

NAME:


WEEK 1 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+4=5$ |  |
| 2 | $38+62$ |  |
| 3 | What is half of <br> $2 ?$ |  |
| 4 | $128-10$ |  |
| 5 | $120+\square=210$ |  |
| 6 | $124=90+\square$ |  |
| 7 | $610-606$ |  |
| 8 | $1 \times 7=7$, so 7 <br> $\div 1=\square$ |  |
| 9 | Write $11: 07$ am <br> in 24 hour clock <br> format |  |
| 10 | From 3:01 am, <br> how many <br> minutes until <br> $3: 19$ am? |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| $Q$ | Question | Answer |
| :---: | :--- | :--- |
| 1 | $2 \times 9=\square$ |  |
| 2 | $30 \div 5=\square$ |  |
| 3 | $10 \times \square=$ <br> 100 |  |
| 4 | $54 \div \square=6$ |  |
| 5 | $10 \times 7=\square$ |  |
| 6 | $40 \div 10=\square$ |  |
| 7 | $\square \times 5=15$ |  |
| 8 | $\square \div 8=8$ |  |
| 9 | $5 \times 1=\square$ |  |
| 10 | $24 \div 3=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $81 \times 98$ |  |
| 2 | $1596-837$ |  |
| 3 | $9.1 \times 13.13$ |  |
| 4 | $20 \%$ as a fraction |  |
| 5 | $4.98+15.59$ |  |
| 6 | $(-18) \div 3$ |  |
| 7 | If a $=7$ b $=5$ and $c=3$, <br> $3 b^{2} ?$ |  |
| 8 | $(-1)-(-4)$ |  |
| 9 | Is 2 a factor of $12 ?$ |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 2 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $6+\square=10$ |  |
| 2 | What is double <br> $7 ?$ |  |
| 3 | Halve 31 |  |
| 4 | $103+60$ |  |
| 5 | $76+77$ |  |
| 6 | $43+9=43+7$ <br> $+\square$ |  |
| 7 | $5+142$ |  |
| 8 | $95+13=90+$ <br> $10+\square$ |  |
| 9 | $3+2$ |  |
| 10 | $3+\square=20$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $9 \times 3=\square$ |  |
| 2 | $63 \div 9=\square$ |  |
| 3 | $10 \times \square=20$ |  |
| 4 | $30 \div \square=10$ |  |
| 5 | $10 \times 8=\square$ |  |
| 6 | $64 \div 8=\square$ |  |
| 7 | $\square \times 2=16$ |  |
| 8 | $\square \div 7=6$ |  |
| 9 | $4 \times 3=\square$ |  |
| 10 | $72 \div 9=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $608 \div 4$ |  |
| 2 | $1+4 \times 2$ |  |
| 3 | $42.4 \div 8$ |  |
| 4 | $0.86 \times 1000$ |  |
| 5 | 27.39-2.59 |  |
| 6 | Write 72/80 in its simplest form |  |
| 7 | Which is the lowest number, 2 or -10? |  |
| 8 |  |  |
| 9 | What is the lowest common multiple of 3 and 4 ? |  |
| 10 | What is the value of ( -5 ) cubed? |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:



TIMESTABLES:


KEY SKILLS:


HINIVA SCORE:


WEEK 3 SESSION 2 - Answer as many questions as you can in 5 mins
MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $20+\square=20$ |  |
| 2 | Double 53 |  |
| 3 | $51+10$ |  |
| 4 | $100-10$ |  |
| 5 | $8=4+\square$ |  |
| 6 | $70-11=70-$ <br> $10-\square$ |  |
| 7 | $7+7+7+7=$ <br> $\square \times 7$ |  |
| 8 | What is the <br> time on the <br> clock? |  |
| 9 | $1+\square=10$ |  |
| 10 | $66+34$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 3=\square$ |  |
| 2 | $7 \div 1=\square$ |  |
| 3 | $8 \times \square=80$ |  |
| 4 | $16 \div \square=4$ |  |
| 5 | $9 \times 5=\square$ |  |
| 6 | $35 \div 7=\square$ |  |
| 7 | $\square \times 9=81$ |  |
| 8 | $\square \div 10=2$ |  |
| 9 | $8 \times 2=\square$ |  |
| 10 | $63 \div 9=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $271+8501$ |  |
| 2 | $(8-2)^{2}+3 \times 4$ |  |
| 3 | Write 4335000 in words. (Use the opposite page for your answer) |  |
| 4 | $0.8 \div 100$ |  |
| 5 | $(-1) \times(-9)$ |  |
| 6 | Round 61.9361 to 3 d.p. |  |
| 7 | $(-7)+(-4)$ |  |
| 8 | Round 3096 to 1 s.f. |  |
| 9 |  |  |
| 10 | $7 / 5=35 / \square$ |  |
|  | Total out of 10 |  |


MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 4 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $2+\square=5$ |  |
| 2 | $54+46$ |  |
| 3 | Halve 6 |  |
| 4 | 184-10 |  |
| 5 | $91+\square=150$ |  |
| 6 | $83=60+\square$ |  |
| 7 | 931-926 |  |
| 8 | $\begin{aligned} & 9 \times 5=45, \text { so } \\ & 45 \div 5= \end{aligned}$ |  |
| 9 | Write 8:13 am in 24 hour clock format |  |
| 10 | From 2:46 am, how many minutes until 3:22 am? |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $10 \times 10=\square$ |  |
| 2 | $8 \div 8=\square$ |  |
| 3 | $5 \times \square=40$ |  |
| 4 | $20 \div \square=5$ |  |
| 5 | $9 \times 8=\square$ |  |
| 6 | $80 \div 8=\square$ |  |
| 7 | $\square \times 6=18$ |  |
| 8 | $\square \div 7=10$ |  |
| 9 | $2 \times 8=\square$ |  |
| 10 | $12 \div 6=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is $1 / 3$ of 12 ? |  |
| 2 | $6 \times 225$ |  |
| 3 | 6543-5498 |  |
| 4 | $9.8 \times 4.8$ |  |
| 5 | $100 \%$ as a decimal number |  |
| 6 | $1.23+46.27$ |  |
| 7 | $(-24) \div(-3)$ |  |
| 8 | If $a=7 b=7$ and $c=2$, what is the value of ac / 2b ? |  |
| 9 | $(-3)-(-7)$ |  |
| 10 | What is the highest common factor of 23 and 20 ? |  |
|  | Total out of 10 |  |



TIMESTABLES:


KEY SKILLS:



WEEK 5 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+5=10$ |  |
| 2 | What is double <br> $7 ?$ |  |
| 3 | Halve 57 |  |
| 4 | $93+30$ |  |
| 5 | $82+84$ |  |
| 6 | $87+11=87+$ <br> $3+\square$ |  |
| 7 | $1+487$ |  |\(\left|\begin{array}{l}14+40=14+ <br>

\hline 8 <br>

\hline 9+\square\end{array}\right|\)| What is double |
| :--- |
| $79 ?$ |,

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 2=\square$ |  |
| 2 | $9 \div 3=\square$ |  |
| 3 | $8 \times \square=16$ |  |
| 4 | $35 \div \square=5$ |  |
| 5 | $2 \times 1=\square$ |  |
| 6 | $10 \div 2=\square$ |  |
| 7 | $\square \times 6=48$ |  |
| 8 | $\square \div 8=6$ |  |
| 9 | $9 \times 3=\square$ |  |
| 10 | $70 \div 7=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is $45 \%$ of $£ 140$ ? |  |
| 2 | $3996 \div 4$ |  |
| 3 | $5+10 \times 3$ |  |
| 4 | $7.474 \div 0.2$ |  |
| 5 | $0.939 \times 1000$ |  |
| 6 | $96.54-8.01$ |  |
| 7 | Simplify 2/18 |  |
| 8 | Difference between -10 and 9 |  |
| 9 |  |  |
| 10 | What is the lowest common multiple of 7 and 8 ? |  |
|  | Total out of 10 |  |



MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:


Hinlide score:


