



Theme 1: Universal Support

2.4 Personalised Support

Theme 2: Targeted Support

Our Universal support continues to improve resulting in children across the nursery and school receiving high quality learning experiences.

Our nurturing ethos and effective relationship policy ensures that fostering positive relationships are central to our universal offer.



Our children play a key role in the planning for their learning. Recent developments in Curriculum Content Creation are further strengthening their involvement in designing their own curriculum.



Our staff know our children well and they provide opportunities to discuss learning and targets ensuring that the children are central to this. Through our Berry Bear target setting, children are becoming more confident in discussing their strengths and learning needs in HWB.



Theme 3: Removal of Potential Barriers to Learning

We are a fully inclusive school, and our staff work closely with partners to ensure we break down barriers to learning and engagement. We are highly responsive to the needs of at-risk children.



There is a culture of self-reflection and collaboration within the school. Staff work hard to build their capacity to meet the needs of their learners.



There are robust systems in place to track and monitor children's progress with reliable and valid evidence to support TPJ.



2024-2025

Our targeted support is built on robust assessment of our universal offer and our children's diverse needs. Support is bespoke and targeted to close the gap in particular areas of attainment.

We work in partnership with other colleagues and agencies to design a package of support that is appropriate, proportionate and timely to meet the needs of our learners.



Well planned interventions are having positive outcomes for our children. With almost all making progress.

