

Brannock High School

**Parents/Carers
Information Meeting**

**Thursday 9th November
2023**

Our Values:
Respect
Hard Work
Ambition



Our Vision is for everyone in Brannock to be Kind, Happy and Successful

Welcome

Tonight's presenters:

- Mr Kevin McConnachie (Head Teacher)
- Mr Des Bradshaw (DHT Transitions/Lewis House)
- Mrs Jen McConville (Principal Teacher LCSC)

Items to be covered through tonight's presentation:

- Vision, Values, Aims
- Transition Programme
- 32 Period Week/Future Fridays
- Typical S1 Year
- Language and Communication Support Centre
- Previously Shared Information

For everyone in Brannock to be Kind, Happy and Successful





Vision

- For everyone in the Brannock Community to be:

Kind, Happy and Successful.

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Values

RESPECT - HARD WORK - AMBITION

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Aims

MAXIMUM ATTENDANCE
ACHIEVEMENT

POSITIVE RELATIONSHIPS
DESTINATIONS

EXCELLENT LEARNING
TEACHING &
ASSESSMENT

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Transition Overview

- The overarching theme is to work collaboratively building capacity to raise attainment and achievement for all.
- Pupils will hopefully experience tasks that are built around positivity, empathy and willingness to embrace challenge as well as build resilience.
- Brannock High School will build strong relationships with the cluster staff to deliver more confident individuals who feel safe and happy as they enter S1.

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Transition Programme

What to expect.....

- 3 x DHT Visits
- 1 x HT Visit
- 1 x PT Pupil Support Visit
- Enhanced Transition Programme
- 2 x Future Friday Educational Experiences (Fri 10th November & Fri 4th March)
- PT Support for Learning Visits
- GIRFEC Visits
- 2 Day Transition Visit (May 2024)

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Typical S1 Year

- 32 Period Week
- Curriculum Structure
- Future Fridays
- House Groups/Classes

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32 Period Week

- Monday to Thursday: 8.55am - 3.45pm
- Friday: 8.55am - 12.30pm

- Monday to Friday: 7 period days
- Friday: 4 period days

- Friday PM - Future Friday Activities

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Future Fridays

The programme facilitates greater opportunities for young people to experience programmes that develop wider achievement, developing the young workforce and employability, health and wellbeing and leadership and community participation.

Year Group	Activity focus	Benefit
S1-S2	Activities will be sport/ outdoor/arts/interest based	Focus on fun, creativity and improving health and wellbeing. Having access to activities that they've not had due to Covid-19 restrictions.
S3	Activities will be a mix of above but including enhanced academic subjects, work skills,	As above but generating an interest in career prospects, jobs and training and linking to academic subjects.
S4-S6	Activities focused on wider outcomes and achievements, career pathways and positive destinations, as well as activities to help develop health and wellbeing.	Improved learning, job-ready skills, entrepreneurial skills, life skills, preparation for further education or future vocation and career pathway.

Curriculum Structure



School is split into 7 faculties:

- Faculty of Languages: English and Modern Languages
- Faculty of Mathematics: Maths
- Faculty of Technologies: Technology & ICT
- Faculty of Science: Biology, Chemistry & Physics
- Faculty of Health and Wellbeing: PE & Home Ec
- Faculty of Expressive Arts: Art, Drama, Music
- Faculty of Social Subjects: History, Geography, Modern Studies and RMPS

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Curriculum Structure - S1 Subject Allocation



Per week:

- English & Maths - 4 Periods + 1 Literacy
- Science - 3 Periods
- Social Subjects - 3 Periods
- Expressive Art - 3 periods + 1 Rotational
- PE - 2 Periods
- Home Ec - 1 Period
- Modern Languages - 3 Periods
- Technology - 2 Periods
- ICT - 2 Period
- RMPS - 1 Period
- PSE - 1 Period
- Developing the Young Workforce- 1 Period

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House Groups/S1 Classes

In a typical S1 year group, pupils will have 2 classes:

- 1 non-practical class (up to 33 pupils). This will be allocated through House Groups:

Arran House

Bute House

Lewis House

- 1 practical class (up to 20 pupils) - 1P1, 1P2, 1P3, 1P4, 1P4, 1P5, 1P6

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Language and Communication Support Centre

"Inclusion is not bringing people into what already exists; it is making a new space, a better space for EVERYONE"

