



Calderhead High School Parent Council

Date: 7th March 2024

Time: 18:00

Venue: Calderhead High School Meeting Room

√	Audra McPhee (Chair)	√	John Robertson (Head Teacher)	√	Maxine Paterson (Staff Rep)	√	Lynn Prentice (secretary)
A	Corrina Campbell (CC)	√	Gordon Muir (GM)	√	Lisa McAllister (LMcA)	√	Colin Shearer (CS)
√	Kirsteen Boyd (KB)	X	Kyrstie Cowell	x	Edward Ford (EF)	√	Lorraine Ivory (LI)
√	Cllr Martin McCulloch (MMcC)	A	Cllr Margaret Hughes (MH)	A	Cllr Kenneth Stevenson (KS)	√	Cllr Jonh Jo Leckie (JL)
	Monica Darragh (DHT)						

	ITEM	Actions
1.	<p>Welcome; Apologies</p> <p>Audra welcomed everyone to the meeting.</p> <p>Apologies received from Corrina Campbell, Cllr Hughes and Cllr Stevenson</p> <p>Minutes from previous meeting on Thursday 1st February 2024 circulated</p> <p>Approved – Lorraine Ivory Seconded – Lisa McAllister</p>	
2.	<p>Head Teacher Update</p> <p>Include copy of report</p> <p>Recognition and acknowledgement of the passing of Catherine Strang, huge loss to school & community Include in the report</p>	



	<p>Management review pending - process start Aug 2024 Moderation in broad general education project – involving smaller schools in NLC S2 pupils attended Scottish Parliament, pupils behavior praised and good questions were posed to MSPs by the pupils Uniform policy being promoted– no leggings / joggers. Focus 2024/25 will be to encourage pupils to wear blazers</p> <p>PISA study with occur later this month, study is an online assessment of maths, science & literacy, outputs from this study can used to produce international league tables Positive destinations of pupils, it was reported that 2022/23 saw 24 pupils entering higher education, 2nd highest. Acknowledgement that there is currently an increased pressure on 4th, 5th and 6th year pupils during assessment process, juggling projects, assignments, assessments. Concerns regarding absences linked to events e.g. Sporting events. Acknowledgement that issues of attendance widespread and don't only relate to CHS</p>	
<p>3.</p>	<p>Bullying Policy / school handbook</p> <p>Ms Darragh outlined the bullying behavior document, which has been developed. The school aims to provide a safe, secure & well-structured school,</p> <p><u>Highlighted points</u></p> <ul style="list-style-type: none"> • Behaviors within current S1 group is felt to be contributing • Violence Prevention – not being a by-stander • Causes of bullying discusses with social media highlighted as the worst cause, often occurring out with core school hours • Implement in partnership with pupils/ parents / careers – working together to improve / prevent bullying • PHSE structure enables teaching staff to be present in all areas • Pupil peer support – promote responsible behavior • Community PC – discusses with pupils what is acceptable / unacceptable behavior • Support pupils with methods of conflict management 	<p>Bullying behavior document to be circulated to member of the parent council with any comments or suggestions being returned to AMcP / LP by 12th April 2024</p> <p>Parent council to post on Facebook / X</p>



	<ul style="list-style-type: none"> • Commence behavior classes • Promote MVP programme • Numbers have been reduced in PHS classes • Behaviors are now included in HMI inspections • Behavior cards in use within the school • Transition events are held to promote a smooth transition between primary and secondary, groups used at these events enables mixing of pupils and development of resilience • Parental engagement is needed to assist with the bullying issue • CHS behavior policy is covered within the school handbook, a copy of which is given to P7 pupils and new staff <p>Suggestions discussed / presented by the group included –</p> <ul style="list-style-type: none"> • Requirement for a social media policy for schools to be presented as a motion to Scottish Parliament • Present behavior policy to parents at transition events and request support for these issues • Define protective characteristics (Equality Act 2010) within bullying behavior document • Consider asking pupils to sign a behavior contract, this is currently practiced at DPS 	<p>information from school handbook commencing with behavior policy</p>
<p>4.</p>	<p>LP updated the group on the feedback from last month’s cluster meeting with potential for future opportunities being discussed. Cllr McCulloch commented that he felt it was a great event and encouraged future events.</p> <p>Suggestions for future cluster events included –</p> <ul style="list-style-type: none"> • Collaboration with school shows across the cluster, pre-COVID this was supported by St Parick’s Opera group • Explore the possibilities in involving spotlight Shotts to provide a drama on behavioral issues with a focus on antibullying • Research antibullying organisation / explore available resource • Reach out to other cluster schools to take a lead on organizing next cluster event with the focus of the event being behavioral issues • 	<p>AMcP to liaise with cluster school regarding next cluster event</p>



	<p>Discussion arose regarding MVP, CHS have MVP trained staff and MVP mentors trained (senior pupils). They work with pupil discussing and providing scenarios of what can be done as active bystander to prevent event occurring / prevent events occurring again. This hopefully empowers youngsters to cope with situations better.</p> <p>There is an official play book with scenarios and outcomes which can be utilized.</p>	
5.	Parent council survey – this will be sent out to the parent forum on forms and results / outcome discussed at the next meeting	
6.	<p>AOCB</p> <p>Funding to support events such as spotlight Shotts was discussed, it was suggested we should look to local businesses. Community grants could also be applied for through NLC, this would require a parent council bank account to be established, for further discussion at the next meeting.</p>	
7.	Date of next meeting: 2 nd May 2024 (18:00)	