## Cumbernauld Academy Maths Department



## National 5 Applications of Mathematics

## Pupil Booklet

| Numeracy: Measurement |  |  |
| :--- | :--- | :--- |
| 1 | How do you change centimetres to metres? | Divide by 100 |
| 2 | How do you change metres to centimetres? | Multiply by 100 |
| 3 | How do you change Kilometres to metres? | Multiply by 1000 |
| 4 | How do you change metres to kilometres? | Divide by 1000 |
| 5 | How do you change centimetres to millimetres? | Multiply by 10 |
| 6 | How do you change millimetres to centimetres? | Divide by 10 |
| 7 | How do you change grams to kilograms? | Divide by 1000 |
| 8 | How do you change kilograms to grams? | Multiply by 1000 |
| 9 | How many centimetres cubed are in a litre? | 1000 |


| Numeracy: Basic Areas and Volumes |  |  |
| :---: | :--- | :--- |
| 10 | When do you use squared units e.g. centimetres <br> squared $\left(\mathrm{cm}^{2}\right)$ or metres squared $\left(\mathrm{m}^{2}\right)$ ? | When you are working out an <br> area (or when the formula <br> begins " $A=$ ") |
| 11 | When do you use cubed units e.g. metres cubed <br> $\left(\mathrm{m}^{3}\right)$ or centimetres cubed ( $\left.\mathrm{cm}^{3}\right)$ ? | When you are working out a <br> volume (or when the formula <br> begins " $V=$ ") |
| 12 | How do you find the area of a rectangle? | "Length times Breadth" <br> (or $A=L B)$ <br> "Half Base times Height" <br> (or $A=\underline{B H})$ |
| 13 | How do you find the area of a triangle? | "Length times Breadth B over 2) |
| Height" (or $V=L B H$ ) |  |  |$|$| Double it |  |
| :--- | :--- |
| 14 | How do you find the volume of a cuboid? |


| Numeracy: Fractions and Percentages |  |  |
| :---: | :---: | :---: |
| 17 | How do you work out a fraction? | Divide the bottom and times (multiply) by the top |
| 18 | What do you divide by to work out 25\%? | 4 |
| 19 | What do you divide by to work out 10\%? | 10 |
| 20 | What sum do you do to work out 75\%? | Divide by 4 and times by 3 Alternative answer: find three-quarters |
| 21 | What do you do to work out $\mathbf{3 0 \%}$ without a calculator? | Divide by 10 and times by 3 Alternative answer: find $10 \%$ and times by 3 |
| 22 | What sum do you do to work out $70 \%$ without a calculator? | Divide by 10 and times by 7 Alternative answer: find $10 \%$ and times by 7 |
| 23 | What sum do you do to work out $\mathbf{3 \%}$ without a calculator? | Divide by 100 and times by 3 Alternative answer: find $1 \%$ and times by 3 |
| 24 | What sum do you do to work out $5 \%$ without a calculator? | Divide by 100 and times by 5 <br> Alternative answer: <br> find $1 \%$ and times by 5 <br> Alternative answer: <br> find $10 \%$ and half it |
| 25 | How do you work out a percentage with a calculator? | either change to a decimal and multiply or divide by 100 and multiply |
| 26 | What fraction is the same as $33 \frac{1}{3} \%$ ? (thirty three and one third per cent) | $\frac{1}{3}$ |
| 27 | What fraction is the same as $66 \frac{2}{3} \%$ (sixty six and two thirds per cent) | $\frac{2}{3}$ |


| Statistics |  |  |
| :---: | :---: | :---: |
| Don't forget to use the formula sheet in the exam:$\text { Standard Deviation: } \quad s=\frac{\left.\sqrt{\sum(x-\bar{x}}\right)^{2}}{n=1}=\frac{\sqrt{\sum x^{2}}-\left(\sum x\right)^{2} \ln }{n=1}$ |  |  |
| 28 | How do you find the Interquartile Range (IQR)? | Upper quartile take away Lower quartile |
| 29 | How do you find the Semi-Interquartile Range (SIQR)? | $\frac{\text { Upper Quartile - Lower Quartile }}{2}$ |
| 30 | What does the symbol $\Sigma$ (sigma) mean? | Add together all the numbers |
| 31 | What does the symbol $\bar{x}$ ( $\mathbf{x}$ bar) mean? | The mean |
| 32 | In the standard deviation formula, what does $n$ Stand for? | How many numbers there are |
| 33 | If the standard deviation is higher, what comment can you make? | The numbers are more varied |
| 34 | If the semi-interquartile range is higher, what comment can you make? | The numbers are more varied |
| 35 | If the mean or median is higher, what comment can you make? | On average , the numbers are higher |
| 36 | If the standard deviation is lower, what comment can you make? | The numbers are more consistent |
| 37 | If the semi-interquartile range is lower, what comment can you make? | The numbers are more consistent |
| 38 | If the mean or median is lower, what comment can you make? | On average, the numbers are lower |
| 39 | What five values are shown by a boxplot? | Lowest, Lower Quartile, Median, Upper Quartile, Highest |
| 40 | How do you find an angle in a pie chart? | $360 \div$ Total $\times$ Frequency |
| 41 | How do you find the quartiles? | Put the list in order and split it into four equal groups |


