

	Give 1 mark for each •	Illustration(s) for awarding each mark
1.	<p><b>(a) ans:</b> <math>y = 2x</math> <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For mid-point of AB</li> <li>•2 For gradient of AB</li> <li>•3 For gradient of perpendicular</li> <li>•4 For equation of bisector</li> </ul> <p><b>(b) ans:</b> <math>C(4,8)</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For knowing to use <math>x_A</math></li> <li>•2 For sub. in equation to answer</li> </ul> <p><b>(c) ans:</b> <math>(x - 4)^2 + (y - 8)^2 = 225</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For finding radius</li> <li>•2 For sub. in standard equ. to answer</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>M(-2,-4)</math></li> <li>•2 <math>m_{AB} = -\frac{1}{2}</math></li> <li>•3 <math>m_1 \times m_2 = -1</math> , <math>m_{bis.} = 2</math></li> <li>•4 <math>y + 4 = 2(x + 2) \Rightarrow y = 2x</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>x_C = x_A = 4</math></li> <li>•2 <math>y = 2(4) = 8 \therefore C(4,8)</math></li> </ul> <p>(c)</p> <ul style="list-style-type: none"> <li>•1 CA is vertical = radius = 15 units</li> <li>•2 <math>C(4,8)</math> , <math>r = 15</math> in equ..... <math>(x - a)^2 + (y - b)^2 = r^2</math></li> </ul>
2.	<p><b>ans:</b> <math>p = -\frac{2}{9}</math> , <math>p = 2</math> <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For discr. = 0 (stated or implied)</li> <li>•2 For selecting a, b and c</li> <li>•3 Substituting and simplifying</li> <li>•4 Factorising to answers</li> </ul>	<ul style="list-style-type: none"> <li>•1 For equal roots <math>b^2 - 4ac = 0</math></li> <li>•2 <math>a = 4p + 1</math> , <math>b = -3p</math> , <math>c = 1</math></li> <li>•3 <math>(-3p)^2 - (4(4p + 1).1) = 0</math> <math>\Rightarrow 9p^2 - 16p - 4 = 0</math></li> <li>•4 <math>(9p + 2)(p - 2) = 0 \Rightarrow p = -\frac{2}{9}</math> or 2</li> </ul>
3.	<p><b>ans:</b> diagram <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For reflection in y-axis</li> <li>•2 For translating .... 3 up</li> <li>•3 For annotating final sketch</li> </ul>	
4.	<p><b>(a) ans:</b> <math>k = -5</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For setting up synthetic division</li> <li>•2 For performing synth. div. correctly</li> <li>•3 For solving to zero and finding <math>k</math></li> </ul> <p><b>(b) ans:</b> <math>(x + 2)(x - 4)(x + 1)</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For sub. <math>k</math> into the quotient</li> <li>•2 For factorising quad. to answer</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>-2 \begin{array}{r rrrr} 1 &amp; -1 &amp; 2k &amp; -8 \\ \hline &amp; &amp; &amp; \end{array}</math></li> <li>•2 <math>-2 \begin{array}{r rrrr} 1 &amp; -1 &amp; 2k &amp; -8 \\ &amp; -2 &amp; 6 &amp; -4k-12 \\ \hline 1 &amp; -3 &amp; 2k+6 &amp; -4k-20 \end{array}</math></li> <li>•3 <math>-4k - 20 = 0 \therefore k = -5</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 If <math>k = -5</math> then quo. <math>\Rightarrow x^2 - 3x - 4</math></li> <li>•2 <math>x^2 - 3x - 4 \Rightarrow (x - 4)(x + 1)</math></li> </ul>
5.	<p><b>ans:</b> <math>P(\frac{5\pi}{18}, \frac{1}{2})</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For equating</li> <li>•2 Angles for <math>\sin 3x</math> (choosing quad.)</li> <li>•3 Answer</li> </ul>	<ul style="list-style-type: none"> <li>•1 <math>\sin 3x = \frac{1}{2}</math></li> <li>•2 quad <math>\frac{1}{2} \therefore 3x = \frac{\pi}{6}</math> or <math>\frac{5\pi}{6}</math></li> <li>•3 <math>x = \frac{5\pi}{18}</math> ..... <math>P(\frac{5\pi}{18}, \frac{1}{2})</math></li> </ul>
