

Marking Scheme - Advanced Higher Prelim 2001

	Give one mark for each •	Illustrations for awarding each mark
1(a)	ans: $\frac{dy}{dx} = -\frac{1}{x^2 + 1}$ 4 marks <ul style="list-style-type: none"> • know how to differentiate \tan^{-1} • chain rule factor • manipulating algebra • answer in simplest form 	<ul style="list-style-type: none"> • $\frac{1}{1 + \left(\frac{x+1}{x-1}\right)^2}$ • $-\frac{2}{(x-1)^2}$ • $\frac{(x-1)^2}{2x^2 + 2} \times -\frac{2}{(x-1)^2}$ • $-\frac{1}{x^2 + 1}$
1(b)	ans: $\frac{dy}{dx} = \tan x$ 3 marks <ul style="list-style-type: none"> • know how to differentiate \log • chain rule factor • answer in simplest form 	<ul style="list-style-type: none"> • $\frac{1}{\sec x}$ • $\sec x \tan x$ • $\tan x$
2.	ans: (2, -1, 1) 5 marks <ul style="list-style-type: none"> • write system as an augmented matrix with 1 in top left-hand corner (optional) • first modified system • second modified system • using back-substitution to find z • using back-substitution to find x and y 	<ul style="list-style-type: none"> • $\left[\begin{array}{ccc c} 1 & 2 & 3 & 3 \\ 2 & 3 & -4 & -3 \\ 3 & -1 & -1 & 6 \end{array} \right]$ • $\left[\begin{array}{ccc c} 1 & 2 & 3 & 3 \\ 0 & -1 & -10 & -9 \\ 0 & -7 & -10 & -3 \end{array} \right]$ • $\left[\begin{array}{ccc c} 1 & 2 & 3 & 3 \\ 0 & -1 & -10 & -9 \\ 0 & 0 & 60 & 60 \end{array} \right]$ • $z = 1$ • $y = -1, x = 2$

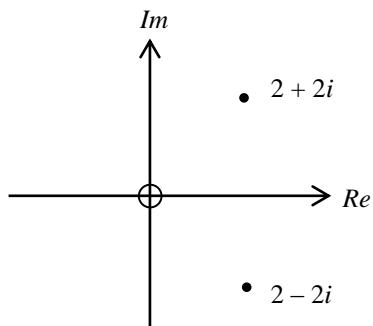
Marking Scheme - Advanced Higher Prelim – Mathematics 1 & 2 (cont.)

	Give one mark for each •	Illustrations for awarding each mark
3.	ans: proof by induction <ul style="list-style-type: none"> • show true for $n = 1$ • state inductive hypothesis • consider the case for $n = k + 1$ • carry out manipulation • state conclusion 	5 marks <ul style="list-style-type: none"> • $\begin{cases} LHS = \frac{d}{dx}(x) = 1; RHS = 1 \times x^{1-1} = 1 \\ So\ true\ when\ n = 1 \end{cases}$ • Assume $\frac{d}{dx}(x^k) = k x^{k-1}$ • Consider $\frac{d}{dx}(x^{k+1})$ • $\frac{d}{dx}(x \cdot x^k) = x^k + x \cdot kx^{k-1} = x^k + kx^k = (k+1)x^k$ • So, if the formula is valid for n, it is valid for $n+1$. Since it is valid for $n = 1$, it is therefore true for all $n \geq 1$.
4.	ans: $\ln 3$ <ul style="list-style-type: none"> • rewrite integral in terms of x • correct limits • tidy up integral • integrate • evaluate limits • manipulate surds • final answer 	7 marks <ul style="list-style-type: none"> • and • $\int_{\sqrt{3}}^{\sqrt{3}} \frac{2x}{x^2 + x} dx$ • $\int_{\sqrt{3}}^{\sqrt{3}} \frac{2}{x+1} dx$ • $2 \ln(x+1) \Big _{\sqrt{3}}^{\sqrt{3}}$ • $2 \ln(\sqrt{3}+1) - 2 \ln\left(\frac{1}{\sqrt{3}}+1\right)$ • and • $2 \ln\left(\frac{\sqrt{3}+1}{\frac{1}{\sqrt{3}}+1} \times \frac{\frac{1}{\sqrt{3}}-1}{\frac{1}{\sqrt{3}}-1}\right)$ • $= 2 \ln\left(-\frac{3}{2}\left(\frac{1}{\sqrt{3}} - \sqrt{3}\right)\right) = 2 \ln \sqrt{3} = \ln 3$
5.	ans: 560 <ul style="list-style-type: none"> • correct general term • put power of x equal to 5 and solve for r • calculate coefficient 	3 marks <ul style="list-style-type: none"> • $\binom{7}{r} (x^3)^{7-r} \left(\frac{2}{x}\right)^r = \binom{7}{r} 2^r x^{21-4r}$ • $21 - 4r = 5; r = 4$ • $\binom{7}{4} 2^4 = 35 \times 16 = 560$

Marking Scheme - Advanced Higher Prelim – Mathematics 1 & 2 (cont.)

