## **Brannock High School**

Parents/Carers
Information Meeting

Thursday 7th November 2024

Our Values:
Respect
Hard Work
Ambition



### Welcome

#### Tonight's presenters:

- Mr Kevin McConnachie (Head Teacher)
- Mr Des Bradshaw (DHT Transitions/Lewis House)
- Mrs Jen McConville (Principal Teacher LCSC)
- Miss Jodie Barr (Principal Teacher Future Fridays)

### Items to be covered through tonight's presentation:

- Vison, Values, Aims
- Transition Programme
- 32 Period Week/Future Fridays
- Typical S1 Year
- Language and Communication Support Centre
- Previously Shared Information



For everyone in Brannock to be Kind, Happy and Successful

### **Vision**

• For everyone in the Brannock Community to be:



# Kind, Happy and Successful.

Respect Hard Work Ambition

### **Values**



# **RESPECT - HARD WORK - AMBITION**

Respect Hard Work Ambition

### **Aims**



MAXIMUM ATTENDANCE ACHIEVEMENT

POSITIVE RELATIONSHIPS DESTINATIONS

EXCELLENT TEACHING & ASSESSMENT

Respect Hard Work Ambition





 The overarching theme is to work collaboratively building capacity to raise attainment and achievement for all.

- Pupils will hopefully experience tasks that are built around positivity, empathy and willingness to embrace challenge as well as build resilience.
- Brannock High School will build strong relationships with the cluster staff in order to deliver more confident individuals who feel safe and happy as they enter S1.

### **Transition Programme**

What to expect......

- 3 x DHT Visits
- 1 x HT Visit
- 1 x PT Pupil Support Visit
- Enhanced Transition Programme (5 week block  $\times$  2 + 2 transition visits)
- 2 x Future Friday Educational Experiences (Fri 15<sup>th</sup> November & Fri 7<sup>th</sup> March 2025)
- PT Support for Learning Visits
- GIRFEC Visits
- 2 Day Transition Visit (21st & 22nd May 2025)



### **Typical S1 Year**

- •32 Period Week
- Curriculum Structure
- Future Fridays
- House Groups/Classes



### **32 Period Week**

- · Monday to Thursday: 8.55am 3.45pm
- Friday: 8.55am 12.30pm



Friday: 4 period days

• Friday PM - Future Friday Activities



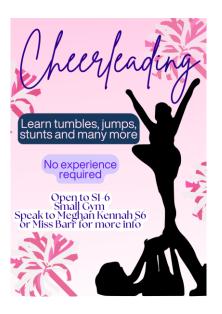
# Future Fridays

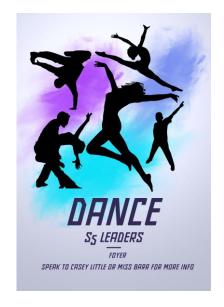
- Future Fridays provides all pupils with the opportunity to explore your interests, develop new skills, learn about different career paths and meet new people.
- Every Friday **1-2pm**
- Pupils can choose which activity they would like to attend each week.
- Transport home is provided to those who are entitled to it.
- P7 Future Fridays 15th November