6.	<p><b>ans:</b> <math>y = 4x^2 - 3x - 4</math> <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For setting up integral</li> <li>•2 For integrating</li> <li>•3 For substituting</li> <li>•4 Correct answer</li> </ul>	<ul style="list-style-type: none"> <li>•1 <math>y = \int 8x - 3 \, dx</math></li> <li>•2 <math>y = \frac{8x^2}{2} - 3x + c \Rightarrow 4x^2 - 3x + c</math></li> <li>•3 <math>-3 = 4(1^2) - 3(1) + c</math></li> <li>•4 <math>c = -4</math> to answer</li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
7.	<p><b>(a) ans:</b> <math>k = \frac{1}{2}</math>, <math>c = 30</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 Setting up a system of equ.</li> <li>•2 Finding <math>k</math></li> <li>•3 Finding <math>c</math></li> </ul> <p><b>(b) ans:</b> 60 <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 Knowing how to find limit</li> <li>•2 Calculating limit</li> </ul> <p><b>(c) ans:</b> 2% <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For calculating <math>U_5</math></li> <li>•2 For percentage calculation</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>U_3 = kU_2 + c \Rightarrow 65 = 70k + c</math> <math>U_4 = kU_3 + c \Rightarrow 62 \cdot 5 = 65k + c</math></li> <li>•2 <math>5k = 2 \cdot 5 \Rightarrow k = \frac{1}{2}</math></li> <li>•3 <math>c = 30</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>L = \frac{b}{1-a}</math>, or equivalent</li> <li>•2 <math>L = \frac{30}{1-\frac{1}{2}} = 60</math></li> </ul> <p>(c)</p> <ul style="list-style-type: none"> <li>•1 <math>U_5 = \frac{1}{2}(62 \cdot 5) + 30 = 61 \cdot 25</math></li> <li>•2 <math>\frac{1 \cdot 25}{60} \times 100 \approx 2\%</math></li> </ul>
8.	<p><b>(a) ans:</b> <math>a = 9</math>, <math>b = 1</math>, <math>c = 2</math> <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For differentiating</li> <li>•2 For common factor</li> <li>•3 For the square <math>(x-1)^2</math></li> <li>•4 For <math>c = 2</math> (no need to list <math>a, b</math> and <math>c</math>)</li> </ul> <p><b>(b) ans:</b> explanation <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For statement on solving to zero</li> <li>•2 Derivative always +ve, always increasing</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>f'(x) = 9x^2 - 18x + 27</math></li> <li>•2 <math>9[x^2 - 2x + 3]</math></li> <li>•3 <math>9[(x-1)^2 \dots\dots\dots]</math></li> <li>•4 <math>9[\dots\dots\dots - 1 + 3] = 9[(x-1)^2 + 2]</math> (no marks off if <math>b = -1</math>)</li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>(x-1)^2 + 2 = 0</math> has no solution</li> <li>•2 <math>(x-1)^2 + 2</math> always +ve, always incr.</li> </ul>
9.	<p><b>(a) ans:</b> 3 <b>1 mark</b></p> <ul style="list-style-type: none"> <li>•1 answer</li> </ul> <p><b>(b) ans:</b> <math>f(h(x)) = 12x + 4x^2</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For substitution</li> <li>•2 Simplifying to answer</li> </ul> <p><b>(c) ans:</b> <math>x = -3</math>, <math>x = -1</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For equating</li> <li>•2 For solving to answers</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>f(3) = 0</math>, <math>h(0) = 3</math> (or equiv.)</li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>f(h(x)) = (3 + 2x)^2 - 9</math></li> <li>•2 <math>f(h(x)) = 12x + 4x^2</math></li> </ul> <p>(c)</p> <ul style="list-style-type: none"> <li>•1 <math>12x + 4x^2 = x^2 - 9</math></li> <li>•2 <math>3x^2 + 12x + 9 = 0</math> ... <math>x = -3</math> or <math>-1</math> <math>3(x+3)(x+1) = 0</math></li> </ul>
