

# **BSC (HONS) SPEECH & LANGUAGE PATHOLOGY**

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# Course background



- 4 years Honours degree
- Graduates register with the Health and Care Professions Council
- SLTs work across the full age spectrum with children and adults who have speech, language, communication and swallowing difficulties.

Developmental speech and language disorders  
Special needs e.g. autism, learning difficulties,  
hearing impairment  
Voice disorders  
Paediatric and adult stammering  
Acquired neurological disorders e.g. stroke,  
Parkinson's Disease, dementia  
Swallowing disorders

Hospitals  
Community clinic  
Schools and nurseries  
Day centres and long stay units  
Care homes  
Patients' own homes

# SLT in action

As examples of real-life SLT, graduates should be able to impress others with knowledge and opinions about:

- The King's Speech
- Adele's vocal cord polyp
- Professor Stephen Hawking's use of alternative and augmentative communication
- Andrew Marr's stroke
- Susan Boyle's Asperger Syndrome
- Michael J. Fox's Parkinson's Disease
- The A word
- Educating Yorkshire

# Course structure



- 4 year Honours degree
- 4 main subject areas: Speech and Language Therapy, Linguistics, Psychology and education, Bio-medical sciences
- Clinical placements in each year of the course

Level	Placement length
Year 1	4 days a week for 1 week
Year 2	2 days a week for 8 weeks
Year 3	2 days a week for 8 weeks
Year 4	2 days a week for 10 weeks 5 days - dysphagia placement

- Exchange opportunities in 4<sup>th</sup> Year (San Diego & Erasmus)

# Career opportunities

- Employment – typically in the NHS or in a Local Education Authority
- Continuing study – courses to support SLT practice (e.g. counselling diplomas) or change of profession (e.g. PGCE)
- Academia

# Entry requirements

## Highers

- **AABBB** or **AAAB** (5<sup>th</sup> year)
- **AABBBB** OR **AAABB** (6<sup>th</sup> year)
- *Including English Higher at B and a science, maths and another language at Standard Grade / National 5*
  
- Highers and Advanced Highers in the same subject count both times

## A Levels

- **ABB**
- *Including English at B and a science, maths and another language at C at GCSE level.*

## Irish Leaving Certificate

- **AABBBB**
- *Including English, and science, maths and another language at Ordinary Level*

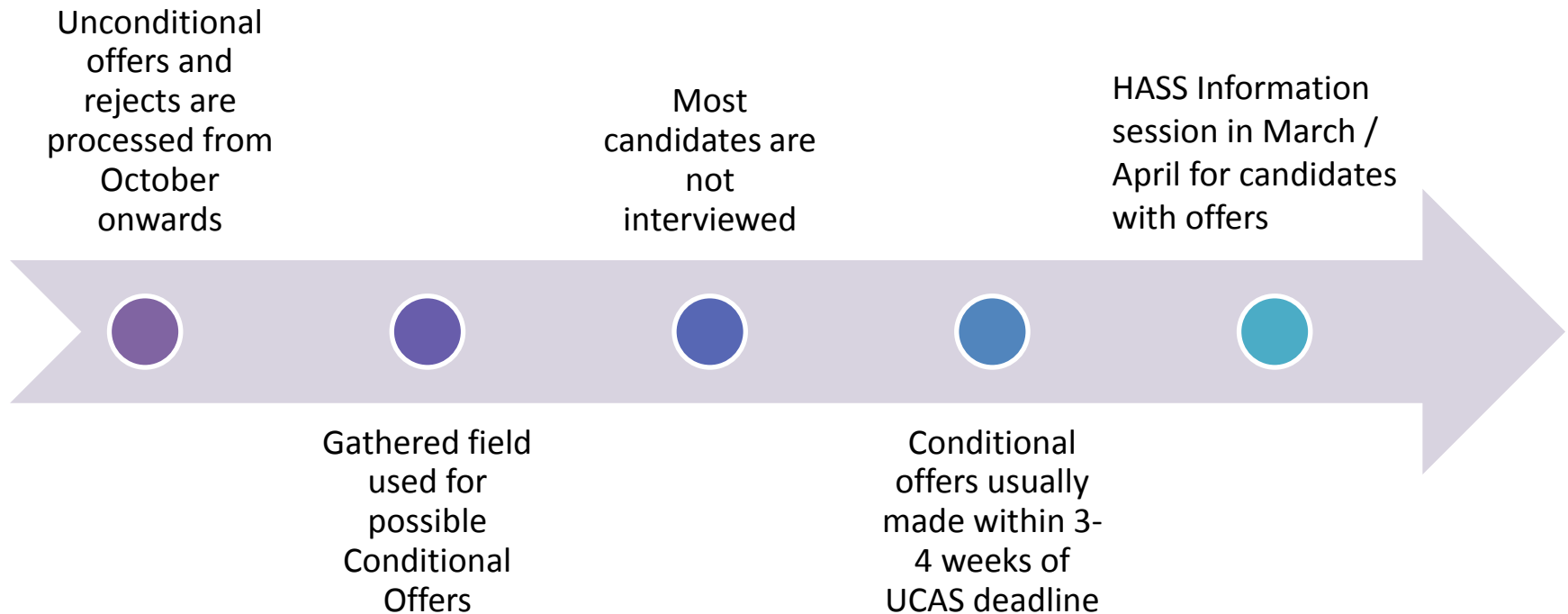
## Mature applicants

- Evidence of academic achievement in the last 5 years
- If minimal academic results, need at least 2 Highers at B in one sitting (English and Human Biology)
- Highers / A-Levels preferred to HND

## SWAP applicants

- Only one applicant so far with SWAP. Offer given was completion of SWAP course with no C grades.

# Application process



# Number of applications and places

- Previously 30-34 places available
- 2016 target is 24 students
  
- UCAS applications in the usual cycle = c.120
- Later interest from some international students, soon-to-be-graduates and those wishing to change degree course



# UCAS Personal Statement



- Very good standard of writing
- Specific reference to SLT and communication / swallowing difficulties across the age spectrum
- Evidence of having sought relevant information and experience
- Evidence of what was gained from the experience
- Being undecided about SLT or another course is acceptable. Only speaking about a different course is not.

# Gaining relevant experience

- Clinic visits
- University-based Information Session with a paediatric and adult therapist – usually in November
- Royal College of Speech and Language Therapist's website  
[www.rcslt.org](http://www.rcslt.org)
- Awareness of communication and swallowing difficulties in any work or social situation is relevant e.g. being a Brownie leader

# Teacher Academic Reference

- Wide variation in the standard of teacher references so significant emphasis is not placed on these

BUT...

- Helpful to have explanations around any unexpectedly poor exam results
- Including an applicant's commitment to Speech and Language Therapy (or the wider allied health professions) can be helpful

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