- George Dei -

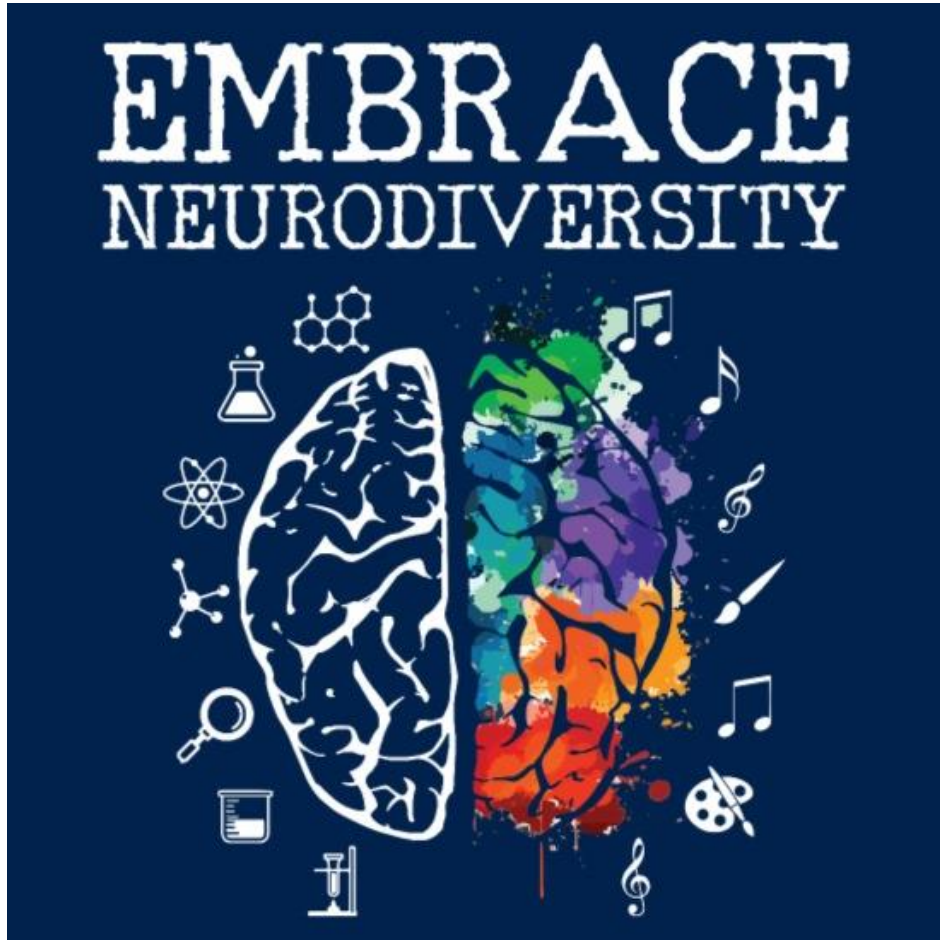


A Snapshot of our Language and Communication Centre

- What is an LCSC?
- What does that mean for Brannock High School?
- What will your young person see in school?

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Language and Communication Support Centre



What can you do?

- Help your young person understand what we mean by neurodiversity
- Talk to your young person about how to show understanding and kindness
- Encourage your young person to display kindness and understanding

GREAT RESOURCES!

["Amazing Things"](#) - You Tube

["Newsround Neurodiversity"](#)

"Float" - Disney Short

@BrannockLCSC on Twitter



Previously Shared Information

All the documents shared can be found on the school website:

- Transition Calendar 2023/24
- Parents/Carers Transition Guide

Information that will be made via the school website tomorrow:

- Tonight's presentation

Parent/Carer Information Evening 2



Tuesday 19th March 2024:

- Pupil Support & Support Framework
- Attendance
- S1 Curriculum & Learners Journey
- 2 Day Transition Visit
- S1 Classes
- Uniform
- Classroom/Subject Visits

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Contact Details:

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Information sharing:

School website: blogs.glowscotland.org.uk/nl/brannock/

School twitter: [@brannock_high](https://twitter.com/brannock_high)

Transition twitter: [@BrannockP7](https://twitter.com/BrannockP7)

School Instagram: [@brannockhigh](https://www.instagram.com/brannockhigh)

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