**Homework Table February**

Please bring your homework jotters and folders in every Monday and upload your homework to teams Additionally, I will upload a copy of your homework table and spellings to the class blog “Banton Primary P3/4/5 - Glow Blogs” . Reading books that are sent home should be read as much as possible, and any other reading you wish to do would be amazing! Enjoy!

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| **Week 1** | **Spelling/ Phonics**  **Orange & Blue**:  Pick a spelling task to practice your common words. Say, cover, write, check to practice your phoneme words  **Green & Purple**:  Can you write a short story that includes your spelling words? Underline/ circle them! | **Maths**  Put your skills to the test and complete your Money Challenge on Sum Dog. Remember I can see your answers so take your time! | **Topic**  We have been learning about Mary’s family tree. Have a go at making your own family tree. Draw a big tree in your jotters. Draw yourself on the lower branches. Then fill in the rest of your family – parents, aunts, uncles, grandparents as you move up the tree. | **Health and Wellbeing**  We are learning that we all have the right to an identity. We are unique and that’s what makes us special! Draw a portrait of yourself. Around your portrait draw what makes you unique! Example: likes/dislikes, hobbies etc |
| **Week 2** | **Spelling/ Phonics**  **Orange & Blue**:  Pick a spelling task to practice your common words. Say, cover, write, check to practice your phoneme words  **Green & Purple**:  Can you write a story that includes our topic words? This can be about Mary Queen of Scots or from your own imagination! | **Maths**  We are learning about fractions. Draw a circle and colour in ½ of it. Draw a square and colour in ¼ of it. Draw a rectangle and colour in ⅓ of it. Challenge: draw a shape and colour in ⅕. | **Topic**  Create a timeline of what you think were the most important events in Mary Queen of Scots life (when she was born, becoming queen, marriages, imprisonment etc) | **Health and Wellbeing**  We are learning about people from different cultures to us in Scotland. Research a country outside the UK and create a fact file all about their country language, flag, foods, any famous people? |
| **Week 3**  (Mid Term Break Please bring jotters in on Thursday) | **Spelling/ Phonics**  **Orange & Blue**:  Pick a spelling task to practice your common words. Say, cover, write, check to practice your phoneme words  **Green & Purple**:  Speed Spelling! How many can you spell in 2 minutes? Can you beat your score? | **Maths**  Revise your addition and subtraction using Top Marks Daily 10. Write down your question and answer in your jotters. |  |  |
| **Week 4** | **Spelling/ Phonics**  **Orange & Blue**:  Pick a spelling task to practice your common words. Say, cover, write, check to practice your phoneme words  **Green & Purple**:  Write out your phonics words with diacritical marking (1 letter 1 sound, joint phoneme, split sound) | **Maths**  Choose a fraction and decimals game from Top Marks of your choice. | **Topic**  This week is fair trade fortnight. As part of our learning of ethical training, research where coffee comes from. You can present your findings in any way you want- a poster, a story, a mind map etc. | **Health and Wellbeing**  Wednesday 22nd February is World Thinking Day. Can you research what world thinking day is and design a poster that celebrates it. |