10.	<p><b>(a) ans:</b> proof <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 Using Pyth. to find BD</li> <li>•2 Lifting <math>\tan x^\circ</math> from triangle</li> </ul> <p><b>(b) ans:</b> proof <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For using double angle expansion</li> <li>•2 For hypotenuse = <math>\sqrt{7}</math></li> <li>•3 For sub. &amp; manipulation to answer</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>BD^2 = (\sqrt{6})^2 - (\sqrt{2})^2</math> <math>BD^2 = 4 \therefore BD = 2</math></li> <li>•2 <math>\tan x^\circ = \frac{BD}{DC} = \frac{2}{\sqrt{3}}</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>\sin 2x = 2 \sin x \cos x</math></li> <li>•2 <math>BC^2 = 2^2 + (\sqrt{3})^2 = 4 + 3 = 7</math>, <math>BC = \sqrt{7}</math></li> <li>•3 <math>\sin 2x = 2 \times \frac{2}{\sqrt{7}} \times \frac{\sqrt{3}}{\sqrt{7}} = \frac{4}{7}\sqrt{3}</math></li> </ul>

**Total 50 marks**

	Give 1 mark for each •	Illustration(s) for awarding each mark
1.	<p><b>(a) ans:</b> <math>y = 3x + 1</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For using Q</li> <li>•2 For answer</li> </ul> <p><b>(b) ans:</b> <math>k = -2</math> <b>1 mark</b></p> <ul style="list-style-type: none"> <li>•1 For subst. to answer</li> </ul> <p><b>(c) ans:</b> <math>y = x - 1</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For mid-point of QR</li> <li>•2 For calculating gradient</li> <li>•3 answer</li> </ul> <p><b>(d) ans:</b> proof, isosceles <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For knowing <math>m_1.m_2 = -1</math></li> <li>•2 For calculation to prove</li> <li>•3 For isosceles (no explanation required)</li> </ul>	<p>(a) •1 Q(3,10), <math>m = 3</math> •2 <math>y - 10 = 3(x - 3)</math></p> <p>(b) •1 <math>y = 3(-1) + 1 = -2 = k</math></p> <p>(c) •1 <math>M_{QR}(7,6)</math> •2 <math>m_{med} = \frac{6 - (-2)}{7 - (-1)} = 1</math> •3 <math>y - 6 = 1(x - 7)</math></p> <p>(d) •1 If perp... <math>m_{QR} \times m_{Pm} = -1</math> (stated or implied) •2 <math>-1 \times 1 = -1</math> •3 isosceles</p>
2.	<p><b>ans:</b> <math>f'(4) = \frac{1}{32}</math> <b>5 marks</b></p> <ul style="list-style-type: none"> <li>•1 For preparing to differentiate</li> <li>•2 Differentiating first term</li> <li>•3 Differentiating second term</li> <li>•4 Subst. <math>x = 4</math> in derivative</li> <li>•5 Calculating answer</li> </ul>	<ul style="list-style-type: none"> <li>•1 <math>f(x) = x^{-2}(x - 2x^{\frac{1}{2}})</math> <math>= x^{-1} - 2x^{-\frac{3}{2}}</math></li> <li>•2 <math>f'(x) = -x^{-2} \dots\dots\dots</math></li> <li>•3 <math>f'(x) = \dots\dots\dots 3x^{-\frac{5}{2}}</math></li> <li>•4 <math>f'(x) = -\frac{1}{4^2} + \frac{3}{4^{\frac{5}{2}}}</math></li> <li>•5 <math>f'(4) = -\frac{2}{32} + \frac{3}{32} = \frac{1}{32}</math></li> </ul>
3.	<p><b>(a) ans:</b> proof <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For sub 2 in <math>f</math> and <math>h</math></li> <li>•2 For equating</li> <li>•3 For solving to required answer</li> </ul> <p><b>(b) ans:</b> proof <b>1 mark</b></p> <ul style="list-style-type: none"> <li>•1 For sub. for <math>a</math> and <math>b</math> and adjusting to required answer</li> </ul> <p><b>(c) ans:</b> <math>-2 &lt; p &lt; 2</math> <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For discr. statement (or implied)</li> <li>•2 For values of <math>a, b</math> and <math>c</math></li> <li>•3 For subst. and factorising</li> <li>•4 For final statement (worded ans. o.k.)</li> </ul>	<p>(a) •1 <math>f(2) = 4a - 2b, h(2) = \frac{4 - 6b}{3}</math> •2 <math>4a - 2b = \frac{4 - 6b}{3}</math> •3 <math>3(4a - 2b) = 4 - 6b</math> <math>12a - 6b = 4 - 6b \dots\dots\dots a = \frac{1}{3}</math></p> <p>(b) •1 <math>f(x) = \frac{1}{3}x^2 - 2(px - 6)</math> <math>f(x) = \frac{1}{3}x^2 - 2px + 12</math></p> <p>(c) •1 for no real roots <math>b^2 - 4ac &lt; 0</math> •2 <math>a = \frac{1}{3}, b = -2p, c = 12</math> •3 <math>(-2p)^2 - (4 \cdot \frac{1}{3} \cdot 12) &lt; 0</math> <math>4(p - 2)(p + 2) &lt; 0</math> •4 <math>p</math> has to lie between -2 and 2</p>