	Give one mark for each •	Illustrations for awarding each mark
6(a)	ans: $\frac{6}{x^2 + 9} + \frac{2}{x + 3}$ 4 marks <ul style="list-style-type: none">• know how to find partial fractions• know how to find A, B and C• finds A• finds B and C	<ul style="list-style-type: none">• $\frac{Ax + B}{x^2 + 9} + \frac{C}{x + 3}$• $2x^2 + 6x + 36 = (x+3)(Ax+B) + C(x^2 + 9)$• $A = 0$• $B = 6$ and $C = 2$
6(b)	ans: 3.37 units ² 5 marks <ul style="list-style-type: none">• knows to express integral in partial fractions• and • integrates terms correctly• evaluates limits• final answer	<ul style="list-style-type: none">• $\int_{-2}^0 \left(\frac{6}{x^2 + 9} + \frac{2}{x + 3} \right) dx$• and • $2\tan^{-1}\frac{x}{3} + 2\ln x+3$• $2\tan^{-1}0 + 2\ln 3 - \left(2\tan^{-1}\left(-\frac{2}{3}\right) + 2\ln 1\right)$• 3.37 units²
7.	ans: $x(t) = 3t + 1$ 6 marks <ul style="list-style-type: none">• knows formula for $\frac{d^2y}{dx^2}$ in parametric form• finds $\frac{d}{dt}\left(\frac{dy}{dx}\right)$• substitutes information into formula• finds $\frac{dx}{dt}$ in simplest form• integrates $\frac{dx}{dt}$ to find x• finds constant of integration	<ul style="list-style-type: none">• $\frac{d^2y}{dx^2} = \frac{\frac{d}{dt}\left(\frac{dy}{dx}\right)}{\frac{dx}{dt}}$• $3t^2 + 3$• $t^2 + 1 = \frac{3t^2 + 3}{\frac{dx}{dt}}$• 3• $x(t) = \int 3 dt = 3t + c$• $x(1) = 4 ; c = 1$
8.	ans: 8 units 6 marks <ul style="list-style-type: none">• knows to find max. and min. turning points• knows to use implicit differentiation• differentiates correctly• finds x-coordinate of relevant turning point• finds corresponding y-coordinates• finds max. distance	<ul style="list-style-type: none">••• $\frac{dy}{dx} = \frac{2x(4-x^2)}{y}$• $x = -2, 0$ or 2 and chooses $x=2$ from diagram• $y = -4$ or 4• 8

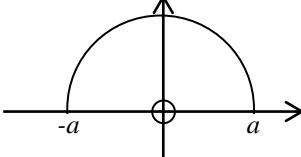
Marking Scheme - Advanced Higher Prelim – Mathematics 1 & 2 (cont.)

	Give one mark for each •	Illustrations for awarding each mark
9(a)	ans: $2 + 2i, 2 - 2i$ 4 marks <ul style="list-style-type: none"> • set up system of equations • use substitution to obtain quadratic • use quadratic formula to solve quadratic • correct answer 	 <ul style="list-style-type: none"> • $x + y = 4; xy = 8$ • $x^2 - 4x + 8 = 0$ • $x = \frac{4 \pm \sqrt{16 - 4(1)(8)}}{2}$ • $x = 2 + 2i$ or $x = 2 - 2i$
9(b)	ans: Diagram 2 marks <ul style="list-style-type: none"> • Argand diagram correctly labelled • both points plotted and labelled 	
10.	ans: Proof 5 marks <ul style="list-style-type: none"> • first application of integration by parts • second application of integration by parts • knowing to use integ. by parts again • third application of integration by parts • answer in required form 	 <ul style="list-style-type: none"> • $x^3 \sin x - \int 3x^2 \sin x dx$ • $x^3 \sin x - \left[-3x^2 \cos x + \int 6x \cos x dx \right]$ • and • $= x^3 \sin x + 3x^2 \cos x - \int 6x \cos x dx$ • $x^3 \sin x + 3x^2 \cos x - 6x \sin x - 6 \cos x + C$ • $3(x^2 - 2)\cos x + (x^3 - 6x)\sin x + C$
11(a)	ans: $3\left(1 - \frac{1}{3^n}\right)$ 4 marks <ul style="list-style-type: none"> • correct ratio • using correct formula • substituting correctly into formula • answer in simplest form 	 <ul style="list-style-type: none"> • $r = \frac{1}{3}$ • $S_n = \frac{a(1 - r^n)}{1 - r}$ • $\frac{2\left(1 - \left(\frac{1}{3}\right)^n\right)}{1 - \frac{1}{3}} = \frac{2\left(1 - \frac{1}{3^n}\right)}{\frac{2}{3}}$ • $3\left(1 - \frac{1}{3^n}\right)$

Marking Scheme - Advanced Higher Prelim – Mathematics 1 & 2 (cont.)

