

Theme 1: Wellbeing

Staff, children and young people know, understand and use the GIRFEC principles, processes and wellbeing indicators.



Teachers are able to embed universal offers in classrooms and can use pathways available to ensure coverage and progression. Children with additional support needs are supported within an inclusive environment that meets their developmental needs with sensitive, timely and proportionate interventions.



Children who have GIRFME plans are involved in each stage of the planning process and set their targets together with staff. All staff and children have a GIRFEC leader and collaborate in planned GIRFEC meetings to discuss identified children.



We have well developed and fully embedded nurturing approaches and quality learning and teaching experiences throughout the school. Our nurturing approach ensures all children are supported and challenged within their learning and development, through developmentally appropriate interventions delivered by practitioners who know them well.

All staff and partners are sensitive and responsive to their own and colleagues' wellbeing. Our staff team is built around strong nurturing relationships where everyone is respected and valued.



Staff work in partnership with families and other agencies, adopting a joined up approach to meeting children's needs, as coordinated by the Senior Leadership Team. Each child has a key adult responsible for co-ordinating their support and providing daily check ins.

PRDs yearly are focussed on the relevant standards and build capacity for improvement within all staff.



These are some of our highlights – scan the QR code to see the full self-evaluation.



3.1 Ensuring Wellbeing, Equality and Inclusion

2024-2025



Outcome Star is being used for targetted children to inform smarter targets in GIRFME plans.

SUPPORT



Our Poverty Proofing Our School Policy is ensuring that we are always considering the cost of the school day and PEF has been utilised effectively to support wider achievement opportunities which will not impact financially on our parents.



Theme 2: Fulfilment of Statutory Duties

Regular staff meetings are held to keep staff abreast of all current legislation and updated guidance sent when appropriate.



The school engages, and complies with, statutory requirements and codes of practice.



Theme 3: Inclusion and Equality

All staff are aware of the wellbeing indicators, and the indicators are reflected on working walls and displays throughout the establishment promoting our ethos of inclusion.



We have achieved our silver RRSA and learning walks and learner conversations demonstrate that children can confidently speak about their rights. All classes have rights charters visible in the rooms.

HWB App is used to jointly plan for our children.



Berryhill Primary & Nursery Class
We Care, We Share, We Dare!