	Give 1 mark for each •	Illustration(s) for awarding each mark
4.	<p><b>(a) ans:</b> <math>a = 2</math> , <math>b = 14</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For sub. 4 for <math>y</math> in order to solve</li> <li>•2 manipulating equation to zero</li> <li>•3 factorising and answers</li> </ul> <p><b>(b) ans:</b> proof <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 Strategy of line minus curve</li> <li>•2 Constant out + tidy to required answer</li> </ul> <p><b>(c) ans:</b> <math>16 \text{ m}^2</math> <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For integrating (all 3 terms)</li> <li>•2 For substituting</li> <li>•3 For simplifying each part</li> <li>•4 For calculating answer</li> </ul> <p><b>(d) ans:</b> <math>768 \text{ m}^3</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For total surface area</li> <li>•2 For volume</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>4 = \frac{1}{18}(x^2 - 16x + 100)</math></li> <li>•2 <math>x^2 - 16x + 28 = 0</math></li> <li>•3 <math>(x - 2)(x - 14) = 0 \Rightarrow x = 2</math> , <math>x = 14</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>A = \int_4 -\frac{1}{18}(x^2 - 16x - 100) dx</math></li> <li>•2 <math>A = \frac{1}{18} \int_2^{14} 72 - (x^2 - 16x + 100) dx</math></li> <li>•3 <math>A = \frac{1}{18} \int_2^{14} (16x - x^2 - 28) dx</math></li> </ul> <p>(c)</p> <ul style="list-style-type: none"> <li>•1 <math>A = \frac{1}{18} \left[ 8x^2 - \frac{x^3}{3} - 28x \right]_2^{14}</math></li> <li>•2 .....</li> </ul> $A = \frac{1}{18} \left[ (8(14^2) - \frac{14^3}{3} - 28(14)) - (8(2^2) - \frac{2^3}{3} - 28(2)) \right]$ <ul style="list-style-type: none"> <li>•3 <math>A = \frac{1}{18} [1200 - 912]</math></li> <li>•4 <math>A = \frac{1}{18} [288] = 16</math></li> </ul> <p>(d)</p> <ul style="list-style-type: none"> <li>•1 <math>A = 16 + (4 \times 12) = 64 \text{ m}^2</math></li> <li>•2 <math>V = 64 \times 12 = 768 \text{ m}^3</math></li> </ul>
5.	<p><b>(a) ans:</b> <math>(2, 2)</math> <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For knowing to differentiate</li> <li>•2 For differentiating correctly</li> <li>•3 For solving deriv. to 1 to get <math>x = 2</math></li> <li>•4 For <math>y</math>-coordinate</li> </ul> <p><b>(b) ans:</b> <math>y = x</math> <b>1 mark</b></p> <ul style="list-style-type: none"> <li>•1 For equation of tangent</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>\frac{dy}{dx} = m = 1</math>, or equiv. (stated or imp.)</li> <li>•2 <math>\frac{dy}{dx} = \frac{1}{8}x^3</math></li> <li>•3 <math>\frac{1}{8}x^3 = 1 \Rightarrow x^3 = 8 \therefore x = 2</math></li> <li>•4 <math>y = \frac{1}{32}(2^4) + \frac{3}{2} = 2</math> (or equivalent)</li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>y - 2 = 1(x - 2) \Rightarrow y = x</math></li> </ul>
6.	<p><b>(a) ans:</b> Yes , <math>104 \cdot 08 &gt; 100</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For taking <math>a = 0 \cdot 97</math></li> <li>•2 For calculation</li> <li>•3 For consistent answer</li> </ul> <p><b>(b) ans:</b> Plan o.k., over the long-term between <math>113 \cdot 3</math> and <math>163 \cdot 3</math> mgs <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For attempting lines of working</li> <li>•2 For finding the limit</li> <li>•3 For being aware of the lower limit as well as the upper limit</li> <li>•4 Consistent comment on findings</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 <math>a = 0 \cdot 97</math></li> <li>•2 <math>U_{12} = (0 \cdot 97)^{12} \times 150 = 104 \cdot 08</math></li> <li>•3 Yes , since <math>U_{12} &gt; 100</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>U_1 \rightarrow U_5</math> below .....</li> <li>154·08, 156·91, 158·87, 160·23, 161·17</li> <li>•2 <math>L = \frac{50}{1 - (0 \cdot 97)^{12}} = 163 \cdot 31</math></li> <li>•3 lower limit = <math>163 \cdot 31 - 50 = 113 \cdot 31</math></li> <li>•4 Over the long-term the amount present would always be between <math>113 \cdot 31</math> and <math>163 \cdot 31</math> which is ideal.</li> </ul> <p><b>** This is a guide - this questions marks allocation may be altered.</b></p>

