shared understanding of diversity, prejudice and discrimination supported by our values.
- The CHS Anti-Bullying Policy and calendar of events will be updated.
- CHS will register with Equally Safe at School (ESAS).
- Community Leadership Roles will be in place for S6 featuring MVP.
- Pupils with Gifme plans will benefit from specific and relevant targets.
- Opportunities for pupils to lead change and school improvement will increase.
(House events/Assemblies/Wider Achievement)
- The Pupil council will evolve to a Pupil Parliament: providing feedback to peers about how young people's views are influencing improvement.

Priority 3: Embed strategies to raise attainment of learners.

- L3-L5 attainment in literacy and numeracy will increase for pupils in S3 onwards.
- Level 6 attainment will increase for S5 pupils (1+L6 & 5+L6)
- Attainment will increase for S4 pupils (5+L3+, 1+L5 and 5+L5)
- The quality of passes at S4 SCQF level 5 in most subject areas will increase
- All faculties will set an aspirational attainment target for S4 and/or S5 in line with their raising attainment priorities
- Increased opportunities to gain SCQF accreditations for all 6 year group cohorts will be in place.