

# **Brannock High School**

## **S2 to S3 Options Information**

Our Values:  
Respect  
Hard Work  
Ambition



Our Vision is for everyone in Brannock to be Kind, Happy and Successful



# Vision

KIND - HAPPY - SUCCESSFUL

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## Values

# RESPECT - HARD WORK - AMBITION

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# Aims

MAXIMUM ATTENDANCE  
ACHIEVEMENT

POSITIVE RELATIONSHIPS  
DESTINATIONS

EXCELLENT LEARNING  
TEACHING &  
ASSESSMENT

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# Timeline for Options Process

- **Thursday 19 February**- receive tracking report on progress in subjects
- **Monday 23 February**- receive options form in PSE from Pupil Support Teacher. Paper copy to pupils and copy on school website along with guide to choosing subjects
- **Tuesday 24 February**- S2 Parent and Carer Consultation Evening
- **Monday 2 March**- pupils will use time in PSE to discuss options with Pupil Support Teacher.
- **Tuesday 3 March**- opportunity to meet with Pupil Support Teacher if you or your child require additional support or information for options.
- **Monday 9 March**- further discussion with Pupil Support Teacher regarding options in PSE.
- **Friday 13 March**- completed options forms due.

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# Choosing Your Subjects



- In S1 and S2, pupils study all subjects to develop their knowledge, understanding and skills across a breadth of curricular areas.
- In S3, we ask that pupils choose 8 subjects that best align with their strengths that they have demonstrated in S1 and S2.
- You will know this by looking at tracking information and discussing with your child's teachers and parents/ carers evenings.
- Pupil Support Teachers will meet with your child during PSE to talk about options and make sure they choose to study those that will give them the best chance of success and align with any potential future career aspirations. Don't worry if they are still unsure of this, most pupils are at this stage!

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# Context for Subjects Choices in S2 to S3

- Pupils in S1-3 are part of what is called the Broad General Education (BGE).
- Scottish Government ask that pupils learning covers the 8 curricular areas within the BGE, these are:

Curricular Area	Subjects
Languages	English, French, Spanish and German
Mathematics	Maths and Applications of Maths
Health and Wellbeing	Physical Education (PE), Home Economics (HE) and Personal and Social Education (PSE)
Social Studies	Modern Studies, Geography and History
Sciences	Biology, Chemistry and Physics
Expressive Arts	Art, Music and Drama
Technologies	Practical Woodwork, Graphics, Admin and IT, Business Management.
Religious and Moral Education	Religious, Moral and Philosophical Studies (RMPS) and Core RE

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# Core Subjects

- All young people must do English and Maths
- All pupils will also have core periods of PE, RE and PSE (pupils can also pick PE and RE as subject choices too on top of this)
- This will be the case for S4 as well.

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# Personalisation and Choice

- Pupils will choose 6 subjects to make up their 8 in total on top of English and Maths.
- Pupils will make one option per column except for the last column.
- In the last column, pupils will pick three options and number them 1-3 in order of preference.
- They will be allocated 2 of these options and we will endeavour to give as many pupils as possible their first two choices depending on uptake and staffing.

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# Support with Options

- Your child's Pupil Support teacher will help them with their options in PSE.
- Pupils in the LCSC will be supported by Mrs McConville and their key worker, some pupils in the LCSC may follow a bespoke curriculum in S3 depending on their need.
- All S2 pupils have been offered a one to one meeting with our careers advisor who has signed them up to the "My World of Work" website. Please make use of this at home, young people can explore potential future careers and what subjects would be suitable to pick for this.

[My World of Work | My World of Work](#)

- If you or your child need further support, you can speak directly to their Pupil Support teacher for more assistance by contacting them through the school office.

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