


WEEK 21 SESSION 2 - Answer as many questions as you can in 5 mins

## MENTAL STRATEGIES -

do these in your head

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $10=\square+3$ |  |
| 2 | $20=15+\square$ |  |
| 3 | What is double 34? |  |
| 4 | $168+10=\square$ |  |
| 5 | $117-70=\square$ |  |
| 6 | $4=3+\square$ |  |
| 7 | $\begin{aligned} & 51-10=51- \\ & 1-\square \end{aligned}$ |  |
| 8 | $3+3=\square \times 3$ |  |
| 9 | What time is shown on the clock? | am |
| 10 | What time was it 59 minutes before 4:00 pm? |  |
|  | Total out of 10 |  |


| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $7 \times 10=\square$ |  |
| 2 | $9 \div 3=\square$ |  |
| 3 | $\square \div 7=4$ |  |
| 4 | $8 \times \square=48$ |  |
| 5 | $4 \times \square=24$ |  |
| 6 | $\square \div 2=5$ |  |
| 7 | $5 \times \square=30$ |  |
| 8 | $10 \times 5=\square$ |  |
| 9 | $70 \div \square=7$ |  |
| 10 | $\square \times 10=80$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $765+8937$ |  |
| 2 | $5-1 \times 2$ |  |
| 3 | Write 59168 in words. <br> Use the opposite page <br> for your answer. |  |
| 4 | $16.942 \div 10$ |  |
| 5 | $10 \times(-10)$ |  |
| 6 | Round 0.6938 to 2 <br> decimal places |  |
| 7 | Value of the dot <br> 25 |  |
| 8 | List the first 4 multiples <br> of 15 |  |
| 9 | What is the value of 23? |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 22 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+2=5$ |  |
| 2 | $10+\square=100$ |  |
| 3 | Halve 6 |  |
| 4 | $79-10=\square$ |  |
| 5 | $24+\square=30$ |  |
| 6 | $94=34+\square$ |  |
| 7 | $360-353=\square$ |  |
| 8 | $1 \times 3=3$, so 3 <br> $\div 3=\square$ |  |
| 9 | What is 7:20 <br> pm in 24 hour <br> clock format? |  |
| 10 | From 1:33 pm, <br> how many <br> minutes until <br> $1: 51$ pm? |  |

## TIMESTABLES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $42 \div \square=6$ |  |
| 2 | $\square \div 3=7$ |  |
| 3 | $2 \times \square=8$ |  |
| 4 | $\square \div 8=8$ |  |
| 5 | $3 \times 8=\square$ |  |
| 6 | $20 \div \square=5$ |  |
| 7 | $\square \times 9=45$ |  |
| 8 | $\square \div 4=10$ |  |
| 9 | $\square \times 7=63$ |  |
| 10 | $\square \times 9=90$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $93 \times 241=\square$ |  |
| 2 | 11259-5825 |  |
| 3 | $6.5 \times 1.69$ |  |
| 4 | $1.461=\square \%$ |  |
| 5 | $2.38+48.56$ |  |
| 6 | $30 \div(-10)$ |  |
| 7 | $(-3)+(-3)$ |  |
| 8 | Round 861 to 2 s.f. |  |
| 9 | What is the letter at $(0,0)$ ? |  |
| 10 | What is $1 / 5$ of $15 ?$ |  |
|  | Total out of 10 |  |



MENTAL
STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 23 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+1=10$ |  |
| 2 | $20=16+\square$ |  |
| 3 | What is double <br> $3 ?$ |  |
| 4 | What is double <br> $70 ?$ |  |
| 5 | What is half of <br> $25 ?$ |  |
| 6 | $186+20=\square$ |  |
| 7 | $61+59=\square$ |  |
| 8 | $19+7=19+1$ <br> $+\square$ |  |
| 9 | $6+486=\square$ |  |
| 10 | $68+89=68+$ <br> $80+\square$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3 \times \square=24$ |  |
| 2 | $\square \times 5=10$ |  |
| 3 | $10 \times 3=\square$ |  |
| 4 | $3 \times \square=12$ |  |
| 5 | $16 \div 4=\square$ |  |
| 6 | $2 \times 6=\square$ |  |
| 7 | $\square \div 10=6$ |  |
| 8 | $18 \div 2=\square$ |  |
| 9 | $\square \div 5=10$ |  |
| 10 | $21 \div 3=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $54 \div 3=\square$ |  |
| 2 | $16 \div 4-1$ |  |
| 3 | $8.9 \div 0.2$ |  |
| 4 | $1000 \times 32.987$ |  |
| 5 | 93.96-89.3 |  |
| 6 | If $a=5, b=6$ and $c=$ 10 , what is the value of $2 \mathrm{ab}-\mathrm{c}$ ? |  |
| 7 | $(-4)-(-10)$ |  |
| 8 | List all the factors of 35 |  |
| 9 | What is the value of $(-1)$ squared? |  |
| 10 | What is $70 \%$ of $£ 60$ ? |  |
|  | Total out of 10 |  |

MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:

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WEEK 24 SESSION 2 - Answer as many questions as you can in 5 mins

## MENTAL STRATEGIES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+1=20$ |  |
| 2 | $39+\square=100$ |  |
| 3 | What is double <br> $6 ?$ |  |
| 4 | What is double <br> $54 ?$ |  |
| 5 | $196+10=\square$ |  |
| 6 | $69-10=\square$ |  |
| 7 | $9=7+\square$ |  |
| 8 | $39-12=39-$ <br> $9-\square$ |  |
| 9 | $\square \times 3=3+3$ |  |
| $+3+3$ |  |  |$\quad$| pm |
| :--- |
| 10 | | What time is |
| :--- |
| shown on the |
| lock? |$\quad$| Total out of 10 |
| :--- |

## TIMESTABLES -

do these in your head

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $6 \times \square=36$ |  |
| 2 | $4 \times 3=\square$ |  |
| 3 | $\square \times 6=48$ |  |
| 4 | $2 \times \square=8$ |  |
| 5 | $\square \div 4=6$ |  |
| 6 | $8 \times 10=\square$ |  |
| 7 | $8 \times \square=16$ |  |
| 8 | $4 \times 3=\square$ |  |
| 9 | $16 \div 2=\square$ |  |
| 10 | $40 \div 8=\square$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $589+9131$ |  |
| 2 | $4^{2}+3 \times 3$ |  |
| 3 | Write 4976671 in <br> words. Use the <br> opposite page for your <br> answer. |  |
| 4 | $6.7 \div 10$ |  |
| 5 | $(-2) \times(-6)$ |  |
| 6 | Difference between -9 <br> and -5 |  |
| 7 | Value of the dot |  |
| 8 | What is the lowest <br> common multiple of 5 <br> and $8 ?$ |  |
| 9 | What is the value of <br> $(-5)$ cubed? <br> ? | Total out of 10 |
| 10 | $7 / 8=14 / \square$ |  |
| 25 |  |  |



## MENTAL STRATEGIES:



TIMESTABLES:


KEY SKILLS:



WEEK 25 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $2+\square=5$ |  |
| 2 | $43+\square=100$ |  |
| 3 | Halve 2 |  |
| 4 | $47-10=\square$ |  |
| 5 | $105+\square=110$ |  |
| 6 | $49=30+\square$ |  |
| 7 | $6984-6976=$ <br> $\square$ |  |
| 8 | $1 \times 7=7$, so 7 <br> $\div 1=\square$ |  |
| 9 | What is $23: 19$ <br> in 12 hour clock <br> format? |  |
| 10 | What time will <br> it be 33 <br> minutes after <br> $5: 37$ am? |  |
|  | Total out of 10 |  |

## TIMESTABLES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \times 5=20$ |  |
| 2 | $21 \div \square=7$ |  |
| 3 | $\square \div 4=5$ |  |
| 4 | $\square \div 9=9$ |  |
| 5 | $10 \times 10=\square$ |  |
| 6 | $\square \div 7=3$ |  |
| 7 | $6 \times 8=\square$ |  |
| 8 | $\square \div 7=9$ |  |
| 9 | $2 \times \square=6$ |  |
| 10 | $60 \div 10=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $938 \times 61=\square$ |  |
| 2 | 14966-7896 |  |
| 3 | $5.9 \times 4.8$ |  |
| 4 | 0.3 as a fraction |  |
| 5 | $76.65+4.4$ |  |
| 6 | Round 5.7773 to 2 decimal places |  |
| 7 | $9+(-6)$ |  |
| 8 | Round 6.0035 to 3 s.f. |  |
| 9 | What is the letter at $(-1,0)$ ? |  |
| 10 | What is $1 / 2$ of 8 ? |  |
|  | Total out of 10 |  |