	<b>Give 1 mark for each •</b>	<b>Illustration(s) for awarding each mark</b>
<b>7.</b>	<p><b>(a) ans:</b> C(4,2) , <math>r = 5</math>      <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•1 For centre</li> <li>•2 For radius</li> </ul> <p><b>(b) ans:</b> <math>4y + 3x = 45</math> (or equiv.)      <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For gradient of radius</li> <li>•2 For gradient of tangent</li> <li>•3 For sub. using <math>m_{\tan}</math> &amp; T(7,6)</li> </ul> <p><b>(c) ans:</b> S(-1,2) , P(-1,12)      <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 For <math>x_c - 5 = x_s = -1</math> , then coord. of S</li> <li>•2 For knowing to sub. <math>x = -1</math> into equat.</li> <li>•3 For coordinates of P</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 C(4,2)</li> <li>•2 <math>r = \sqrt{4^2 + 2^2 - (-5)} = \sqrt{25} = 5</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 <math>m_{CT} = \frac{6-2}{7-4} = \frac{4}{3}</math></li> <li>•2 <math>m_{\tan} = -\frac{3}{4}</math></li> <li>•3 <math>y - 6 = -\frac{3}{4}(x - 7)</math></li> </ul> <p>(c)</p> <ul style="list-style-type: none"> <li>•1 <math>4 - 5 = -1 \therefore S(-1,2) \dots</math> same <math>y</math> as C</li> <li>•2 <math>x</math>-coordinate of P is same as S. Also on line <math>4y + 3x = 45</math>. <math>4y + 3(-1) = 45</math></li> <li>•3 <math>y = 12 \therefore P(-1,12)</math></li> </ul>
<b>8.</b>	<p><b>ans:</b> <math>109.5^\circ</math> , <math>250.5^\circ</math>      <b>5 marks</b></p> <ul style="list-style-type: none"> <li>•1 For substituting double angle formula</li> <li>•2 For re-arranging to zero and factorising</li> <li>•3 For roots &amp; discarding one root</li> <li>•4 First angle (or give this mark for <math>70.5^\circ</math>)</li> <li>•5 For related angles</li> </ul>	<ul style="list-style-type: none"> <li>•1 <math>3(2\cos^2 x - 1) - 7\cos x = 0</math></li> <li>•2 <math>6\cos^2 x - 7\cos x - 3 = 0</math> <math>(3\cos x + 1)(2\cos x - 3) = 0</math></li> <li>•3 <math>\cos x = -\frac{1}{3}</math> or <del><math>\cos x = \frac{3}{2}</math></del> (discard)</li> <li>•4 <math>109.5^\circ</math> (<math>70.5^\circ</math>)</li> <li>•5 <math>109.5^\circ</math> or <math>250.5^\circ</math></li> </ul>
<b>9.</b>	<p><b>(a) ans:</b> <math>k = 9</math>      <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•1 For knowing that at A the deriv. = 0</li> <li>•2 For differentiating</li> <li>•3 For solving deriv = 0 and making <math>x = 1</math></li> <li>•4 Calculating <math>k</math></li> </ul> <p><b>(b) ans:</b> B(3,4)      <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•1 Solving deriv. to zero when <math>k = 9</math></li> <li>•2 Finding <math>x</math>-coordinate of B</li> <li>•3 Sub. to find <math>y</math>-coordinate of B</li> </ul>	<p>(a)</p> <ul style="list-style-type: none"> <li>•1 A is a stat. point <math>\therefore \frac{dy}{dx} = 0</math> at A</li> <li>•2 <math>\frac{dy}{dx} = 3x^2 - 12x + k</math></li> <li>•3 <math>3(1^2) - 12(1) + k = 0</math></li> <li>•4 <math>k = 9</math></li> </ul> <p>(b)</p> <ul style="list-style-type: none"> <li>•1 solve <math>3x^2 - 12x + 9 = 0</math></li> <li>•2 <math>3(x-1)(x-3) = 0 \Rightarrow x = 3</math> for B</li> <li>•3 <math>y = 3^3 - 6(3^2) + 9(3) + 4 = 4</math></li> </ul>
		<p><b>Total 65 marks</b></p>