WEEK 6 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $8+\square=20$ |  |
| 2 | Double 49 |  |
| 3 | $69+10$ |  |
| 4 | $196-80$ |  |
| 5 | $6=3+\square$ |  |
| 6 | $53-8=53-3$ <br> - |  |
| 7 | $9=9 \times \square$ | Draw hands on <br> the clock face <br> showing <br> quarter to nine |
| 9 | What is double <br> $8 ?$ |  |
| 10 | Halve 14 |  |
|  | Total out of 10 |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $8 \times 1=\square$ |  |
| 2 | $28 \div 4=\square$ |  |
| 3 | $2 \times \square=6$ |  |
| 4 | $28 \div \square=4$ |  |
| 5 | $4 \times 6=\square$ |  |
| 6 | $6 \div 3=\square$ |  |
| 7 | $\square \times 2=8$ |  |
| 8 | $\square \div 7=8$ |  |
| 9 | $8 \times 8=\square$ |  |
| 10 | $80 \div 10=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | What is the value of 15 squared? |  |
| 2 | $3530+6819$ |  |
| 3 | $(8-2) \times 2$ |  |
| 4 | Write Twenty Four Thousand, Three Hundred in digits |  |
| 5 | $43.537 \div 100$ |  |
| 6 | $(-8) \times 1$ |  |
| 7 | Round 22.7383 to 1 d.p. |  |
| 8 | $2+(-7)$ |  |
| 9 | Round 275 to 1 s.f. |  |
| 10 |  |  |
|  | Total out of 10 |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 7 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+2$ |  |
| 2 | $75+\square=100$ |  |
| 3 | Halve 2 |  |
| 4 | $159-10$ |  |
| 5 | $61+\square=130$ |  |
| 6 | $96=60+\square$ |  |
| 7 | $712-711$ |  |
| 8 | $1 \times 9=9$, so 9 <br> $\div 1=\square$ |  |
| 9 | Write 17:39 in <br> 12 hour clock <br> format |  |
| 10 | From 01:49, <br> how many <br> minutes until <br> $02: 29 ?$ |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 6=\square$ |  |
| 2 | $28 \div 7=\square$ |  |
| 3 | $4 \times \square=36$ |  |
| 4 | $24 \div \square=4$ |  |
| 5 | $6 \times 7=\square$ |  |
| 6 | $8 \div 8=\square$ |  |
| 7 | $\square \times 8=40$ |  |
| 8 | $\square \div 2=7$ |  |
| 9 | $3 \times 8=\square$ |  |
| 10 | $8 \div 8=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the highest <br> common factor of 11 <br> and $3 ?$ |  |
| 2 | What is $4 / 5$ of $5 ?$ |  |
| 3 | $5 \times 666$ |  |
| 4 | $18897-9897$ |  |
| 5 | $4.61 \times 5$ |  |
| 6 | $17 \%$ as a decimal <br> number |  |
| 7 | $11+8.69$ |  |
| 8 | $(-8) \div 2$ |  |
| 9 | If a $=2$ b $=2$ and $c=8$, <br> what is the value of <br> ac $+2 ?$ |  |
| 10 | $6-(-8)$ |  |



## MENTAL STRATEGIES:

TIMESTABLES:


KEY SKILLS:



WEEK 8 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $\square+8=10$ |  |
| 2 | What is double <br> $1 ?$ |  |
| 3 | What is half of <br> $91 ?$ |  |
| 4 | $60+20$ |  |
| 5 | $12+9$ |  |
| 6 | $84+11=84+$ <br> $6+\square$ |  |
| 7 | $4+876$ |  |
| 8 | $70+76=70+$ <br> $70+\square$ |  |
| 9 | $71+10$ |  |
| 10 | $198-60$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $7 \times 7=\square$ |  |
| 2 | $20 \div 4=\square$ |  |
| 3 | $1 \times \square=7$ |  |
| 4 | $54 \div \square=6$ |  |
| 5 | $9 \times 9=\square$ |  |
| 6 | $40 \div 10=\square$ |  |
| 7 | $\square \times 6=18$ |  |
| 8 | $\square \div 4=5$ |  |
| 9 | $3 \times 2=\square$ |  |
| 10 | $18 \div 6=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | Is 16 a multiple of 2? |  |
| 2 | What is $60 \%$ of $£ 220 ?$ |  |
| 3 | $7551 \div 9$ |  |
| 4 | $11-3 \div 3$ |  |
| 5 | $13.2 \div 2$ |  |
| 6 | $10 \times 0.88$ |  |
| 7 | $22.68-8.44$ | Write 63/90 in its <br> simplest form |
| 9 | Difference between 9 <br> and -1 |  |
| 10 | Value of the dot? <br> ■ ! <br> 0 |  |