WEEK 26 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $10=2+\square$ |  |
| 2 | What is double <br> $5 ?$ |  |
| 3 | What is half of <br> $6 ?$ |  |
| 4 | What is half of <br> $54 ?$ |  |
| 5 | $103+10=\square$ |  |
| 6 | $132+70=\square$ |  |
| 7 | $34+37=\square$ |  |
| 8 | $69+5=69+1$ <br> $+\square$ |  |
| 9 | $8+706=\square$ |  |
| 10 | $63+16=63+$ <br> $10+\square$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square \div 2=8$ |  |
| 2 | $\square \times 5=25$ |  |
| 3 | $9 \times \square=18$ |  |
| 4 | $36 \div 4=\square$ |  |
| 5 | $\square \times 3=27$ |  |
| 6 | $\square \div 5=2$ |  |
| 7 | $5 \times 7=\square$ |  |
| 8 | $\square \times 2=4$ |  |
| 9 | $\square \div 9=7$ |  |
| 10 | $20 \div 2=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $114 \div 3=\square$ |  |
| 2 | $9+5 \times 2$ |  |
| 3 | $17 \div 5$ |  |
| 4 | $49.172 \times 10$ | what is the value of <br> bc / a ? |
| 5 | $54-4.11$ |  |
| 7 | (-4) $-(-2)$ |  |
| 8 | Is 2 a factor of $17 ?$ |  |
| 9 | What is the positive <br> square root of $100 ?$ |  |
| 10 | What is $130 \%$ of $£ 380 ?$ |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:




WEEK 27 SESSION 2 - Answer as many questions as you can in 5 mins

## MENTAL STRATEGIES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $20=3+\square$ |  |
| 2 | Double 77 |  |
| 3 | What is half of <br> $15 ?$ |  |
| 4 | $20+10=\square$ |  |
| 5 | $156-10=\square$ |  |
| 6 | $63-60=\square$ |  |
| 7 | $8=7+\square$ | $27-15=27-$ <br> $7-\square$ |
| 9 | $9+9+9+9=$ <br> $\square \times 9$ |  |
| 10 | Draw hands on <br> the clock face <br> showing 1:40 <br> pm |  |
| Total out of 10 |  |  |

## TIMESTABLES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $36 \div \square=4$ |  |
| 2 | $3 \times 2=\square$ |  |
| 3 | $\square \div 8=8$ |  |
| 4 | $50 \div \square=10$ |  |
| 5 | $12 \div 3=\square$ |  |
| 6 | $\square \times 4=12$ |  |
| 7 | $\square \times 6=12$ |  |
| 8 | $50 \div \square=10$ |  |
| 9 | $80 \div \square=8$ |  |
| 10 | $70 \div 10=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $2314+1009$ |  |
| 2 | $(1+10) \times 5$ |  |
| 3 | Write 12477649 in words. Use the opposite page for your answer. |  |
| 4 | $422.7 \div 10$ |  |
| 5 | Simplify 10/16 |  |
| 6 | Which is the highest number, -5 or -4 ? |  |
| 7 | Value of the dot |  |
| 8 | Is 34 a multiple of 8 ? |  |
| 9 | What is the cube root of 125 ? |  |
| 10 | $6 / 9=30 / \square$ |  |
|  | Total out of 10 |  |

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:


Rililije score:


WEEK 28 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $5=2+\square$ |  |
| 2 | $100=\square+7$ |  |
| 3 | What is half of <br> $2 ?$ |  |
| 4 | $143-10=\square$ |  |
| 5 | $11+\square=20$ |  |
| 6 | $52=12+\square$ |  |
| 7 | $8931-8924=$ <br> $\square$ |  |
| 8 | $1 \times 4=4$, so 4 <br> $\div 4=\square$ |  |
| 9 | What is $1: 13$ <br> pm in 24 <br> clock format? |  |
| 10 | $12: 10$ am is <br> how many <br> minutes after <br> $11: 45$ pm? |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $6 \times \square=30$ |  |
| 2 | $\square \times 10=90$ |  |
| 3 | $5 \times 5=\square$ |  |
| 4 | $6 \times 5=\square$ |  |
| 5 | $\square \div 4=6$ |  |
| 6 | $\square \times 3=24$ |  |
| 7 | $8 \times \square=80$ |  |
| 8 | $\square \times 6=24$ |  |
| 9 | $5 \times \square=30$ |  |
| 10 | $\square \div 5=10$ |  |
| Total out of 10 |  |  |


| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $966 \times 15=\square$ |  |
| 2 | 1202-684 |  |
| 3 | $4.7 \times 1.5$ |  |
| 4 | $1.42=\square \%$ |  |
| 5 | $(-6) \times 6$ |  |
| 6 | Round 3.8213 to 1 decimal place |  |
| 7 | $9+(-2)$ |  |
| 8 | Round 0.006133 to 3 s.f. |  |
| 9 | What is the letter at $(-2,-2)$ ? $\begin{array}{lllll} A & B & \hat{C} & D & E \\ F & G & H & & J \\ K & H & & & \\ K & L & M & N & P>x \\ Q & R & S & T & U \\ V & W & X & y & Z \end{array}$ |  |
| 10 | What is $3 / 8$ of 80 ? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 29 SESSION 2 - Answer as many questions as you can in 5 mins
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+6=10$ |  |
| 2 | Double 2 |  |
| 3 | Halve 52 |  |
| 4 | $188+30=\square$ |  |
| 5 | $115-70=\square$ |  |
| 6 | $186+\square=190$ |  |
| 7 | $68+70=\square$ |  |
| 8 | $41+14=41+$ <br> $9+\square$ |  |
| 9 | $9+529=\square$ |  |
| 10 | $48+77=40+$ <br> $70+\square$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3 \times \square=6$ |  |
| 2 | $10 \times 5=\square$ |  |
| 3 | $10 \times 3=\square$ |  |
| 4 | $7 \times \square=14$ |  |
| 5 | $40 \div \square=5$ |  |
| 6 | $\square \div 6=8$ |  |
| 7 | $18 \div \square=2$ |  |
| 8 | $\square \times 7=42$ |  |
| 9 | $9 \times 10=\square$ |  |
| 10 | $40 \div \square=4$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $657 \div 9=\square$ |  |
| 2 | $15 \div 3+2$ |  |
| 3 | $136.29 \div 7$ |  |
| 4 | $7.5 \times 100$ | what is the value of <br> $4 b^{3} ?$ |
| 5 | $(-18) \div(-6)$ <br> $(-8)-(-5)$ |  |
| 6 | If a $=1 \mathrm{~b}=2$ and $=4$, <br> 8 | List all the factors of 20 |
| 9 | What is the value of <br> $(-14)$ squared? |  |
| 10 | What is 70\% of $£ 330 ?$ |  |
|  | Total out of 10 |  |

 MENTAL
STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 30 SESSION 2 - Answer as many questions as you can in 5 mins

## MENTAL STRATEGIES -

do these in your head

| Q | Question | Answer |  |
| :---: | :--- | :--- | :---: |
| 1 | $\square+2=20$ |  |  |
| 2 | What is double <br> $21 ?$ |  |  |
| 3 | $65+10=\square$ |  |  |
| 4 | $67+50=\square$ |  |  |
| 5 | $126-80=\square$ |  |  |
| 6 | $65+68=\square$ |  |  |
| 7 | $7=2+\square$ | $11-10=11-$ <br> $1-\square$ |  |
| 9 | $\square \times 3=3+3$ <br> $+3+3$ |  |  |
| 10 | Draw hands on <br> the clock face <br> showing 2:30 <br> am |  |  |
| Total out of 10 |  |  |  |

## TIMESTABLES -

do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $42 \div \square=6$ |  |
| 2 | $64 \div 8=\square$ |  |
| 3 | $\square \times 2=16$ |  |
| 4 | $40 \div 8=\square$ |  |
| 5 | $56 \div \square=7$ |  |
| 6 | $\square \times 9=45$ |  |
| 7 | $8 \times 10=\square$ |  |
| 8 | $40 \div \square=8$ |  |
| 9 | $6 \div 3=\square$ |  |
| 10 | $\square \times 6=42$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $575+728$ |  |
| 2 | $10-8 \times 2$ |  |
| 3 | Write Four Hundred and Twenty Nine Thousand, Two Hundred and Ten in digits |  |
| 4 | $286.914 \div 1000$ |  |
| 5 | Simplify 16/48 |  |
| 6 | Which is the highest number, 5 or -7 ? |  |
| 7 | Value of the dot |  |
| 8 | List the first 4 multiples of 8 |  |
| 9 | What is the value of $\sqrt[3]{27}$ ? |  |
| 10 | 5/7 = $\square / 14$ |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:



TIMESTABLES:


KEY SKILLS:



