



Calderhead High School

Improvement Priorities 2025/26

Priority 1: Evidence consistent, good learning, teaching and assessment to support attainment

- Young people in the BGE and Senior Phase will be able to identify their working level.
- All faculties will have an assessment calendar, with varied, reliable assessment types.
- Young people will receive feedback with time to apply next steps after varied assessments.
- Learning Teaching & Assessment Improvement Group will agree and support all staff through career-long professional learning to implement Learning & Teaching methodology.
- Format for lesson observations, paperwork and feedback will be updated and introduced.
- Learning intentions and success criteria will be shared and reviewed in all classes.
- Pupil voice will be evident through learner groups & surveys/questionnaires (class & whole school)/pupil council.
- Learner progress will be tracked regularly to ensure responsive teaching.
- Moderation of planning of LTA will be evident across all faculties.
- House identity will be evident through an increase in House group activities for S1-6.
- All teaching staff will belong to a school improvement group.

Priority 2: Strengthen interventions to support health and wellbeing and attendance for all young people.

- Safeguarding policies and procedures will be enhanced and embedded into daily practice.
- Pupil data by year group will be shared with staff through CARES.
- Fire evacuation procedures/policy will be updated and implemented by all staff and young people.
- Bullying incidents will be recorded on SEEMiS and an Anti-Bullying/ Safe Space policy produced.
- Several new policies will be produced including Cost of the School Day & Pupil Support/Health & Wellbeing.
- Medicine procedures will be updated.
- School values and expectations will be embedded in most lessons and across the school community.
- A Promoting Positive Relationship policy will be produced.
- The Extended Leadership Team will be involved in whole-school improvement, ensuring strategic leadership drives positive change.
- Pupil leadership opportunities will increase (MVP/Fundraising/First Aid/Anti-bullying Ambassadors/Captains) and data collection and accreditation for pupil achievements enhanced.
- There will be a Developing the Young Workforce & Assembly calendar. Positive Destinations will improve to 95%
- Pupil attendance will increase to at least 85%, ensuring improved engagement and attainment.
- GIRFEC procedures will be strengthened to support young people.

Priority 3: Improve attainment for young people at all stages.

- Attainment in L4/5 literacy and numeracy will increase (reduce young people with no qualifications at point of exit).
- L3/4 literacy & numeracy results will align with S4 progression values
- Young people achieving at least one qualification @ L6 by point of exit will increase.
- Monitoring & tracking from p7 – S6 will improve to support attainment at all stages. This will be collated by DHTs and feed into new prelim times, tracking/reporting periods & mentoring.
- Young people achieving 5 qualifications @ L3 by point of exit will increase.
- All departments will participate in moderation activities for BGE achievement of a level through Small Schools Collaborative and departmental moderation activities.
- Option procedure will be reviewed to increase added value in S4-6.