| Geometry |  |  |
| :---: | :---: | :---: |
| 42 | When do you use squared units e.g. centimetres squared $\left(\mathrm{cm}^{2}\right)$ or metres squared $\left(\mathrm{m}^{2}\right)$ ? | When you are working out an area (or when the formula begins " $A=$ ") |
| 43 | When do you use cubed units e.g. metres cubed ( $\mathrm{m}^{3}$ ) or centimetres cubed $\left(\mathrm{cm}^{3}\right)$ ? | When you are working out a volume (or when the formula begins " $V=$ ") |
| 44 | When do you use normal units (not squared or cubed)? | When you are working out a distance or perimeter |
| 45 | What is the formula for the area of a circle? | $\mathrm{A}=\pi r^{2}$ (A equals pir squared) |
| 46 | What is the formula for the circumference of a circle? | $\mathrm{C}=\pi d$ (C equals pid) |
| 47 | What is the formula for the volume of a cylinder? | $V=\pi r^{2} h$ <br> (V equals pir squared $h$ ) |
| 48 | What is the formula for the volume of a cone? | $V=\frac{1}{3} \pi r^{2} h$ <br> (V equals one third pir squared $h$ ) |
| 49 | What is the formula for the volume of a sphere? | $\mathrm{V}=\frac{4}{3} \pi r^{3}$ <br> (V equals four thirds pir cubed) |
| 50 | What is a hemisphere? | Half a sphere |
| 51 | How do you find the volume of a prism? | A) Find the area of the end <br> b) Multiply by the height |
| 52 | How do you find the perimeter of a shape? | Add all the outside lengths together |
| 53 | How do you find the perimeter of a shape with a curved edge? | a) Use $C=\pi d$ for the curved edge <br> b) Add on any straight lengths |
| 54 | What are the three steps involved in a Pythagoras question? | a) Square <br> b) Add or take away <br> c) Square root |
| 55 | When do you choose to add in a Pythagoras question? | If the side you are finding is the longest one |
| 56 | When do you choose to take away in a Pythagoras question? | If the side you are finding is a shorter one |
| 57 | How do you calculate gradient? | Vertical distance $\div$ Horizontal distance |
| 58 | What are the units for a gradient? | There are no units. It is just a number. |


| Measures: Speed, Distance and Time |  |  |
| :---: | :--- | :--- |
| 59 | What is the formula for speed? | Speed $\left.=\frac{\text { Distance }}{\text { Time } \quad \text { (or } S=\frac{D}{T}}\right)$ |
| 60 | What is the formula for distance? | Distance $=$ Speed $\times$ Time <br> (or D $=$ ST) |
| 61 | What is the formula for time taken? | Time $=\frac{\text { Distance }}{\text { Speed } \quad \text { (or } T=\frac{D}{S}}$ ) |
| 62 | How do you change minutes into a decimal? | Divide by 60 |
| 63 | How do you change hours (as a decimal) into hours <br> and minutes? | Multiply the bit after the point <br> by 60 to get the minutes |
| 64 | In an activity network, how do you find the shortest <br> time required for the activity? | Look for the longest path <br> through the diagram from start <br> to finish |
| 65 | What is a precedence table? | A table showing a list of the <br> tasks required to do a job <br> showing which tasks have to <br> come before others |
| 66 | What is a prerequisite task? | Something that must be <br> lompleted before the next task <br> can be begun |
| 67 | When discussing Time Zones, what does GMT mean? | Normal UK time <br> (Greenwich Mean Time) |
| 68 | When discussing Time Zones, what does BST stand <br> for? | British Summer Time |


| Measures: Scale Drawing |  |  |
| :---: | :--- | :--- |
| 69 | If you are asked to choose a scale for a scale drawing, <br> what would you usually begin the scale by writing? | $1 \mathrm{~cm}=\ldots$ |
| 70 | In a scale drawing, how do you work out what length <br> to draw on the page? | Divide the real-life length by <br> the scale factor |
| 71 | How do you work out a real-life length from a scale <br> drawing? | Measure the length on the <br> page and then multiply by the <br> scale factor |
| 72 | What do you have to remember when measuring a <br> bearing? | a) Start from North <br> b) Measure clockwise <br> c) Use three digits |


| Finance |  |  |
| :--- | :--- | :--- |
| 73 | How do you calculate somebody's monthly wage <br> when you know their annual salary? | Divide by 12 |
| 74 | How do you find net pay? | Net pay = Gross Pay - Total <br> Deductions |
| 75 | If you get double time for overtime, what do you <br> multiply by? | 2 |
| 76 | If you get time-and-a-half for overtime, what do you <br> multiply by? | 1.5 |
| 77 | If you get time-and-a-quarter for overtime, what do <br> you multiply by? | 1.25 |
| 78 | How do you find somebody's taxable income? | Annual Salary - Tax allowances |
| 79 | How do you calculate somebody's annual tax? | a) Work out the taxable income <br> b) Work out the percentage of <br> this amount |
| 80 | When changing money from pounds into another <br> currency, what type of sum do you do? | Multiply by the exchange rate |
| 81 | When changing money from another currency back <br> into pounds, what type of sum do you do? | Divide by the exchange rate |
| 82 | In a credit card question, what does APR stand for? | Annual Percentage Rate <br> (the interest rate per year) |


| General Skills |  |  |
| :--- | :--- | :--- |
| 83 | What do you need to include when a question asks <br> you to 'explain your answer' (or 'give a reason')? | The difference between or <br> listing the two numbers and a <br> comparing word |
| 84 | When a question asks you to round your answer, <br> what do you have to remember? | Write the unrounded answer as <br> well as the rounded one |
| 85 | If the answer to a question is a fraction, what do you <br> have to remember? | You must simplify the fraction |
| 86 | If a question uses the word "hence", what does this <br> tell you? | Your last answer can help you <br> somehow |
| 87 | If a question uses the word "show that", what does <br> this tell you? | The question is telling you the <br> answer and you have to show <br> all the working to get that <br> answer |
| 88 | If a question uses the words "state" or "write down", <br> what does this tell you? | You should be able to get the <br> answer easily without working |