TIMESTABLES:


KEY SKILLS:


Hinlida score:


WEEK 9 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $10+\square=20$ |  |
| 2 | What is double <br> $66 ?$ |  |
| 3 | $10+10$ |  |
| 4 | $102-20$ |  |
| 5 | $9=1+\square$ |  |
| 6 | $21-3=21-1$ <br> $-\square$ |  |
| 7 | $17+17+17=$ <br> $\square \times 17$ |  |
| 8 | What time is <br> shown on the <br> clock? | pm |
| 9 | $161-10$ |  |
| 10 | $80+70$ |  |
| Total out of 10 |  |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $8 \times 7=\square$ |  |
| 2 | $70 \div 7=\square$ |  |
| 3 | $4 \times \square=8$ |  |
| 4 | $56 \div \square=8$ |  |
| 5 | $6 \times 4=\square$ |  |
| 6 | $90 \div 10=\square$ |  |
| 7 | $\square \times 10=20$ |  |
| 8 | $\square \div 3=5$ |  |
| 9 | $5 \times 7=\square$ |  |
| 10 | $40 \div 4=\square$ |  |
| Total out of 10 |  |  |



KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the value of <br> $\sqrt[3]{6} 64 ?$ |  |
| 2 | $10 / 4=50 / \square$ |  |
| 3 | $4626+2373$ | ? |
| 4 | $(1-1)^{2}+5 \times 4$ |  |
| Thousand, Six Hundred |  |  |
| and Thirty Five in digits |  |  |\(~\left(\begin{array}{ll}Write Eight Hundred <br>

\hline 5 \& 0.92 \div 1000 <br>
\hline 7 \& 6 \times(-7)\end{array}\right.\)

TIMESTABLES:

KEY SKILLS:



WEEK 10 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | $3+\square=5$ |  |
| 2 | $27+\square=100$ |  |
| 3 | What is half of <br> $2 ?$ |  |
| 4 | $179-10$ |  |
| 5 | $163+\square=230$ |  |
| 6 | $50=30+\square$ |  |
| 7 | $733-732$ | $10 \times 3=30$, so <br> $30 \div 3=\square$ |
| 9 | Write $2: 17$ pm <br> in 24 hour clock <br> format |  |
| 10 | From 1:13 pm, <br> how many <br> minutes until <br> $2: 10$ pm? |  |

TIMESTABLES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $2 \times 5=\square$ |  |
| 2 | $18 \div 2=\square$ |  |
| 3 | $5 \times \square=10$ |  |
| 4 | $12 \div \square=6$ |  |
| 5 | $7 \times 8=\square$ |  |
| 6 | $30 \div 10=\square$ |  |
| 7 | $\square \times 3=6$ |  |
| 8 | $\square \div 4=2$ |  |
| 9 | $7 \times 2=\square$ |  |
| 10 | $4 \div 1=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :---: | :---: |
| 1 | $(-2)-(-1)$ |  |
| 2 | Letter at (2, 2 ) |  |
| 3 | What is $2 / 3$ of 6 ? |  |
| 4 | $45 \times 28$ |  |
| 5 | 18059-9664 |  |
| 6 | $1.3 \times 3.9$ |  |
| 7 | $0.18=\square \%$ |  |
| 8 | $4.56+83.2$ |  |
| 9 | $35 \div(-5)$ |  |
| 10 | If $a=3 b=5$ and $c=5$, what is the value of $2 a+b / c$ ? |  |
|  | Total out of 10 |  |