	Give one mark for each •	Illustrations for awarding each mark
11(b)	ans: $n = 5$ 3 marks <ul style="list-style-type: none">• use formula correctly• manipulate formula• answer	<ul style="list-style-type: none">• $\frac{242}{81} = 3\left(1 - \frac{1}{3^n}\right) \Rightarrow \frac{242}{243} = 1 - \frac{1}{3^n}$• $3^n = 243$• $n = 5$ (using logs or trial and error)
12(a)	ans: $\frac{dx}{dt} = 1000 + 0.1x$ 2 marks <ul style="list-style-type: none">• amount of money going into account each year• interest @ 10%	<ul style="list-style-type: none">• 1000• $0.1x$
12(b)	ans: $t = 10 \ln \frac{1000 + 0.1x}{1200}$ 7 marks <ul style="list-style-type: none">• know to use method of separating variables• separates variables correctly• integrates LHS correctly• integrates RHS correctly (incl. constant of integration)• correct initial conditions• finds correct value of C• finds required solution	<ul style="list-style-type: none">• and • $\int \frac{dx}{1000+0.1x} = \int dt$• and • $10 \ln(1000 + 0.1x) = t + C$• $x = 2000$ at $t = 0$• $C = 10 \ln 1200$• $t = 10 \ln \frac{1000 + 0.1x}{1200}$
12(c)	ans: 23 years 2 marks <ul style="list-style-type: none">• substitute in value for x• answer	<ul style="list-style-type: none">• $t = 10 \ln \frac{1000 + 0.1 \times 100000}{1200} = 10 \ln \frac{11000}{1200}$• 22.16 years \approx 23 years
13(a)	ans: $x = 1$ 1 mark <ul style="list-style-type: none">• states equation of vertical asymptote	<ul style="list-style-type: none">• $x = 1$
13(b)	ans: $y = x - 1$ 3 marks <ul style="list-style-type: none">• knows to divide• restating function• correctly stating equation of asymptote	<ul style="list-style-type: none">• and • $\frac{x^2 - 2x + 2}{x-1} = (x-1) + \frac{1}{x-1}$• $y = x - 1$

Marking Scheme - Advanced Higher Prelim – Mathematics 1 & 2 (cont.)

	Give one mark for each •	Illustrations for awarding each mark
13(c)	ans: Max at (0, -2), Min at (2, 2) 5 marks	<ul style="list-style-type: none"> knows to find $\frac{dy}{dx}$ knows to put $\frac{dy}{dx} = 0$ finds x-coordinates finds y-coordinates determines nature of each by second derivative or nature table <ul style="list-style-type: none"> $\frac{dy}{dx} = 1 - \frac{1}{(x-1)^2}$ $1 - \frac{1}{(x-1)^2} = 0$ $x = 0$ or $x = 2$ (0, -2), (2, 2) $\frac{d^2y}{dx^2} = \frac{2}{(x-1)^3}$; Max at (0, -2), Min at (2, 2)
13(d)	ans: sketch 4 marks	See sketch at end of marking scheme
14(a)	ans: $\frac{4}{3}\pi a^3$ 8 marks	<ul style="list-style-type: none"> draws sketch showing semi-circle above x-axis Roots of semi-circle at $-a$ and a knows how to find volume of revolution limits of integration as $-a$ and a applies formula correctly integrates correctly evaluates limits correct answer <ul style="list-style-type: none"> and •  and • $V = \int_{-a}^a \pi y^2 dx$ $V = \int_{-a}^a \pi (a^2 - x^2) dx$ $\pi \left[a^2 x - \frac{x^3}{3} \right]_a^{-a}$ $\pi \left[a^2 (a) - \frac{a^3}{3} \right] - \pi \left[a^2 (-a) - \frac{(-a)^3}{3} \right]$ $\frac{4}{3}\pi a^3$
14(b)	ans: 523.6 units ³ 2 marks	<ul style="list-style-type: none"> knows to put $a = 5$ finds volume <ul style="list-style-type: none"> $\frac{4}{3}\pi(5^3)$ 523.6 units³

Total 100 Marks

Sketch for question 13(d)