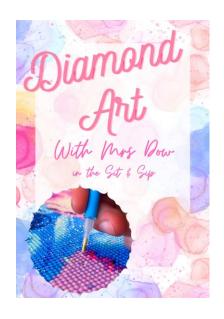


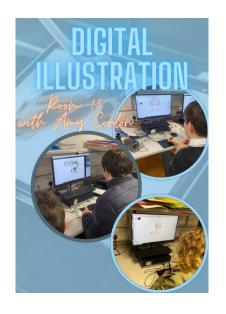


### **Future Fridays**



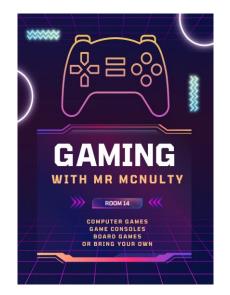




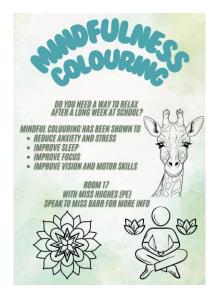














# Future Fridays - Feedback from pupils

- "I am more confident when talking to people especially people not in my year group or class" S1 pupil
- "I put myself out there and get involved in more things I don't normally" S3 pupil
- "Future Fridays has allowed me to develop my skills in dance" S1 pupil
- "I managed to achieve my work experience qualification" S5 pupil
- "I enjoy spending time with my friends doing something we enjoy" S3 pupil
- "I learn things during Future Fridays that helps me in class, like computer skills" S2 pupil
- "I achieved my CSCS card during Future Fridays and I am not leaving to start an apprenticeship" S5 pupil





### School is split into 7 faculties:

- Faculty of Languages: English and Modern Languages
- Faculty of Mathematics: Maths
- Faculty of Technologies: Technology & ICT
- Faculty of Science: Biology, Chemistry & Physics
- Faculty of Health and Wellbeing: PE & Home Ec
- Faculty of Expressive Arts: Art, Drama, Music
- Faculty of Social Subjects: History, Geography, Modern Studies and RMPS

# **Curriculum Structure - Subject Allocation**

### Per week:

- English & Maths 4 Periods
- Science 3 Periods
- Social Subjects 3 Periods
- Expressive Art 3 periods + 1 Rotational
- PE 2 Periods
- Home Ec 1 Period (On rotation)
- Modern Languages 3 Periods
- Technology 2 Periods
- ICT 2 Period
- RMPS 1 Period
- PSF 1 Period
- Developing the Young Workforce- 1 Period



## House Groups/S1 Classes



In a typical S1 year group, pupils will have 2 classes:

• 1 non-practical class (up to 30 pupils). This will be allocated through House Groups:

Arran House Bute House Lewis House

1 practical class (up to 20 pupils) - 1P1, 1P2, 1P3, 1P4, 1P4, 1P5, 1P6

Mr Bradshaw's visit in March 2025 will focus on collecting information regarding siblings at Brannock HS and friendship groups. This will structure the S1 classes for session 2025/26.

## Language and Communication Support Centre

"Inclusion is not bringing people into what already exists; it is making a new space, a better space for EVERYONE"

- George Dei -

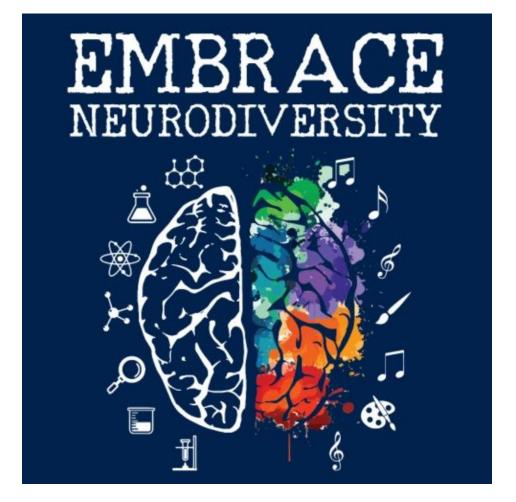




A Snapshot of our Language and Communication Centre

- What is an LCSC?
- What does that mean for Brannock High School?
- What will your young person see in school?

### Language and Communication Support Centre



What can you do?



- Talk to your young person about how to show understanding and kindness
- Encourage your young person to display kindness and understanding

### **GREAT RESOURCES!**

"<u>Amazing Things</u>" - You Tube

"Newsround Neurodiversity"

"Float" - Disney Short

@BrannockLCSC on Twitter







All the documents shared can be found on the school website:

- Transition Calendar 2024/25
- Parents/Carers Transition Guide

Information that will be made via the school website tomorrow:

Tonight's presentation





- Thursday 24<sup>th</sup> April 2025:
  - Pupil Support & Support Framework
  - Attendance
  - S1 Curriculum & Learners Journey
  - 2 Day Transition Visit
  - S1 Classes
  - Uniform

### **Contact Details:**

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School website: blogs.glowscotland.org.uk/nl/brannock/

School twitter: @brannock\_high

Transition twitter: @BrannockP7

School Instagram: @brannockhigh



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